

PROMOTION REVIEW RESUME
Esther L. Devall

A. GENERAL.

1. Educational Background.

Ph.D. The University of Georgia, Athens, Georgia (1990).
Major - Child and Family Development.
Minor – Psychology.
Dissertation - The Relation of Marital Satisfaction to Parental Functioning.

M.S. The University of Georgia, Athens, Georgia (1983).
Major - Child and Family Development.
Thesis - Children’s Responsibilities, Activities, and Perceived
Competence: Impact of Divorce and Maternal Employment.

B.S. Florida State University, Tallahassee, Florida (1978).
Double Major - Child Development; Elementary Education.
Graduated *summa cum laude*.

2. Present Position.

Associate Professor, Family and Child Science program, Department of Family and
Consumer Sciences, New Mexico State University, Las Cruces, NM (1997-present).

3. Previous Experience.

Assistant Professor, Family and Child Science program, Department of Family and
Consumer Sciences, New Mexico State University, Las Cruces, NM (1991-1997).

Assistant Professor, Child Development and Family Studies program, Department of
Home Economics, Ball State University, Muncie, IN (1989-1991).

Psychology Instructor, Clayton State College, Jonesboro, GA (1989).

Graduate Research Assistant, Department of Child and Family Development, The
University of Georgia, Athens, GA (1981-1988).

Elementary School Teacher, Clayton County Board of Education, Jonesboro, GA (1978-
1981).

B. TEACHING.

1. Teaching Responsibility.

a. General instruction area.

Family and Child Science (FCS).

b. Nature of courses taught.

I teach graduate and undergraduate courses in the FCS major. All of the courses are required for FCS majors; some are required for other majors in the department. Graduate and undergraduate students in Counseling and Educational Psychology, Early Childhood Education, Psychology, Sociology, and Social Work often take FCS courses for their minors or for electives.

Until 2000, I taught 6 different courses per academic year and 10 different courses in a 2-year period. Because of grant responsibilities, I now teach 2 different classes per year. I have taught 11 different classes since tenure and promotion to associate professor.

- ∞ FCS 380 (Family Dynamics)--required for FCS and FCSE majors.
- ∞ FCS 383 (Parenting and Child Guidance)--required for FCS and FCSE majors.
- ∞ FCS 446 (Adolescent Development and the Family)--required for FCS majors.
- ∞ FCS 447 (Infancy and Early Childhood Development in the Family)--required for FCS majors.
- ∞ FCS 448 (The Aging Family)--required for FCS majors.
- ∞ FCS 546 (Adolescent Development and the Family)--may be taken by FCS graduate students to meet Human Development requirements. This is taught separately from the undergraduate course.
- ∞ FCS 547 (Infancy and Early Childhood Development in the Family)--may be taken by FCS graduate students to meet Human Development requirements. This is taught separately from the undergraduate course.
- ∞ FCS 548 (The Aging Family)--may be taken by FCS graduate students to meet Family Studies requirements. This is taught separately from the undergraduate course.
- ∞ FCS 583 (Parenting and Child Guidance)--may be taken by FCS graduate students to meet Human Development requirements. This is taught separately from the undergraduate course.
- ∞ FCS 589 (Family Crises)--required for FCS graduate students in the Marriage and Family Therapy track, and may be taken by other graduate students to meet Family Studies requirements.

- ∞ FCS 591 (Systemic Issues in Alcohol and Drug Counseling--may be taken by FCS graduate students enrolled in the Interdisciplinary Minor in Alcohol and Drug Counseling, as well as students in the CEP, MSW, NURS, and CJ graduate programs. This course is cross-listed with Social Work.

c. Special instructional aids and facilities utilized.

I use a variety of teaching methods in my courses to increase student interest, participation, and achievement. In addition to the traditional lecture format, I use the following methods:

- ∞ PowerPoint presentations -- with the opening of the Smart Classroom in GT 303, I have incorporated mixed media into PowerPoint presentations.
- ∞ Video clips from television programs and movies -- e.g., 20/20 episode on spanking and violent death in *Ghost*.
- ∞ Role plays -- e.g., couple having an argument; parents disciplining a child; adolescents with differing identity statuses.
- ∞ Case studies -- e.g., comparison of parent education approaches; analysis of therapeutic issues; treatment plan for a family in crisis.
- ∞ Debates -- e.g., Should pregnant women using cocaine be jailed for child endangerment? Should gay couples be allowed to marry?.
- ∞ Cooperative learning activities -- e.g., Jigsaw to teach theories of mate selection; Rapid Fire to teach terms related to research methods; Traveling Files to suggest solutions for adolescent problem behavior.
- ∞ Small group discussions -- e.g., stereotypes and strengths of ethnic families; ethical dilemmas related to assisted suicide.
- ∞ Panel discussions -- e.g., adult children caring for aging parents; transition to parenthood; couples married 50 or more years.
- ∞ Guest speakers from various community organizations -- e.g., La Casa Domestic Violence Shelter, Public Health Department, Mesilla Valley Hospice, Mesilla Valley Psychiatric Hospital, Parents as Teachers, Planned Parenthood, National Alliance for the Mentally Ill, Parents and Friends of Lesbians and Gays, and Widowhood Support Group.
- ∞ Field trips -- arranged for FCS/MSW 591 students to observe teen and adult drug court in session, and to meet with the judges afterwards.

d. Nature of subject matter.

The field of family studies and human development is dynamic. Statistics change, new theories are proposed, and more sophisticated research methods lead to new insights. Therefore, the information I present in my courses must continually be updated or revised. I stay abreast of new information by reading scientific journals in my field and attending professional conferences. I frequently switch to a new textbook for each class, so that the most current information is presented. Some classes are only offered every 2 years, requiring more updating and teacher preparation time.

2. Teaching Load.

Until the Spring of 2000, my teaching load was quite demanding. I typically taught 6 classes per year. The number of student credit hours (SCH) generated from 1992 through 1999 ranged from 521 to 801, with an average of 686 SCH per year. Due to grant responsibilities in 2000-2005, my teaching load was reduced to 2 classes per year. Despite this reduction, my average SCH production was 323 per year for the time period since tenure and promotion to associate professor.

COURSES TAUGHT, 1997-2005

PREFIX	COURSE TITLE	ENROLLMENT	CREDITS	SCH
Fall, 2005				
FCS 380	Family Dynamics	34	3	102
FCSC 599	Thesis	1	1	1
Total		35		103
Summer, 2005				
FCS 590	Special Topics	2	3	6
Spring, 2005				
FCS 546	Adolescent Development	15	3	45
FCS 590	Special Topics	1	3	3
FCSC 599	Thesis	1	3	3
Total		17		51
Fall, 2004				
FCS 589	Family Crises	14	3	42
FCS 590	Special Topics	1	3	3
FCS 524	Field Experience	1	3	3
Total		16		48

PREFIX	COURSE TITLE	ENROLLMENT	CREDITS	SCH
Summer, 2004				
FCS 492	Special Problems	2	3	6
FCS 590	Special Topics	1	3	3
FCS 591	Systemic Issues in AOD Counseling	6	3	18
Total		9		27
Spring, 2004				
FCS 583	Parenting & Child Guidance	20	3	60
FCS 590	Special Topics	2	3	6
FCS 492	Special Problems	2	Variable	5
Total		24		71
Fall, 2003				
FCS 589	Family Crises	19	3	57
FCS 590	Special Topics	1	3	3
FCSC 599	Thesis	1	3	3
Total		20		63
Summer, 2003				
FCS 492	Special Problems	2	3	6
FCS 590	Special Topics	4	3	12
Total		6		18
Spring, 2003				
FCS 492	Special Problems	2	Variable	5
FCS 546	Adolescent Development	20	3	60
FCS 590	Special Topics	2	3	6
Total		24		71
Fall, 2002				
FCS 492	Special Problems	2	3	6
FCS 589	Family Crises	15	3	45
FCS 590	Special Topics	1	3	4
FCSC 599	Thesis	1	2	2
Total		19		56
Summer, 2002				
FCS 492	Special Problems	1	3	3
FCS 524	Supervised Practicum	1	3	3
FCSC 599	Thesis	1	2	2
Total		3		8
Spring, 2002				
FCS 492	Special Problems	4	Variable	13
FCS 583	Parenting & Child Guidance	21	3	63
FCSC 599	Thesis	1	3	3
Total		26		79

PREFIX	COURSE TITLE	ENROLLMENT	CREDITS	SCH
Fall, 2001				
FCS 492	Special Problems	2	3	6
FCS 589	Family Crises	18	3	54
FCS 524	Supervised Practicum	1	3	3
FCS 590	Special Topics	2	3	6
Total		21		69
Summer, 2001				
FCS 492	Special Problems	4	3	12
FCS 524	Supervised Practicum	1	3	3
FCS 590	Special Topics	2	3	6
FCS 591	Systemic Issues in AOD	6	3	18
Total		13		39
Spring, 2001				
FCS 492	Special Problems	6	3	18
FCS 546	Adolescent Development	12	3	36
FCSC 599	Thesis	1	3	3
Total		19		57
Fall, 2000				
FCS 492	Special Problems	5	Variable	14
FCS 589	Family Crises	14	3	42
FCS 598	Special Research Program	1	3	3
FCSC 599	Thesis	1	2	2
Total		21		61
Summer, 2000				
FCS 492	Special Problems	3	Variable	8
FCS 524	Supervised Practicum	1	3	3
FCS 591	Systemic Issues in AOD	3	3	9
Total		7		20
Spring, 2000				
FCS 583	Parenting & Child Guidance	19	3	57
FCSC 599	Thesis	1	3	3
Total		20		60
Fall, 1999				
FCS 448	The Aging Family	71	3	213
FCS 492	Special Problems	4	Variable	9
FCS 548	The Aging Family	10	3	30
FCS 589	Family Crises	21	3	63
FCS 590	Special Topics	2	3	6
FCSC 599	Thesis	1	1	1
Total		109		322

PREFIX	COURSE TITLE	ENROLLMENT	CREDITS	SCH
Summer, 1999				
FCS 492	Special Problems	7	Variable	22
FCS 591	Systemic Issues in AOD	10	3	30
FCSC 599	Thesis	1	1	1
Total		18		53
Spring, 1999				
FCS 380	Family Dynamics	53	3	159
FCS 383	Parenting & Child Guidance	50	3	150
FCS 492	Special Problems	1	3	3
FCS 546	Adolescent Development	30	3	90
FCS 598	Special Research Program	2	3	6
FCSC 599	Thesis	3	3	9
Total		139		417
Fall, 1998				
FCS 447	Infant Development	53	3	159
FCS 492	Special Problems	3	Variable	8
FCS 447	Infant Development	9	3	27
FCS 589	Family Crises	13	3	39
FCS 598	Special Research Program	1	3	3
FCSC 599	Thesis	3	Variable	15
Total		82		251
Summer, 1998				
FCS 492	Special Problems	3	3	9
FCS 591	Systemic Issues in AOD	15	3	45
FCS 598	Special Research Program	1	3	3
FCSC 599	Thesis	2	3	6
Total		21		63
Spring, 1998				
FCS 380	Family Dynamics	48	3	144
FCS 383	Parenting & Child Guidance	62	3	186
FCS 492	Special Problems	6	Variable	13
FCS 524	Supervised Practicum	2	3	6
FCS 583	Parenting & Child Guidance	16	3	48
FCS 598	Special Research Program	4	Variable	11
FCSC 599	Thesis	4	Variable	9
Total		142		417
Fall, 1997				
FCS 448	The Aging Family	53	3	159
FCS 548	The Aging Family	15	3	45
FCS 589	Family Crises	13	3	39
FCS 598	Special Research Program	2	3	6
FCSC 599	Thesis	5	Variable	11
Total		88		260

PREFIX	COURSE TITLE	ENROLLMENT	CREDITS	SCH
Summer, 1997				
FCS 492	Special Problems	3	3	9
FCS 598	Special Research Program	2	1	2
FCSC 599	Thesis	1	3	3
Total		6		14
Spring, 1997				
FCS 380	Family Dynamics	38	3	114
FCS 424	Field Experience	12	3	36
FCS 446	Adolescent Development	40	3	120
FCS 492	Special Problems	6	3	18
FCS 546	Adolescent Development	24	3	72
FCS 598	Special Research Program	3	Variable	7
FCSC 599	Thesis	2	Variable	8
Total		131		375

a. Percent teaching time for the last 5 years.

I have a 75% teaching appointment. Since 2000, I have used my funded projects to buy release from 2 classes per semester.

3. Teaching Performance.

a. Peer evaluation.

Dr. Brenda Seevers, professor in Agricultural and Extension Education, observed my teaching in 2003. The full evaluation is in the Appendix. Here is an excerpt:

“It was a pleasure to observe Dr. Devall in the classroom. She is passionate and enthusiastic about her profession, the topic and her students. Additionally, she has mastered the organization and delivery required for effective teaching. And finally, she exhibits a genuine care and concern for each student.”

b. Evaluations from former students.

Many students have written notes of appreciation and support over the years. A few excerpts from recent notes are listed here. Others are in the appendix.

- ∞ “I want you to know how much your words have influenced my relationships. The classes I took with you and the personal words of encouragement made a real impact in my life. Thank you!”
- ∞ “Just wanted to let you know how much I appreciate everything you have done for me. And for being so supportive through one of the toughest times of my life. You lead by example and I really respect you.”

- ∞ “I don’t know where to begin to thank you for all that you have done for me throughout my years as a graduate student at NMSU. It has been a long but rewarding experience for me. I don’t think I would have made it had it not been for your words of encouragement and your constant guidance.”
- ∞ “I wanted to let you know how much I appreciate you. You continually go above and beyond, not just for your students but for employees, co-workers, and the list can go on. I am truly grateful that I came into the department and that I met you. Thank you for your support and your kindness.”
- ∞ “You have been such a wonderful mentor and friend. You have a great talent for encouraging those around you and helping them discover their talents.”

c. Student course evaluation.

Consistently, the majority of students "strongly agree" or "agree" with items on the department evaluation form. I selected student evaluations from 3 graduate and 3 undergraduate courses in 6 different semesters. These classes range in size from 9 to 70 students, and represent the range of content in my discipline. The averages are indicative of my student evaluations in the past 9 years.

Percent of Students Who Strongly Agree or Agree						
ITEM	FCS 546 N=12	FCS 589 N=13	FCS 448 N=70	FCS 383 N=53	FCS 591 N=9	FCS 447 N=55
Stimulated interest in course	99%	100%	95%	97%	100%	95%
Knowledgeable about subject	100%	100%	88%	100%	100%	98%
Concerned that students learn	100%	91%	88%	94%	100%	95%
Stimulated student participation	100%	100%	97%	97%	100%	92%
Receptive to others' viewpoint	100%	100%	92%	100%	100%	95%

4. Teaching Service.

a. Academic advising--methods used.

I meet with students individually throughout the year. I post a weekly sign-up sheet for appointments in addition to keeping regular office hours.

(1) Number of undergraduate and graduate students.

Year	Undergraduate Advisees	Graduate Advisees	Total Advisees
2005	40	17	57
2004	30	15	45
2003	101	19	120
2002	115	16	131
2001	115	19	134
2000	95	12	107
1999	72	17	89
1998	75	22	97
1997	100	25	125
TOTAL	743	162	905

(2) Number of graduate committees.

Year	MS Committees (Chair)	MS Committees (Member)	Ph.D Committees (Member)	Total Committees
2005	17	23	6	46
2004	15	20	5	40
2003	19	19	5	42
2002	16	16	6	38
2001	19	13	5	37
2000	12	13	4	29
1999	17	24	3	44
1998	22	26	4	52
1997	25	19	3	47
TOTAL	162	173	41	376

(3) Number of international students - None.

(4) Special activities involved with international students – None.

(5) Other advising services to students.

- ∞ Developed and updated advising forms for FCS majors, including an advising worksheet, program of study form, list of suggested minors with course information, and career information sheets.
- ∞ Developed an information sheet and list of courses at NMSU, to help undergraduate and graduate students meet the academic requirements for becoming a Certified Family Life Educator (CFLE).
- ∞ Advised several FCS majors who studied abroad in China, Russia, Spain, and Mexico. I helped students select courses that would fulfill degree requirements and transfer back to NMSU. I also registered students for the semester in which they would return to NMSU.

- ∞ Wrote letters of recommendation for students applying for jobs or graduate school. I have written letters for many Family and Consumer Sciences Education (FCSE) students in addition to the undergraduate and graduate students from the FCS major.
- ∞ Department advisor for New Student Orientation every summer.
- ∞ Faculty mentor to students in the College of Agriculture and Home Economics (CAHE) mentoring program.

5. Special Teaching Honors, Awards, Evidence of Special Recognition or Excellence.

- ∞ Rosa Chavez, a former student, made a generous donation to the Hispanic Scholarship Fund to honor me as a mentor (2003).
- ∞ Nominated for a Food and Agricultural Sciences Excellence in College and University Teaching Award (2002).
- ∞ Distinguished Teaching Award, College of Agriculture and Home Economics, New Mexico State University (2000).
- ∞ Featured in the *Las Cruces Sun-News* article entitled “Teachers Who Care About Our Community” (July 22, 1999).
- ∞ Selected for Who’s Who Among America’s Teachers (1998). My selection was based on nominations from students.
- ∞ Donald C. Roush Award for Teaching Excellence, NMSU (1997).
- ∞ Nationally recognized trainer (and the only trainer in New Mexico) for the Nurturing Parenting Program (2004-present).
- ∞ Recognized as a Certified Family Life Educator (CFLE) by the National Council on Family Relations (certified 1994; re-certified in 2000 and 2005).

6. Professional Service to Teaching.

a. Development of instructional resources.

- ∞ Used WebCT to support FCS 546 (Adolescent Development and the Family) course (Spring, 2005).
- ∞ Worked with Merranda Marin, a doctoral student in CEP, to develop a distance education version of FCS 448 (The Aging Family).
- ∞ Developed 3 online doctoral courses for Capella University, a distance

education university (1997-1999).

- ∞ Developed course packets with supplemental readings, notes, and activities for FCS 583, 589 and 591 classes.
- ∞ Developed observational assignments for use in the human development courses in the FCS major.
- ∞ Prepared lecture outlines, study questions, and handouts for each class.

b. Assistance to other teachers and courses.

- ∞ Mentored two new faculty members in Family and Child Science. Helped with designing course syllabi and activities, and advising students.
- ∞ Guest lecture in HNFS 350 (Nutrition throughout the Life Cycle). Delivered a 75-minute lecture on feeding relationships (Spring, 2004).
- ∞ Helped create an interdisciplinary minor in Alcohol and Drug Counseling for graduate students in FCS, SW, CEP, NURS, and CJ. Developed and taught FCS 591, the capstone class for the minor.
- ∞ Guest lecture in FCSE 445 (Vocational Programs) on legislative advocacy (Fall, 2000).
- ∞ Presented 3-hour seminar on eating disorders and substance abuse to students participating in the Interdisciplinary Graduate Minor in Drug and Alcohol Counseling (March and October, 1998).
- ∞ Guest lecture in FCS 424 (Field Experience) on professional organizations and credentials in the FCS field (every year since 1997).
- ∞ Worked with 10 part-time faculty members in the Family and Child Science area. I helped them design online courses, develop syllabi and exams, arrange for videos and guest speakers, and create class activities. I also consulted with them on classroom management issues.
- ∞ Mentored graduate teaching assistants by having them assist with developing learning activities, giving mini-lectures, arranging guest speakers, and grading simple assignments. Several of my teaching assistants have gone on to be part-time instructors for the department.

- ∞ Mentored an assistant professor in the department. I attended events in which she had a leadership role to show support, offered guidance on the P&T process and documents, and discussed difficulties with students or faculty.

“As I stand at the crossroads of NMSU and SDSU, I want to properly thank you for supporting me. I have learned so much while at NMSU, and have looked to you as a mentor and as a friend. You can be sure I will be turning to you for advice and support as I move into this next stage in my career.”

c. Committee memberships related to teaching.

Departmental Curriculum Committee (1992 to present).

d. Recruitment activities, undergraduate and graduate.

I devote extensive time to recruiting students. I develop a personal relationship with students and am available for academic and career advising. I make time to meet with prospective students and their families. As two students wrote:

“I wanted to let you know how much I appreciated you taking your time to meet with us, especially on such short notice. You went out of your way to serve my family and me, and it meant a lot.”

“I would like to thank you for taking the time and meeting with me especially on such short notice. You helped me realize that I didn’t have to get all worked up over choosing a major at this time. I will take your advice and use what I learned in our meeting to help me decide which way to direct my life.”

Other recruitment activities include the following:

- ∞ Spoke to a large group of students from Austin High School who visited the department (March, 2005).
- ∞ Attended NMSU Graduate Student Professional Development Workshop (every August since 2000).
- ∞ Attended the Alpha Gamma Rho Faculty Barbeque (September, 1999).
- ∞ Participated in the Undeclared Majors Advising Fair held at Corbett Center (November, 1998).
- ∞ Helped plan and host departmental receptions for graduating students (every May and December, 1997-2001).

- ∞ Gave departmental tour during the state 4-H Conference (every July from 1997-2001).

e. Self-improvement activities.

I attend professional conferences and training events related to the content area of my field on a regular basis. I also attend teaching workshops.

- ∞ Family Violence: Effects on Children. Family Impact Seminar, Santa Fe, NM, February, 2005.
- ∞ Time Management Tips for the Organizationally Impaired. 2-hour workshop. Las Cruces, NM, September, 2004.
- ∞ Smart Marriages Conference, Reno, NV, June, 2003.
- ∞ Managing Your Time, Managing Your Paper. 8-hour workshop. Las Cruces, NM, February, 2003.
- ∞ Nurturing Parenting Program Training. Las Cruces, NM, January, 2003.
- ∞ Strengthening Women: Coaching Strategies for Promoting Prevention of Substance Abuse, Las Cruces, NM, January, 2003.
- ∞ Introduction to a Systemic Approach to Managing Change, Las Cruces, NM, August, 2002.
- ∞ Parent-Child Play Therapy for Families Experiencing Loss and Crisis, Albuquerque, NM, June, 2002.
- ∞ Can We Talk? Training of Trainers, San Francisco, CA, April, 2002.
- ∞ Play Therapy for Children of Alcoholics. Las Cruces, NM, February, 2002.
- ∞ New Mexico Teen Parent Coalition Conference. Albuquerque, NM, January, 2002.
- ∞ Ten Talks Institute, Santa Fe, NM, November, 2001.
- ∞ Drug Prevention Conference. Washington, DC, August, 2001.
- ∞ Strengthening Families: Prevention and Treatment of Substance Abuse in Border Area Families. Las Cruces, NM, March, 2001.
- ∞ Healthy Kids, Healthy Communities. Washington, DC, January, 2001.
- ∞ Feeding with Love and Good Sense Conference, Madison, WI, October,

2000.

- ∞ Blending Physiologic, Behavioral, and Family Approaches to Research on Chronic Child Illness. Cleveland, OH, July, 2000.
- ∞ Strengthening America's Families National Training Conference. San Antonio, TX, March, 2000.
- ∞ ACOP Western Region Teaching Symposium. Laramie, WY, September, 1999.
- ∞ Understanding Suicide: Risk Factors and Practical Interventions. Las Cruces, NM, July, 1999.
- ∞ How are We Doing? A Program Self-Assessment Toolkit for the Family Support Field. Las Cruces, NM, June, 1999.
- ∞ Invest in Families: Intergenerational Relationships. Las Cruces, NM, April, 1999.
- ∞ Families in the Face of Change. Las Cruces, NM, January, 1999.
- ∞ Fetal Alcohol Syndrome. Las Cruces, NM, June, 1998.
- ∞ National Conference on Drug Addiction Treatment: From Research to Practice. National Institute on Drug Abuse, Washington, D.C., April, 1998.
- ∞ Therapy Techniques for Children. Las Cruces, NM, July, 1997.

f. Relevant consulting activities.

- ∞ Adjunct faculty in Human Services with Capella University, a distance education university. Developed and taught online courses to doctoral students in Human Services (1997-1999).

g. Other teaching activities.

- ∞ Preparation of educators for delivery of family strengthening, family communication, and nutrition education programs throughout New Mexico. I trained 21 staff in the Nurturing Parenting curriculum, 128 human service professionals in the Can We Talk? curriculum, and 250 WIC nutrition staff in the Feeding with Love and Good Sense curriculum.

- ∞ Established the NMSU Family Resource Center, which operates as a teaching laboratory for the department. Students are able to gain experience in planning and delivering programs, providing non-formal educational experiences to adults and children, and offering family therapy.
- ∞ Developed instructional materials and resources for other educators in New Mexico focused on the prevention of early sexual activity and teen pregnancy, adolescent substance abuse, and youth violence.
- ∞ Practicum Mentor for Angela Zamora, a former undergraduate student who took graduate courses through the Rocky Mountain Public Health Education Consortium Maternal and Child Health Certificate Program. This was a one-year commitment. I helped her write a grant proposal to the Department of Children, Youth, and Families in New Mexico (2002).
- ∞ Worked with various agencies to set up undergraduate internship experiences for FCS majors, including Sierra Providence Hospital, the Teen Parent Residence Program, the District Attorney's office, the Parents as Teachers program, and Mesilla Valley Hospital.
- ∞ As part of developing the Child Life career path for FCS majors, I set up internship experiences at hospitals in El Paso, Albuquerque, and Phoenix.

C. RESEARCH AND OTHER SCHOLARLY ACTIVITY.

I view scholarship as the development and dissemination of knowledge in a field of study. Scholarship encompasses a broad range of activities, including funded research projects, publications, student research, and presentations. Since 1997, I have been awarded 22 projects totaling \$3.8 million.

My writing is for a broad audience ranging from professionals to the general public. Since my last review, I have published 7 articles in journals, 2 sections in books, 1 abstract, 1 conference proceedings, and 5 technical reports. Another journal article has been accepted for publication, and two manuscripts are in progress. I produced 4 issues of *Family Times* and 8 parenting curricula. According to departmental P & T procedures, "other scholarly activities that transfer research-based knowledge or technology and attempt to solve problems for the department's diverse clientele are also valued."

Scholarly activity includes guiding students in the research process. Since 1997, I have directed 4 master's theses, 1 undergraduate honor's thesis, and 7 undergraduate research projects. I have also served on 18 dissertation committees and 12 thesis committees outside my program area.

Finally, I gave 39 refereed or invited presentations to professional societies, testified 11 times before the state legislature, and gave 29 speeches and talks to community groups since the time of my last review. I participated in a local radio talk show, and was quoted in more than 10 newspaper or magazine articles.

1. Research Responsibility and Load.

a. Research projects, titles, and sources of funding.

TIME	TITLE	AGENCY	AMOUNT
7/05-6/06	Parenting Education	State of New Mexico	\$ 50,000
7/05-6/06	Strengthening Families Initiative	NM Human Services Department	\$ 400,000
7/04-6/05	Strengthening Families Initiative	NM Human Services Department	\$1,000,000
10/03-9/09	The Impact of Parenting Education on At-Risk Families in New Mexico	Hatch Project	\$ 31,500
7/03-6/04	Strengthening Families Initiative	NM Human Services Department	\$1,000,000
4/03-3/04	State Coordination of the <i>Can We Talk?</i> Program	National Education Association Health Information Network	\$ 20,000
1/03-1/04	Strengthening Families Initiative	NM Human Services Department	\$ 400,000
10/03-9/04	Nurturing Parenting Program	Ben Archer Health Center, Hatch	\$ 5,000
10/02-9/03	Revitalizing WIC: Feeding Relationships and Parenting Skills	USDA/Food and Nutrition Services	\$ 189,014
4/02-3/03	National Evaluation of the <i>Can We Talk?</i> Program	National Education Association Health Information Network	\$ 5,005
4/02-3/03	State Coordination of the <i>Can We Talk?</i> Program	National Education Association Health Information Network	\$ 19,995
4/01-3/02	National Evaluation of the <i>Can We Talk?</i> Program	National Education Association Health Information Network	\$ 20,000
4/01-3/02	State Coordination of the <i>Can We Talk?</i> Program	National Education Association Health Information Network	\$ 21,500
10/01-9/02	Revitalizing WIC: Feeding Relationships and Parenting Skills	USDA/Food and Nutrition Services	\$ 175,123
4/00-3/01	County Coordination of the <i>Can We Talk?</i> Program	National Education Association Health Information Network	\$ 10,000
10/00-9/01	Family Strengthening through Parenting Education	SAMHSA, Center for Substance Abuse Prevention	\$ 93,000
10/00-9/01	Revitalizing WIC: Feeding Relationships and Parenting Skills	USDA/Food and Nutrition Services	\$ 135,772
8/00-12/00	Teddy Bear Clinic	NMSU College of Health and Social Services Hot Projects	\$ 940
10/99-9/00	Proposal Development: Parenting Education at WIC Sites	USDA/Food and Nutrition Services	\$ 15,000
10/99-9/00	Family Strengthening through Parenting Education	SAMHSA, Center for Substance Abuse Prevention	\$ 100,000
10/99-9/00	Stress, Health, and Financial Well-Being of University Employees	NMSU College of Health and Social Services Mini-Grant	\$ 568
12/98-12/99	Development of Parenting Resource Centers	Bank of America (submitted through local United Way)	\$ 160,000
10/97-9/03	Parent and Child Outcomes in	Hatch Project	\$ 30,000

	Divorced & Never Married Families	
--	-----------------------------------	--

b. Nature and scope of research areas including responsibility in the above projects.

(1) Scientific leadership roles.

- ∞ The Impact of Parenting Education on At-Risk Families in New Mexico - review literature; design study; select and develop data collection instruments; oversee data collection from 500 parents and 50 parent educators at multiple sites throughout the state; oversee data entry and analysis; interpret results; disseminate results through national presentations and refereed publications.
- ∞ Strengthening Families Initiative – review literature; design study; select and develop data collection instruments; oversee longitudinal data collection from more than 1,200 families at multiple sites throughout the state; oversee data entry and analysis; interpret results; disseminate results through national presentations and refereed publications.
- ∞ Revitalizing WIC through Education on Feeding Relationships and Parenting Skills - reviewed literature; designed study; selected, developed, and translated data collection instruments; oversaw the collection of data from 200 families at 25 sites in Doña Ana County, as well as 250 WIC staff and 5,000 WIC clients at 55 sites throughout the state; oversaw data entry and analysis; interpreted results; disseminated results through national presentations and refereed publications.
- ∞ Can We Talk? - reviewed literature; designed study; selected and developed instruments; oversaw data collection from 207 parent educators and 425 parents in three states; oversaw data entry and analysis; interpreted results.
- ∞ WIC Family Strengthening Program – reviewed literature; designed study; selected and developed data collection instruments; oversaw longitudinal data collection from 45 families at 5 sites in Las Cruces; oversaw data entry, and analysis; interpreted results; disseminated results through presentations and publications.
- ∞ Parent and Child Outcomes in Divorced and Never-Married Single-Mother and Single-Father Families - reviewed literature; designed study; oversaw data analysis; interpreted results; disseminated results.

(2) Administrative Leadership Roles.

- ∞ Strengthening Families Initiative – hire, train, and supervise 21 project staff; maintain program fidelity; oversee a budget of \$2.8 million; prepare interim and final reports for state agency; engage in public relations activities; secure funds for program continuation.
- ∞ Revitalizing WIC through Education on Feeding Relationships and Parenting Skills - hired, trained, and supervised 6 project staff; maintain program fidelity; oversee a budget of \$500,000; prepared interim and final reports for a federal agency; engaged in public relations activities; secured funds for program continuation.
- ∞ Can We Talk? – hired, trained, and supervised 2 project staff; maintained program fidelity; oversaw a budget of \$96,500; prepared interim and final reports for a national association; engaged in public relations activities; secure funds for program continuation.
- ∞ WIC Family Strengthening Program – hired, trained, and supervised 5 project staff; maintained program fidelity; oversaw a budget of \$193,000; prepared interim and final reports for a federal agency; engaged in public relations activities; secured funds for program continuation.

c. Percent research time.

I have a 25% research appointment.

d. Other research activities.

- ∞ In partnership with the New Mexico Children, Youth, and Families Department, submitted a grant proposal entitled “New Mexico Healthy Marriage Education Initiative” for \$149,999 on August 8, 2005.
- ∞ Consultant for Department of Health, Marion County, Indiana on USDA/Food and Nutrition Services Grant. Assisted in the development, validation, and translation of 2 research tools. Designed study and analyzed data (2001-2002).
- ∞ Mentor for the CAHE Pathways Program. Working with a Native American student on an undergraduate research project.
 - Schartelle Lester--Parenting Attitudes and Beliefs: Anglo vs. Apache Parents (2005).

- ∞ Mentor in the McNair Post-Baccalaureate Achievement Program for 5 students. Supervised undergraduate research projects and assisted in preparing students for graduate school.
 - Gerry Costa-Guerra – Qualitative Analysis of the Effectiveness of Play Therapy (2003).
 - Christina Delgado – Communication and Conflict in Committed Student Couples: A Correlational Study (2001)
 - Priscilla Marquez – Parenting Style and Children’s Locus of Control in Diné Families (2000)
 - Celina Millerd – Military Mothers: Balancing Country and Family Responsibilities (1999)
 - Elaine Whitmanbonner – The Relation of Parental Supportiveness in Childhood to Self-Efficacy in Middle-Aged Anglo and Hispanic Women (1998).
- ∞ Supervised Liz Bernal, an undergraduate student, in a HOT (Health Oriented Topic) Project funded by the College of Health and Human Services (2001).
- ∞ Student presentation at the NMSU Graduate Research and Creative Arts Symposium: Merranda Marin (1998).
- ∞ Student presentations at the NMSU Undergraduate Research and Creative Arts Symposium: Gerry Costa-Guerra (2003); Christina Delgado (2001); Priscilla Marquez (2000); Celina Millerd (1999); Elaine Whitmanbonner (1998).

e. Self-improvement activities related to research.

- ∞ Attended 1-day Bev Browning Grant Writing workshop (April, 2005).
- ∞ Attended 1-day David Bauer Grant Writing workshop (January, 2005).
- ∞ Attended 1-day Bev Browning Foundation Funding workshop (August, 2004).
- ∞ Attended 2-hour Microsoft Access workshop (April, 2004).
- ∞ Attended NMSU Principal Investigator Training (January, 2004).
- ∞ Attended Ten Things You Absolutely, Positively, Unquestionably Must Know to Increase Your Chances of Receiving Corporate and Foundation Awards (April, 2003). 4 hours.
- ∞ Attended a 6-hour training on Project Management by the Franklin Covey Company (January, 2003).
- ∞ Group Leader for the Publish, Don’t Perish: How to Write More and Worry Less Workshop sponsored by NMSU (Spring, 1999). Total of 16 hours.
- ∞ Participated in the Publish, Don’t Perish: How to Write More and Worry Less

Workshop sponsored by the NMSU Center for Educational Development (Spring, 1998). Total of 12 hours.

- ∞ Attended 2-day Grant Writing Workshop, NMSU (June, 1998).

2. Professional Communications.

a. List of publications grouped by type.

(1) Refereed Journal Articles.

- ∞ Devall, E., Vail, A., & Resendez, J. (2005). Increasing our Diversity: Strategies for Recruiting and Retaining Hispanic Students. Accepted by the *Journal of Family and Consumer Sciences*, 97(4), 50-55.
- ∞ Devall, E. (2005). Positive Parenting in High-Risk Families. *Journal of Family and Consumer Sciences*, 96(4), 22-28.
- ∞ Devall, E., Kratzer, C., VanLeeuwen, D., & Pase, M. (2003). Strategies Used for Coping with Stress. *Family Relations & Human Development/Family Economics & Resource Management Journal*, Volume 5, American Association of Family and Consumer Sciences.
- ∞ Beckler, P. S., Devall, E., & Rosa, I. (2002). Strengthening Family Resilience: Prevention and Treatment for High-Risk Substance-Affected Families. *Journal of Individual Psychology*, 58, 305-327.
- ∞ Hilton, J., Desrochers, S., & Devall, E. (2001). Comparison of Role Demands, Relationships, and Child Functioning in Single-Mother, Single-Father, and Intact Families. *Journal of Divorce and Remarriage*, 35 (1/2), 29-56.
- ∞ Hilton, J.M., & Devall, E. (1998). Comparison of Parenting and Children's Behavior in Single-Mother, Single-Father, and Intact Families. *Journal of Divorce and Remarriage*, 29 (3/4), 23-54.
- ∞ Hilton, J., & Devall, E. (1997). The Family Economic Strain Scale: Development and Evaluation of the Instrument with Single- and Two-Parent Families. *Journal of Family and Economic Issues*, 18(3), 247-272.

(2) Refereed Journal Articles – In Process.

- ∞ Devall, E., Vail, A., Montañez, M., & VanLeeuwen, D. Promoting Strong Mexican-American Families through Parenting Education. To be submitted to *Journal of Parenting*, September, 2005.
- ∞ Devall, E. & Vail, A. Parenting Education for Incarcerated Parents. To be submitted to *Family Relations*, November, 2005.

(3) Invited Journal Articles

- ∞ Devall, E., Marin, M., & Vail, A. (2004). Helping Undergraduates View the Elderly in a Positive Light. *Journal of Family and Consumer Sciences*, 96(2), 52-53.

(4) Sections in Books.

- ∞ Hilton, J., & Devall, E. (2000). The Family Economic Strain Scale. In J. Touliatos, B.F. Perlmutter, & G.W. Holden (Eds.), *Handbook of Family Measurement Techniques* (Vol. 2, p. 282; Vol. 3, p. 445-446). Thousand Oaks, CA: Sage.
- ∞ Contributor to a chapter on family theories in a college textbook, *Marriage and Family: The Core*.

(5) Published Abstracts.

- ∞ Delgado, C., & Devall, E. (2001). Communication, Conflict, and School Spillover among Student Couples. *National McNair Journal*, 8(1), 20.

(6) Conference Proceedings

- ∞ Devall, E., Vail, A., Montanez, M., & VanLeeuwen, D. (2005). Parenting education in New Mexico: Strengthening diverse families. Conference proceedings published by the Mexican International Family Strengths Conference. Available at www.ciesas.edu.mx.

(7) Technical Reports.

- ∞ Devall, E., & Torres, D., (2004). Promoting Healthy Feeding Relationships and Nurturing Parenting Skills. USDA/Food and Nutrition Services, Washington, DC.
- ∞ Devall, E., Vail, A., Shields, S., & Galindo, V. (2003). Impact Report: Strengthening Families Initiative. College of Agriculture and Home Economics, New Mexico State University.

- ∞ Devall, E., Kreader, L., & Douglas-Hall, A. (2002). Family Strengthening Partnership. National Center for Children in Poverty, Columbia University, New York. Available at www.nccp.org.
- ∞ Devall, E. (2002). Validity and Reliability of Feeding Dynamics Instruments for Pregnant Women, Parents of Infants, and Parents of Preschoolers. Marion County, Indiana WIC Program, USDA/Food and Nutrition Services Special Project Grant.
- ∞ Devall, E. (2001). Strengthening At-Risk Families through Behavioral Parent Training. Center for Substance Abuse Prevention, Washington, DC.

(8) Newsletters.

Family Times is a bilingual parenting newsletter. 400,000 copies distributed in 39 newspapers across the state and to extension, public health, and income support division offices throughout New Mexico. *Family Times* was awarded first place regionally and second place nationally by the National Extension Association of Family and Consumer Sciences (2005).

- ∞ Devall, E., Vail, A., & Munoz, H. (2005, January). Positive Discipline.
- ∞ Devall, E., Vail, A., & Velez, E. (2004, September). Preparing for Emergencies.
- ∞ Devall, E., Vail, A., & Velez, E. (2004, May). Healthy Communication.
- ∞ Devall, E., Vail, A., & Kerschen M. (2004, January). Power of Praise.

(9) Curriculum.

Each parenting curriculum contains marketing materials, detailed lesson plans, PowerPoint presentations, evaluation instruments, and parent handouts. The curricula are being used by county home economists throughout New Mexico.

- ∞ Devall, E., Vail, A., & Sears, P. (2005). Family Morals, Values, and Rules.
- ∞ Devall, E., Vail, A., & Sears, P. (2005). Praising Your Child.
- ∞ Devall, E., Vail, A., & Sears, P. (2005). Building Self-Worth.
- ∞ Devall, E., Vail, A., & Sears, P. (2005). Alternatives to Spanking.
- ∞ Devall, E., Vail, A., & Sears, P. (2005). Understanding Feelings.

- ∞ Devall, E., Vail, A., & Sears, P. (2005). Communicating with Your Child.
- ∞ Devall, E., Vail, A., & Sears, P. (2005). Ages and Stages: Understanding Early Childhood Development.
- ∞ Devall, E., Vail, A., & Sears, P. (2005). Dealing with Parental Stress.

(10) Theses Directed.

- ∞ Marissa VanDommelen—College Students' Knowledge and Attitudes about Breastfeeding: Health vs. Non-Health Majors (October, 2005).
- ∞ Christina Delgado--Qualitative Analysis of Communication, Conflict, and Stress in Student Couples (Undergraduate Honor's Thesis, April, 2001).
- ∞ Betty Eason--The Relation of Parental Locus of Control and Parenting Style to Preschool Children's Social Competence (April, 2000).
- ∞ Merranda Marin--Computer Use, Family Functioning, and Children's Aggressive and Prosocial Behavior (July, 1999).
- ∞ Carrie Nichols--Relationship Between Gender Role Traits and Codependency Characteristics (May, 1999).

b. Papers and talks presented before professional societies.

- ∞ Effectiveness of Parenting Education with Incarcerated Parents. Accepted for presentation at the annual meeting of the National Council on Family Relations, Phoenix, AZ, November, 2005. (refereed)
- ∞ Parenting Education in New Mexico: Strengthening Diverse Families. Presented at the Mexican International Family Strengths Conference, Cuernavaca, Mexico, June, 2005. (refereed)
- ∞ The Future of Families. New Mexico Association of Family and Consumer Sciences, Las Cruces, NM, April, 2005. (invited)
- ∞ Managing Difficult Behavior. CAHE All-Extension Conference, Las Cruces, NM, January, 2005. (invited)
- ∞ Human Development: Shaping the Future. National Association of State Universities and Land-Grant Colleges, San Diego, CA, November, 2004. (invited)
- ∞ Parenting Education with Incarcerated Men. National Extension Conference, Nashville, TN, October, 2004. (refereed)

- ∞ Strengthening Families Initiative: A Statewide Nurturing Parenting Program. International Nurturing Parenting Conference, Holland, MI, September, 2004. (invited)
- ∞ Strengthening Families Initiative: A Comprehensive Approach to Working with High-Risk Families. American Association of Family and Consumer Sciences, San Diego, CA, June, 2004. (refereed)
- ∞ Parenting Program for Incarcerated Fathers. American Association of Family and Consumer Sciences, San Diego, CA, June, 2004. (refereed)
- ∞ Understanding Risk and Resilience in Adolescence. New Mexico Teen Parent Coalition Conference, Albuquerque, NM, May, 2004. (invited)
- ∞ Adolescence: The Vulnerable Years. New Mexico Teen Parent Coalition Conference, Las Cruces, NM, December, 2003. (invited)
- ∞ Parenting is Prevention: Effectiveness of an Intensive Parenting Program with At-Risk Parents of Young Children. National Council on Family Relations Conference, Vancouver, Canada, November, 2003. (refereed)
- ∞ Coping with Stress: Faculty and Staff Strategies. Family Relations and Human Development/Family Economics and Resource Management Pre-Conference Workshop of the American Association of Family and Consumer Sciences, Washington, DC, July, 2003. (refereed)
- ∞ Nutrition Education: Feeding Relationships and Family Focused Health Promotion. National WIC Association Conference, New York, NY, May, 2003. (refereed)
- ∞ Strategies Used for Coping with Stress by University Faculty and Staff. Communicating Nursing Research Conference, Scottsdale, AZ, April, 2003. (refereed)
- ∞ What Shape is Your Network In? Panel presentation at the New Mexico Association of Family and Consumer Sciences, Las Cruces, NM, April, 2003. (invited)
- ∞ Strengthening New Mexico's Families through Parenting Education. 2nd annual Governor's Summit on Marriage, Parenting, and Family Strengthening, Albuquerque, NM, October, 2002. (invited)
- ∞ Promoting Healthy Feeding Relationships and Nurturing Parenting Skills. National WIC Association Nutrition and Breastfeeding Conference, Phoenix, AZ, September, 2002. (refereed)

- ∞ Pairing Parenting with the WIC Program. National WIC Association Nutrition and Breastfeeding Conference, Phoenix, AZ, September, 2002. (refereed)
- ∞ Steps to Employment and Personal Success. American Association of Family and Consumer Sciences, Dallas, TX, July, 2002. (refereed)
- ∞ Can We Talk? Pre-Conference Workshop, New Mexico Parent-Teacher Association State Convention, Albuquerque, NM, May, 2002. (invited)
- ∞ Promoting Positive Feeding Relationships in Families with Young Children. New Mexico Association of Family and Consumer Sciences, Albuquerque, NM, April, 2002. (refereed)
- ∞ Family Strengthening Partnership: Parenting Education for WIC Families. National Center for Children in Poverty meeting, Washington, DC, March, 2002. (invited)
- ∞ Strengthening Families to Prevent Substance Abuse. Conference on the Costs of Substance Abuse, Las Cruces, NM, November, 2001. (invited)
- ∞ Strengthening WIC Families through Positive Feeding Relationships and Nurturing Parenting Practices. National Association of WIC Directors Conference, Myrtle Beach, SC, May, 2001. (refereed)
- ∞ Parents Matter: Parenting Skills and Children's Social Competence. National Head Start Association meeting in Orlando, FL, May, 2001. (refereed)
- ∞ Improving Parenting Skills. New Mexico Teen Pregnancy Coalition Conference in Las Cruces, NM, April, 2001. (invited)
- ∞ Engaged Parents. Healthy Families, Healthy Communities national satellite video conference in Ithaca, NY, February, 2001. (invited)
- ∞ The Relation between Family Interaction and Computer Use. National Council on Family Relations Conference, Minneapolis, MN, November, 2000. (refereed)
- ∞ Gender, Gender Roles, and Codependency. National Council on Family Relations Conference, Minneapolis, MN, November, 2000. (refereed)
- ∞ Communication, Conflict, and Stress in Committed Student Couples. McNair National Conference, Philadelphia, PA, August, 2000. (refereed)
- ∞ Empowering Teen Parents: Research-Based Practices. Keynote address for the Teen Parenting 2000 Conference, Las Cruces, NM, August, 2000. (invited)

- ∞ The Relation between Parenting Behaviors and Child Competence in Native American Families. McNair National Conference, Philadelphia, PA, August, 1999. (refereed)
- ∞ The Relation between Parental Supportiveness in Childhood and Self-Efficacy in Middle-Aged Women. Southeastern Council on Family Relations Conference, Atlanta, GA, February, 1998. (refereed)
- ∞ A Female Faculty Mentoring Program. New Mexico Women's Studies Conference, Las Cruces, NM, March, 1998. (refereed)
- ∞ Gender Bias in Student Instruction Evaluation. New Mexico Women's Studies Conference, Las Cruces, NM, March, 1998. (refereed)
- ∞ Gender Role Attitudes: Relationship to Perceived Closeness and Instructor Evaluation. American Psychological Association, San Francisco, CA, August, 1998. (refereed)
- ∞ Military Mothers: Balancing Country and Family Responsibilities. McNair National Conference, Philadelphia, PA, August, 1998. (refereed)
- ∞ The Relationship between Acculturation, Gender Roles, and Marital Satisfaction among Mexican-American Couples. National Council on Family Relations, Washington, D.C., November, 1997. (refereed)
- ∞ Gender Role Attitudes, Relational Self-Disclosure, and Marital Satisfaction. National Council on Family Relations, Washington, D.C., November, 1997. (refereed)

c. Invited testimony.

- ∞ Consumer and Public Affairs Committee, New Mexico State Legislature, Santa Fe, NM, January 24, 2005
- ∞ Health and Human Services Committee, New Mexico State Legislature, Santa Fe, NM, October 14, 2004.
- ∞ Welfare Reform Oversight Committee, New Mexico State Legislature, Santa Fe, NM, August 31, 2004.
- ∞ Consumer and Public Affairs Committee, New Mexico State Legislature, Santa Fe, NM, February 3, 2004.
- ∞ Welfare Reform Oversight Committee, New Mexico State Legislature, September, 2003.

- ∞ Health and Human Services Committee, New Mexico State Legislature, November, 2002.
- ∞ Senate Finance Committee, New Mexico State Legislature, January 29, 2002.
- ∞ Health and Human Services Committee, New Mexico State Legislature, September, 2001.
- ∞ Health and Human Services Committee, New Mexico State Legislature, October, 2000.
- ∞ Tobacco Settlement Revenue Oversight Committee, New Mexico State Legislature, September, 2000.
- ∞ Tobacco Settlement Revenue Oversight Committee, New Mexico State Legislature, November, 1999.

d. Speeches and talks to community groups.

- ∞ The Role of Parenting Education in the Prevention of Child Abuse. Las Cruces Rotary Club, Las Cruces, NM, April, 2005.
- ∞ Positive Parenting: Powerful Tool in Preventing Child Abuse. Child Abuse Awareness Team Rally Against Abuse, Las Cruces, NM, October, 2004.
- ∞ Effective Home Visiting: Strategies and Professionalism. Child Crisis Center, El Paso, TX, July, 2004.
- ∞ Home Visiting New Moms. Las Compañeras Committee, Las Cruces, NM, 2004.
- ∞ How to Read to your Children. Jardin de los Niños, Las Cruces, NM, June, 2004.
- ∞ Why Reading is Important. Jardin de los Niños, Las Cruces, NM, June, 2004.
- ∞ Helping WIC Families Develop Positive Feeding Relationships. Santa Fe, NM, May, 2004.
- ∞ Reaching New Audiences through Parenting Education. In-Service Training, New Mexico Cooperative Extension Service, Las Cruces, NM, March, 2004.
- ∞ Coping with Divorce and Loss. Growing Through Loss Conference, Las Cruces, NM, February, 2004.

- ∞ Prevention of Child Abuse through Parenting Education. Child Abuse Prevention Conference, Las Cruces, NM, October, 2003.
- ∞ Making a Good Marriage Even Better. White Sands Missile Range Marriage Enrichment Retreat, Cloudcroft, NM, August, 2003.
- ∞ The Loss of Divorce. Growing Through Loss Conference, Las Cruces, NM, February, 2003.
- ∞ Strengthening Families in New Mexico, Subject Matter In-Service Training, New Mexico Cooperative Extension Service, Albuquerque, NM, December, 2002.
- ∞ Advocating for Families. Fall Leadership Retreat for the Student Member Sections of the New Mexico and Texas Associations of Family and Consumer Sciences in Ruidoso, NM, October, 2001.
- ∞ Building Family Strengths. Six-hour staff development training presented to the Gadsden Independent School District Even Start and Special Education staff, Anthony, NM, November, 2000.
- ∞ Incorporating Feeding Dynamics into WIC Nutrition Education. Las Cruces, Ruidoso, Albuquerque, and Santa Fe, Fall 2000.
- ∞ Open House and Forum on Families. Presentation to the community and state legislators, Las Cruces, NM, September, 2000.
- ∞ Legislative Advocacy: Service in Action. Soroptimist International Golden West Region Spring Conference, El Paso, TX, May 2000.
- ∞ Divorcing Partners: Loss and Divorce. Growing Through Loss Conference, Las Cruces, NM, February, 2000.
- ∞ Positive Parenting for Adolescents. Girls Can Conference sponsored by the local chapter of the American Association of University Women, Las Cruces, NM, January, 2000.
- ∞ Update on Parenting Resource Centers and Other Parenting Initiatives. Doña Ana County Legislative Roundtable, Las Cruces, NM, November, 1999.
- ∞ Parenting the Second Time Around. Grandparents Raising Grandchildren Conference, Las Cruces, NM, September, 1999.
- ∞ Strategies for Teaching Large Enrollment Classes. NMSU Graduate Assistant Orientation, Las Cruces, NM, September, 1999.

- ∞ Handling Temper Tantrums without Having One of Your Own. Doña Ana County Extension Service, Las Cruces, NM, July, 1999.
- ∞ Divorcing Partners: Loss and Divorce. Growing Through Loss Conference, Las Cruces, NM, February, 1999.
- ∞ Positive Discipline Practices. Las Cruces Public Schools Head Start Program, Las Cruces, NM, May, 1998.
- ∞ Children and Divorce: Helping Children Cope with Loss. Growing Through Loss Conference, Las Cruces, NM, February, 1998.
- ∞ Children and the Media: Evaluating Books, Videos, and Computer Games. Regional Early Care and Education Conference, Anthony, NM, January, 1998.
- ∞ Balancing Work and Family. New Mexico State University, Las Cruces, NM, 1998.
- ∞ Characteristics of New Mexico Families. Subject Matter In-Service Training, Cooperative Extension Service, Las Cruces, NM, March, 1997.
- ∞ A Child's Loss in Divorce. Growing Through Loss Conference, Las Cruces, NM, February, 1997.

d. Recent media activities.

- ∞ *The Morning Show* with Michael Swickard, KSNM AM-750, March 4, 2005.
- ∞ Parenting Classes Help Curb Child Abuse. *Las Cruces Sun-News*, February 28, 2005.
- ∞ Stressed-out Parents Can Seek Help in Community Programs. *Las Cruces Sun-News*, February 20, 2005.
- ∞ Crossing the Line: Spanking Can Lead to Abuse. *Las Cruces Sun-News*, February 06, 2005.
- ∞ Forever Silenced. *Las Cruces Sun-News*, January 30, 2005.
- ∞ The Challenges Parent Educators Confront. *PEP* (Parent Education Practitioners) *Talk*, Winter, 2005, Issue 27.
- ∞ Creating a Niche. *CFLE Network*, Fall 2004, Volume 16 (4), p. 4.
- ∞ Many Parents Gain Confidence after Classes. *El Paso Times*, September 7, 2004, p. 3D.

- ∞ NMSU Supplement Focuses on Parenting in Troubled Times. *Sierra County Sentinel*, September 1, 2004.
- ∞ Prison Papas. *Albuquerque Journal*, July 6, 2004, A1-2.
- ∞ Reaching Out to Parents. *New Mexico Resources*, Spring, 2004, p. 26.
- ∞ Overindulgence: Good Intentions Can Deny Your Child Skills. *El Paso Times*, March 23, 2004, p. 3D.
- ∞ Classes Provide Help for At-Risk Parents. *Las Cruces Sun-News*, February 16, 2004.
- ∞ Bilingual Parenting Information comes to VCNB. *Valencia County News Bulletin*, January 24, 2004, 7A.

D. COOPERATIVE EXTENSION ACTIVITIES.

1. Nature and Scope of Programs.

While I do not have a CES appointment, the research-based programs I developed and evaluated are delivered through the Cooperative Extension Service.

2. Results of Program Activities.

From 2000-2005, over 150 parent educators were trained in New Mexico. More than 1,200 at-risk families participated in parenting programs lasting from one month to six months. Many of these families represent nontraditional audiences for Extension. Incarcerated parents, court-mandated parents, foster parents, grandparents raising grandchildren, and families involved in the juvenile justice system have been served. About 55% of the participants are Hispanic, and 10% are Native American.

E. OTHER SERVICE

1. Departmental.

a. Committees:

- ∞ Center for the Family (2005).
- ∞ Development Committee, co-chair (2004-present).
- ∞ Family Impact Seminar Steering Committee (2004-present).
- ∞ Marriage and Family Therapy Review Committee (2003-present).
- ∞ Search Committee (chair), Extension Associate positions (2002-2004).
- ∞ Search Committee, Family and Child Science position (2003-04).
- ∞ Strategic Planning Committee (2004-05).
- ∞ Faculty Evaluation Committee (2002-05).
- ∞ Family and Consumer Sciences Week Planning Committee (2002).
- ∞ Search Committee, Extension Associate positions (2002).
- ∞ Family Resource Center Steering Committee (2001-Present).
- ∞ Space Utilization Committee (2001-2003).
- ∞ Centennial Celebration Steering Committee (2001).
- ∞ Student Assessment Committee (2000-2003).
- ∞ Name Change Committee (1997).
- ∞ Promotion and Tenure Committee (1996-Present).
- ∞ Curriculum Committee (1992-Present).
- ∞ Graduate Committee (1992-Present).

b. Other departmental activities:

- ∞ Participated in FCS week. Prepared a table display and helped develop hands-on computer activities for students. Attended other activities, such as the luncheon with Linda Laitner and the Strong Women, Healthy Bones meeting.
- ∞ Participated in the program review for the Marriage and Family Therapy program. Met with outside reviewers and arranged for meetings with faculty members in related disciplines (2005).
- ∞ Represented the department at the Emeritus Faculty Breakfast (2004; 2003).
- ∞ Developed Memorandums of Agreement with NMSU Early Childhood Education Program and the Las Cruces WIC Program to offer programs/services at the NMSU Family Resource Center (2003).
- ∞ Attended 4-hour ADVANCE recruitment workshop “Challenges and Strategies for Recruiting High-Demand Candidates” (2002).
- ∞ Co-advisor, Association of Family and Consumer Sciences student club (1996-present). The students won the Outstanding Club in the college for

2003 and 2004.

- ∞ Nominated 37 students who received 66 scholarships and awards. (See Appendix for a list of students who won awards and special recognition.)

2. College.

a. Committees:

- ∞ All-Extension Conference Planning Committee (2004-2005).
- ∞ Advising Committee (2003-present).
- ∞ Search Committee, Associate Dean of Instruction (2002-2003).
- ∞ Search Committee, Assistant Dean and Associate Director for Cooperative Extension (2001-2002).
- ∞ Academic Appeals Board (2000-present).
- ∞ All-College Conference Planning Committee (2000-2003).
- ∞ College Mentoring Program (2000-2002).
- ∞ Committee of Seven Strategic Planning Committee (Elected 1998-2000; appointed 2001-2004).
- ∞ Search Committee for Dean, College of Agriculture & Home Economics (2000).
- ∞ Search Committee for Agricultural Communications Department (2000).
- ∞ Search Committee for Cooperative Extension, New Mexico Works Program (2000).
- ∞ Search Committee for Hotel, Restaurant, and Tourism Management (1998).
- ∞ Search Committee for Extension Home Economics (1998).
- ∞ College Marketing Committee (1997-99).

b. Other college activities:

- ∞ Attended CAHE Development Workshop (2004).
- ∞ Attended CAHE Teaching with Technology Luncheon (2004).
- ∞ Attended CAHE Ambassador Luncheon (2004).
- ∞ Attended the CAHE Student Clubs Banquet (April 22, 2005; April 25, 2003).
- ∞ Participated in focus group for Agricultural Communications (Oct. 8, 2002).
- ∞ Attended All College (and All Extension) Conference every January since 1992. I have also given presentations, participated as part of a panel, moderated a panel, and lead a subject area group discussion.

3. Extension.

- ∞ Planning committee for All-Extension Conference (2004-2005); All-College

Conference (2000-2003).

- ∞ Reaching New Audiences through Parenting Education. In-Service Training, New Mexico Cooperative Extension Service, Las Cruces, NM (2004).
- ∞ Participated in Legislative Day, Santa Fe, NM (February, 2005; February, 2003).
- ∞ Strengthening Families in New Mexico, Subject Matter In-Service Training, New Mexico Cooperative Extension Service, Albuquerque, NM (December 10-12, 2002).
- ∞ Reviewer for Extension publication, *Understanding Teens*, written by Diana Del Campo (2000).
- ∞ Judge for the Pecan Food Fantasy Contest sponsored by the Western Pecan Growers Association, Las Cruces, NM (March, 1999).
- ∞ Characteristics and Strengths of New Mexico Families, Subject Matter In-Service Training, New Mexico Cooperative Extension Service, Las Cruces, NM (March, 1997).

4. Graduate School.

- ∞ Accepted to the Graduate Faculty in Fall, 1991. Re-appointed in 1997.
- ∞ Served as a judge for the Graduate Research Symposium (May, 1997).
- ∞ I serve as the Dean's Representative for an average of 10 students per year.

5. University.

a. Committees:

- ∞ Southwest Center on Aging Advisory Board (2005).
- ∞ Children's Village Advisory Committee (2004-present).
- ∞ Institutional Review Board (Member, 2000-2001; Alternate 2002-present).
- ∞ Interdisciplinary Gerontology Minor Committee (2000-present).
- ∞ University Appeals Board (1997-Present). Elected for two terms.
- ∞ Interdisciplinary Minor in Alcohol and Drug Counseling Committee (1996-present).
- ∞ Gerontology Program Advisory Committee, Doña Ana Community College (1996-1999).

b. Other university activities:

- ∞ Established the NMSU Family Resource Center, which provides parenting classes, family therapy, a toddler program, and WIC nutrition services to students on campus (2001-present). I helped secure funding from ASNMSU,

develop promotional materials, equip three houses, formulate memorandums of agreement with other users, and supervise the delivery of programs.

- ∞ Attended the Women Studies reception and distinguished lecture (January, 2005).
- ∞ Nominated Mario Jimenez for the Ralph B. Crouch Memorial Award (2003). He was selected and awarded \$5,000.
- ∞ Attended the TRIO Day Luncheon for the McNair Program (March, 2003).
- ∞ Assisted Counseling and Educational Psychology Department during site visit by the Council for Accreditation of Counseling and Related Programs (March 3, 1999).

6. Community.

- ∞ YWCA El Paso Del Norte Region REACH (Recognized Achievement) Nominee (2005).
- ∞ Migrant and Seasonal Farm Worker Committee (2004-present).
- ∞ Mesilla Valley Court Appointed Special Advocates (2004-present).
- ∞ Child Abuse Awareness Team (2003-present).
- ∞ Partnership to Prevent Fetal Alcohol Syndrome (2002-2003).
- ∞ Partnership for Change, USDA colonias project (2001-2003).
- ∞ Early Head Start Policy Council (2000).
- ∞ March of Dimes Doña Ana County Chain Reaction Advisory Board (1999).
- ∞ Doña Ana Advocates for Children and Families (1998-present).
- ∞ Jardin De Los Niños Advisory Board (1996-1999).
- ∞ Doña Ana County Maternal and Child Health Council (1996-2003).
 - Chair, Parenting Services Committee (1998-2000).
- ∞ Teen Parent Residence Program Advisory Board (1995-2001).
- ∞ Soroptimist International of Las Cruces (1992-present).
 - Vice-President, 2003-2005 .
 - Nominating Committee, 2002-2003.
 - Golden West Region Board and Education Coordinator, 2000-2002.
 - Board of Directors, 1998-2000 .
 - President, 1996-1998.
 - WOA Scholarship Committee, 1992-present.

7. State.

- ∞ Early Childhood Strategic Planning Committee (2002-present). A statewide committee under the Children's Cabinet.
- ∞ New Mexico Association of Family and Consumer Sciences (2001-present). Active member, attend conferences, make presentations, serve in leadership roles.
- ∞ Participated in the Daniels Fund focus group to decide priorities for funding educational and youth programs (February, 2001).
- ∞ New Mexico Voices for Children (1998-2004). Active participant in the annual legislative roundtables.
- ∞ New Mexico Teen Pregnancy Coalition (1996-present). Attend conferences, make presentations, staff resource table.

8. Nation.

- ∞ Outstanding Parent Educator, Parenting Press (2004). One of 25 individuals honored nationwide.
- ∞ The parenting program I direct was mentioned as an effective partnership in the 2003 Commemorative Lecture at the 94th American Association of Family and Consumer Sciences annual convention. The speech was then published in the *Journal of Family and Consumer Sciences* (Volume 5, Number 3) in 2003.
- ∞ Recognized by the National Center for Children in Poverty at Columbia University as one of the top 25 innovative programs in the U.S. for young children in poverty (2002). This was a competitive process involving over 125 programs.
- ∞ One of five parenting programs featured in a national publication by the Food Research and Action Council in Washington, DC. (2002).
- ∞ Parenting program was featured in a national satellite videoconference hosted by Cornell University (2001).

9. Profession.

- ∞ Selected by National Council on Family Relations to serve on the Review Team for Certified Family Life Educator applications (2003-2005).
- ∞ Coordinator for National Council on Family Relations Annual Media Awards Competition (2003-2004).
- ∞ Reviewer of Ellyn Satter's *Feeding in Primary Care: Pregnancy through Preschool Easy-to-Read Reproducible Masters* (2004).
- ∞ Reviewer of Ellyn Satter's *Nutrition and Feeding for Infants and Children* (2002).

- ∞ Reviewer for *Marriage and the Family: A Brief Introduction* (Knox & Schacht) for Wadsworth Publishing Company (1998). Included writing part of chapter 1.
- ∞ Reviewer for *Marriage and Family: The Core* (Knox & Schacht) for Wadsworth Publishing Company (1997).
- ∞ Reviewer for *Family Relations: Interdisciplinary Journal of Applied Family Studies* (1993-present).
- ∞ Reviewer for *Journal of Teaching Marriage and Family: Innovations in Family Science Education* (1994-present).

10. Industry and Non-Profit Organizations.

- ∞ Consultant to the District III WIC Program (1997-1999). Provided in-service training on parenting to staff.
- ∞ Expert witness for a law firm in Georgia regarding child custody (1997).

F. PROFESSIONAL SOCIETIES.

1. Organizations.

- ∞ National Council on Family Relations (1983-present).
 - Member of national CFLE Review Team (2003-2005).
 - Coordinator for Media Awards Competition (2003-2004).
 - Pre-conference Workshop Committee (1996-1997).
 - Reviewer for conference proposals (2005; 1995-1999).
- ∞ American Association of Family and Consumer Sciences (2001-present).
- ∞ New Mexico Association of Family and Consumer Sciences (2001-present).
 - Vice President for Membership (2004-2005).
 - Chair, Nominating Committee (2002-2003).
 - Teller Chair (2001-2002).
 - Conference Planning Committee (2001-2002).

2. Honorary Societies.

- ∞ Gamma Sigma Delta (National Agricultural Honor Society).
- ∞ Phi Upsilon Omicron (National Family and Consumer Sciences Honor Society)
- ∞ Omicron Nu (National Family and Consumer Sciences Honor Society).
- ∞ Phi Kappa Phi (National Honor Society).
- ∞ Blue Key (National Honor Society).

STUDENT RECOGNITION

YEAR	STUDENT	AWARD	
2005	Erica Velez	NMAFCS Student of the Year; NMAFCS Student Scholarship	
	Erica Velez	Graduate School Merit Scholarship	
2004	Erica Velez	NMAFCS Preprofessional/Graduate Student Award	
	Helen Munoz	CHE Graduate Fellowship	
	Angela Contreras	Gamma Sigma Delta Graduate Student Award	
	April Padilla	Mock United Nations	
	Nicole Cuzzola	Dean's Award of Excellence	
2003	Samantha Dodd	Roberts Memorial Students Award	
	Kourtney Vaillancourt	Gamma Sigma Delta	
2002	Maria Laquerre	NMAFCS Preprofessional/Graduate Student Scholarship	
	Lyndon Mayfield	Certified Family Life Educator credential	
	Trena Pollard	Outstanding Student in Home Economics	
	Maria Samaniego	Who's Who in American Colleges and Universities	
	Carla Sandoval	Dean's Award of Excellence for Undergraduate Students	
	Penni Sears	Who's Who in American Colleges and Universities	
	Natalie Turner	Louise Garrett Scholarship	
	Kourtney Vaillancourt	Certified Family Life Educator credential; Mary Gillespie Scholarship	
	Faith Ybarra	Certified Family Life Educator credential	
	2001	Melissa Benevidaz	Ronald McNair Post-Baccalaureate Achievement Program
		Christina Delgado	Outstanding Student in Home Economics; College Ambassador; Who's Who in American Colleges and Universities
Iris Fleschenhaar		Commission on Higher Education Minority Assistantship	
Diana Garcia		Who's Who in American Colleges and Universities	
Kourtney Muncrief		Who's Who in American Colleges and Universities	
Zelfa Sandoval		Outstanding Hispanic Student Award	
Eva Telles		Dean's Award of Excellence for Undergraduate Students	
2000		Christina Delgado	College Ambassador, Ronald McNair Post-Baccalaureate Achievement Program
		Peggy Garrison	Dean's Award of Excellence for Graduate Students
		Karim Martinez	Dean's Award of Excellence for Undergraduate Students, Debra Orozco Scholarship, Outstanding Hispanic Scholar, Commission on Higher Education Minority Assistantship
		Celina Millerd	Hispanic Scholarship Fund, Hispanic Heritage Scholarship, SúperOnda's Top 100 College Students
	Hilda Rivera	Dean's Award of Excellence for Undergraduate Students, Outstanding Hispanic Student	
1999	Merranda Marin	Dean's Award of Excellence for Graduate Students	
	Celina Millerd	Dean's Award of Excellence for Undergraduate Students; Debra Orozco Memorial Scholarship; National Hispanic Scholarship, Hispanic Heritage Scholarship, Outstanding	

		Hispanic Student at NMSU
1998	Sonja Koukel	NMAFCS Preprofessional/Graduate Student Scholarship
	Merranda Marin	Mike Watts Outstanding Leadership Graduate Fellowship; Gamma Sigma Delta Honor Society
	Priscilla Marquez	Ronald McNair Post-Baccalaureate Achievement Program
	Celina Millerd	Who's Who Among College Students; Louise Garrett Scholarship; Gamma Sigma Delta Honor Society; Ronald McNair Post-Baccalaureate Achievement Program
	Sheryl Nolen	Dean's Award of Excellence for Graduate Students
	Cristina Pena	Debra Orozco Memorial Scholarship; National Hispanic Scholarship Fund
	James Simpson	Certified Family Life Educator credential
	Jennifer Thies	NMAFCS Student of the Year
	Elaine Whitmanboner	Who's Who Among College Students; Soroptimist Women's Opportunity Award
1997	Melanie Black	Dean's Award for Excellence for Undergraduate Students
	Celina Millerd	Ronald McNair Post-Baccalaureate Achievement Program
	Sheryl Nolen	Mary Gillespie Scholarship
	Monica Urbaniak	College Ambassador
	Julie Wethington	College Ambassador

NOTES FROM STUDENTS (1997-2005)

- ∞ I can't begin to put into words what your support and guidance over the past 2½ years have meant to me! As the saying goes, "teaching touches the future." My future will forever be influenced by the way you supported and guided me. Dr Devall, you are one in a million and I am very fortunate to have had you as a mentor, professor, advisor, and friend. Thank you for everything."
- ∞ "Thank you so much for the words of encouragement, your gentle nudges, and understanding ways. Words could never express the love and admiration I have for you as an instructor. It is because of women like you I have had the courage to try my wings."
- ∞ "Thank you for all the time you spent helping me with class assignments, research, and jobs. Thank you for all the times you asked me, "What can I do to help?" I will be forever grateful for your guidance and wisdom during my years as an FCS student. The fact that you really cared has made a huge impact on me."
- ∞ "I thought it was important to let you know how important you have been to my career, and to my personal development. Thank you for your instruction, for your support, and for your confidence in me. The FCS program is as strong as it is because of your hard work and enthusiasm. You have been a role model for me and countless others! "
- ∞ "Thank you for taking the time to call me back; your encouragement was just what I needed. It was fun to hear your voice again. You have been a special help to me in my parenting. Garrison was only 2 when I took Preschool Child Development with you. I learned a great deal in the class and also outside of class when you took the time to answer my questions and encourage me. You are so special, and I know you encourage all those around you. I'm sure your current students appreciate you as I do."
- ∞ "This is just a short note to thank you for everything you have done for me the past 3 years. Without your encouragement and support, I would never have started the program. Thank you for believing in me and my abilities."
- ∞ "Thank you again for all your help. I am sure I speak for many of your students when saying that you make college a positive experience with your help and care."
- ∞ "Without you, I could not have accomplished my goal. You never gave up on me and you had faith when I had none. You have been a part of my support system for many years, and I appreciate all you have done."
- ∞ "Thank you so very much for all of the kindness you have shown me over the past two years! Your help and support has been greatly appreciated. Without you, I would still be stuck in a major that I wasn't meant to be in, instead of graduating with an exciting degree in Family and Child Science. I will never forget all that you have done for me!"
- ∞ "Thank you for the many moments that gave me hope and courage to make my way through doubts and fears."

- ∞ “Thanks for all you have done for me and also for believing in me. I know switching over to FCS was the best decision I have made in school. You have taught me so much. Not only can I use it on an educational level, but on a personal level as well. Thanks for your support.”
- ∞ “Your guidance and support have meant so much to me. Not only have you been a wonderful advisor and professor but also an inspiring mentor! I always knew that anytime I was struggling with a tough decision, be it personal or professional, I could always rely on your valuable input to help me gain a better perspective. Your genuine concern and understanding will always be remembered and appreciated.”
- ∞ “I would like to thank you so much for all of your time, interest, support, and guidance during my time in graduate school. I truly enjoyed your classes and learned a great deal from them.”
- ∞ “I want to thank you a million times over for all you have done for me. You have been there for me through thick and thin. You have celebrated with me in times of achievement and have encouraged and comforted me in times of disappointment. I have the greatest admiration for you. You will always hold a very special place in my heart.”
- ∞ “Thank you seems inadequate to show how very much your kindness and your special care have meant. I really appreciate all the help you have been to me in this college. Although you are a tough professor, I would choose you all over again!”