

KATE MANUEL
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I. LIBRARIANSHIP

A. PROFESSIONAL LIBRARY EXPERIENCE

Instruction Coordinator. New Mexico State University Library, Las Cruces, NM. July 2001– present

- Design instructional materials and model lesson plans to be used throughout the NMSU library instruction program and by campus-wide faculty in introducing information literacy and information research to students¹
- Plan, coordinate, and promote the Library's instructional activities, including drop-in and course-related instruction and for-credit information literacy courses²
- Provide leadership in setting objectives and outcomes for information literacy programs at NMSU³
- Evaluate and assess the effectiveness of Library instructional activities⁴
- Provide pedagogical development and training for librarians⁵
- Work closely with Library and campus-wide faculty to promote information literacy and library skills instruction⁶
- Maintain the Library's Instruction web page (<http://lib.nmsu.edu/instruction/index.html>), including materials to support teaching and learning by students, faculty, and librarians⁷
- Teach workshops, course-related instruction sessions, and for-credit courses⁸
- Provide reference and information services during fixed desk hours and by appointment
- Served as liaison to and performed collection development for Philosophy and Religion (July 2001-August 2002)⁹

Highlights, 2004

- Developed and submitted successful course proposals for L SC 111G: Information literacy in an electronic environment and L SC 301: Library research¹⁰
- Submitted a successful \$4,000 Library GO Bond Proposal for “Multimedia resources to support information literacy instruction”¹¹
- Named a Distinguished Member of the NMSU Teaching Academy, Academic Year 2004-2005¹²
- Served as mentor to two junior faculty (Susan Metcalf and Mardi Mahaffy) in the NMSU Teaching Academy's Team Mentor program, Spring 2004¹³
- Taught one section of LSC 311, Spring semester 2004¹⁴
- Teaching one section of LSC 311, Fall semester 2004¹⁵
- Developed online instructional materials including *Library Research Basics for Nursing Students* (<http://lib.nmsu.edu/instruction/courses/nursing.htm>) for use with distance education Nursing classes and *Periodical Articles: A Guide to Evaluating, Obtaining, and Citing Periodical Articles* (<http://lib.nmsu.edu/instruction/articles/articles.htm>)¹⁶

¹ Supplemental Materials, Book 1, Items in section 1.2

² Supplemental Materials, Book 1, Items in section 1.5

³ Supplemental Materials, Book 1, Items in section 1.1

⁴ Supplemental Materials, Book 1, Items in section 1.1

⁵ Supplemental Materials, Book 1, Items in section 1.4

⁶ Supplemental Materials, Book 1, Items in sections 1.4 and Book 2, Items in sections 2.7

⁷ Supplemental Materials, Book 1, Items in sections 1.3

⁸ Supplemental Materials, Book 1, Items in sections 2.1, 2.2 and Book 2, Items in sections 2.3, 2.4, 2.9, 2.10, and 2.11

⁹ Supplemental Materials, Book 1, Items in section 1.6

¹⁰ Supplemental Materials, Book 1, Items in section 1.1; Corresponds to 2004 Personal Goal, Librarianship 3

¹¹ Supplemental Materials, Book 1, Items in section 1.6

¹² Supplemental Materials, Book 1, Items in section 1.7

¹³ Corresponds to 2004 Personal Goal, Service 1

¹⁴ Supplemental Materials, Book 2, Items in section 2.5

¹⁵ Supplemental Materials, Book 2, Items in section 2.6

¹⁶ Supplemental Materials, Book 1, Items in section 1.3; Corresponds to 2003 Personal Goal, Librarianship 7

- Wrote 6 chapters (information, access, searching: tools and techniques, evaluation, copyright, and information & society: some issues) of an information literacy textbook appropriate for use with LSC 311 and made available for use by others under copyleft terms (<http://lib.nmsu.edu/instruction/lsc311/01fall2004/readings.htm>)¹⁷
- Re-wrote the Library portions of *Paideia*, the English 111 textbook (Writing in a major: How to find periodicals; Library of Congress classification system: A resource guide; Rules of thumb for library research; Library activity; English 111 library pre-writing)
- Developed a brochure on *Library Services for Distance Education Students* that was used at the Spring 2004 Distance Education student orientations¹⁸
- Worked to have a section on “Library Instruction” included in the Library’s Services for Users with Disabilities policy approved on 3 March 2004
- Taught 731 students in 34 library instruction sessions¹⁹

Highlights, 2003

- *Policy on Appropriate Use of NMSU Library Classrooms* approved by the Library Management Group on 19 November 2003²⁰
- Developed and implemented a series of weekly training sessions for library staff providing instruction; topics included: active learning; needs assessments; goals, objectives, and lesson plans; small-scale assessment and evaluation strategies; library instruction and Viewing a Wider World courses; upper-division library instruction; Web-based library instruction/library instruction and distance education; credit information literacy courses at NMSU; library instruction and information literacy-related presentation and publication opportunities²¹
- Submitted case statements on Reference & Instruction Special Project Interns; Instructional Designer Special Project Assistantship; Classroom Endowment; Instructional Support Materials Funding; and Professional Development Endowment as part of the Library development process.²²
- Developed plans for a systematic assessment of student learning of library skills as part of English 111; assessment being implemented—Fall semester 2003²³
- Collected and analyzed usage statistics on the Instruction part of the Library server; using statistics to market services and refine service delivery²⁴
- Worked with the Round Up staff to get an article on Library workshops included in the campus newspaper. Article—“Library Workshops Open to the Public: Workshops Focus on Citation Styles” by Lisa Amaya appeared on 3 November 2003²⁵
- Revised the Library presentations for New Student Orientation sessions²⁶
- Re-wrote the Library portions of *Paideia*, the English 111 textbook
- Taught one section of L SC 311: Information Literacy in Spring semester 2003²⁷

¹⁷ Supplemental Materials, Book 2, Items in section 2.7; Corresponds to 2004 Personal Goal, Research, Publication & Creative Activity 1

¹⁸ Supplemental Materials, Book 2, Items in section 2.9

¹⁹ Supplemental Materials, Book 1, Items in section 1.4

²⁰ Supplemental Materials, Book 1, Items in section 1.1

²¹ Corresponds to 2003 Personal Goal, Librarianship 1; Corresponds to 2002-2003 NMSU Mission-Supporting Goal 1, Objective 3, Target 35; Supplemental Materials, Book 1, Items in section 1.4

²² Supplemental Materials, Book 1, Items in section 1.1

²³ Corresponds to 2003 Personal Goal, Librarianship 4; Supplemental Materials, Book 1, Items in section 1.2

²⁴ Relates to 2003 Personal Goal, Librarianship 5; Supplemental Materials, Book 1, Items in section 1.3

²⁵ Supplemental Materials, Book 1, Items in section 1.5

²⁶ Supplemental Materials, Book 1, Items in section 1.2

²⁷ Corresponds to 2003 Personal Goal, Librarianship 2; Supplemental Materials, Book 2, Items in section 2.3

- Developed and implemented a prototype course pack for LSC 311 to compensate for the lack of an adequate information literacy textbook for upper-division students
- Students did 21.1% better on the post-test than on the pre-test (pre-test, average score = 13/25; post-test, average score = 18/25)
- Taught one section of UNIV 150: The First Year Experience—Fall semester 2003²⁸
- One of 8 finalists in a national search for faculty of the Institute for Information Literacy, a week-long summer training program for instruction librarians
- Dean's Representative for the Graduate School, Joyce Sloper, MA candidate, English; Janice Llyod, PhD candidate, Educational Management & Development; Jill McMahan, PhD candidate, Educational Management & Development
- Taught 1370 students in 53 library instruction sessions²⁹

Highlights, 2002

- Taught two sections of L SC 311 in Fall semester 2002³⁰
 - Students in section 1 did 32% better on the post-test than on the pre-test (pre-test, average score = 11/25; post-test, average score = 19/25)
 - Students in section 2 did 13% better on the post-test than on the pre-test (pre-test, average score = 10.8/25; post-test, average score = 14.1/25)
 - Developed a Website to support the course (<http://lib.nmsu.edu/instruction/lsc311/01-02fall2002/index.htm>)
- Taught L SC 111: Basic Information Literacy in an Electronic Environment as a pilot offering in Spring 2002³¹
 - 14 students enrolled, 12 of whom successfully completed the course
 - Students scored 22% higher on the post-test than on the pre-test (pre-test, average score = 14.7/25; post-test, average score = 19.5/25)
 - 100% of students rated the course as “A” grade in its organization, content, clarity of course objectives, and usefulness of the syllabus and 100% of students rated the instructor as “A” grade in enthusiasm, attitude toward students, ability to convey knowledge of the subject, availability during office hours, and fair and impartial grading
- Served as Chair, Library Instruction Task Force (Fall 2001 & Spring 2002). Committee submitted its final report to the Library Dean on 21 May 2002³²
- Developed [along with Cindy Watkins] *Library Research for Health Science: An Online Guide* (<http://lib.nmsu.edu/instruction/healthsci/tutorial.html>)³³
- Submitted successful equipment requests for a wireless microphone, 2 cordless mice, and a white board for the Library classrooms
- Conducted a review of the Reference collection in Religion & Philosophy that resulted in the moving of 69 titles to the circulating collection, in the withdrawal of 20 titles, and in the acquisition of updated versions of 15 titles³⁴
- Conducted a review of circulating items in the B call number range that resulted in the withdrawal of 561 duplicate copies of titles that had few to no circulations³⁵

²⁸ Corresponds to 2002-2003 NMSU Mission-Oriented Goal 1, Objective 3, Target 6; Supplemental Materials, Book 2, Items in section 2.4

²⁹ Supplemental Materials, Book 1, Items in section 1.4

³⁰ Supplemental Materials, Book 1, Items in section 2.2

³¹ Course developed to be taught both on main campus and at the NMSU Branches; Corresponds to 2002-2003 NMSU Mission-Oriented Goal 1, Objective 3, Target 9; Supplemental Materials, Book 1, Items in section 2.1

³² Supplemental Materials, Book 1, Items in section 1.1

³³ Corresponds to 2002-2003 Library Strategic Direction 4, Goal 7; Supplemental Materials, Book 1, Items in section 1.3

³⁴ Supplemental Materials, Book 1, Items in section 1.6

- Publicized library tours and workshops. Attendance at tours for Fall 2002 was 118 persons, compared to 41 in Fall 2001 and 46 in Fall 1999 [no data are available for Fall 2000]. Average per workshop attendance in AY 2001-2002 was 10, the highest since 1990-1991 (as far back as program data go)³⁶
- Taught 4 library instruction sessions to Las Cruces-area middle and high school students as part of History Day 2002 activities³⁷
- Served on the campus committee that established the NMSU Teaching Academy³⁸
- Taught 1433 students in 52 library instruction sessions³⁹

Highlights, 2001 (July-December)

- Drafted [along with Susan Beck, Matt Grubaugh, and Norice Lee] a successful course proposal for the pilot offering of LSC 111: Basic Information Literacy in an Electronic Environment. Course taught in Spring 2002⁴⁰
- Devised an evaluation instrument for use with English 111 library instruction sessions; analyzed the data provided by 724 completed evaluation forms⁴¹
- Conducted [along with Irene Shown] training for Library faculty and staff on the WebEvent calendar system⁴²
- Submitted successful equipment requests for 2 Elmo Visual Presenters for the Library classrooms
- Taught 846 students in 41 library instruction sessions⁴³

Library Service

- Co-chair, Social Activities Committee (SAC), Executive Committee, 2003-2004. SAC is responsible for monthly birthday celebrations, the annual Holiday Party and Ice Cream Social, and appropriate recognition for the personal accomplishments or losses of Library staff members.
- Member, Steering committee, as well as member, Compliance committee, for the Library Promotion & Tenure document revision process⁴⁴
- Member, Search committee for the Department Head for Archives and Special Collections, 2002; search resulted in successful hire of Steve Hussman⁴⁵
- Member, Search committee for Humanities Librarian, Social Sciences Librarian, and Science Librarian, Reference and Research Services Department, 2002; search resulted in successful hires of Mardi Mahaffy, Susan Metcalf, and Angela Murrell⁴⁶
- Represented [along with Cheryl Wilson] the Library at NMSU Early Registration in Albuquerque, 26 April 2002

Physical Sciences Instruction/Reference Librarian. California State University, Hayward (CSUH). Hayward, CA. September 1999 – June 2001

- Designed and taught for-credit courses, course-related sessions, and drop-in workshops on information literacy and library research skills⁴⁷

³⁵ Supplemental Materials, Book 1, Items in section 1.6

³⁶ Supplemental Materials, Book 1, Items in sections 1.1 and 1.5

³⁷ Supplemental Materials, Book 2, Items in section 2.9

³⁸ Corresponds to 2002-2003 NMSU Mission-Supporting Goal 1, Objective 2, Target 34; Supplemental Materials, Book 4, Item 10.2.3

³⁹ Supplemental Materials, Book 1, Items in section 1.4

⁴⁰ Supplemental Materials, Book 1, Items in section 1.1

⁴¹ Supplemental Materials, Book 1, Items in section 1.1

⁴² Supplemental Materials, Book 1, Items in section 1.4

⁴³ Supplemental Materials, Book 2, Item 2.6

⁴⁴ Corresponds to 2002-2003 Library Strategic Direction 5, Goal 2

⁴⁵ Corresponds to 2002-2003 Library Strategic Direction 1, Goal 1

⁴⁶ Corresponds to 2002-2003 Library Strategic Direction 1, Goal 1

- Taught one or two sections of LIBY 1010: Fundamentals of Information Literacy, a one-credit class per academic quarter, Winter 2000-Spring 2001
- Created and taught LIBY 3200: Discipline-Based Information Research, a two-credit online class (the first taught by CSUH Library), Winter 2001
- Co-instructed or individually taught CHEM 4700: Survey of Chemical Literature, Spring 2000 and Spring 2001
- Taught course-related sessions on information literacy and library research skills for Chemistry, Geology, Engineering, and Physics
- Taught drop-in workshops on the online catalog, databases, basic and advanced web searching, and patents
- Coordinated and conducted tours of the library for the University Outreach Office
- Developed and maintained library web pages supporting the physical sciences (Chemistry, Engineering, Geology, Maps, Patents and Physics), as well the Library's Electronic Resources and Search the Internet pages
- Authored the Library's Electronic Journal Policy and maintained a database of 257 free electronic journals that were included in the CSUH Periodicals Locator (<http://aphid.csuchico.edu/Iso/hayward/search.asp>)
- Provided reference services in person, via e-mail, and over the telephone; worked 10-12 hours per week (excluding weekend hours) at the desk
- Served as subject liaison to the Chemistry, Geology, and Physics Departments, and the Engineering Program
- Performed collection development and maintenance in the physical sciences
 - Managed an annual serials budget of \$98,600 and a book budget of \$15,000
 - Coordinated a review of over 300 technology Reference titles (T call numbers) that resulted in withdrawal of 41 titles and updating/replacement of 69 titles
 - Performed a review of the physical sciences circulating collection that resulted in the withdrawal of 2,330 titles
- Selected for and attended the Association of College and Research Libraries' Institute for Information Literacy Immersion '00 program.

Library Service

- Member, Instructional & Interpretive Services Technology Team, 1999-2001
- Member, Library Web Management Team, 2000-2001
- Member, campus Geographic Information Systems committee, 1999-2001
- Member, Writing Skills subcommittee of the campus Curriculum and Instruction committee, 2000-2001
- Library representative to the CSUH Web Developers Group, 2000-2001
- Vice-Chair of the Library Faculty Organization (LFO), 2000-2001
- Member, LFO, Faculty Affairs Committee, 2000-2001

B. PARAPROFESSIONAL LIBRARY EXPERIENCE

Gifts Liaison, Gelman Library, George Washington University, June 1998 - June 1999

- Established and maintained contact with donors; arranged documentation for tax purposes; and worked to ensure donors' continuing commitment to the library and George Washington University
- Assisted selectors in collection development and in review of gift materials by providing acquisitions and circulation information about titles received as gifts

⁴⁷ Supplemental Materials, Book 2, Items in section 2.5

- Created bibliographic records for titles being added to the library by copy cataloging from OCLC, and, when necessary, creating original bibliographic records
- Improved in-house tracking of materials and their donors, as well as re-instituted arrangements to sell backfiles of gift journals to dealers
- Regularly provided library instruction sessions on the catalog, databases, and web, with a special focus on English-as-a-Second-Language students
- Received a Staff Achievement Award in 1998-1999 for work with gifts

Library Specialist, Interlibrary Borrowing, George Washington University, September 1997 - June 1998

- Obtained books and articles from other libraries and commercial suppliers using the OCLC system and ALA forms
- Helped organize and implement an OCLC custom holdings system that lessened time spent in sending requests and increased fill rates by working with reliable suppliers
- Instructed patrons on ILB services, assisted them in deciphering bibliographic citations, and kept them updated on the status of their requests
- Trained wage-hour staff and assisted in their supervision

Special Projects Assistant, Public Documents and Maps, Perkins Library, Duke University, August 1995 - June 1997

- Assisted patrons in accessing information from paper and microfiche collections and from CD-ROM and online databases
- Retrieved cataloging records from OCLC and utilized them in processing gift documents
- Used Innovacq electronic check-in system to record receipt of periodicals and other documents; processed them for binding

C. PREVIOUS WORK EXPERIENCE

Instructor, Duke University, 1995 - 1997⁴⁸

- Taught CS 11-12, seminars covering Greek civilization from the Mycenaean period to Alexander's death and Roman civilization from the Etruscans through the last of the Julio-Claudian emperors, 1996-1997
- Taught UWC 5: Introduction to Rhetoric, a required course designed to help first-year students make the transition from high school to college writing by introducing them to the principles of rhetoric as presented in Sharon Crowley's *Ancient Rhetoric for Contemporary Students*, 1996
- Taught GRK 1-2: Elementary Greek, a year-long introductory course using Balme and Lowall's *Athenaze* and the *Gamma* computer tutorials, 1995-1996
- Taught LAT 15S: Intensive Intermediate Latin, a reading seminar focusing upon Caesar's *Bellum Civile*, Vergil's *Aeneid*, and selections from Medieval Latin prose and poetry, 1995

II. PROFESSIONAL KNOWLEDGE

A. Formal Education

Catholic University of America, Spring 1998 - Spring 1999

- M.S. in Library and Information Science⁴⁹

⁴⁸ Supplemental Materials, Book 1, Items in section 2.3

⁴⁹ Supplemental Materials, Book 1, Section 1.7

- Selected for membership in Beta Phi Mu, the International Library and Information Studies Honor Society⁵⁰

Duke University, Fall 1992 - Fall 1997

- M.A. in Classical Studies
- Conference Coordinator for *Inroads: Women and Gender across the Academic Landscape*, the 7th Annual Women's Studies Graduate Research Conference (31 January – 1 February 1997)⁵¹
- Received a Duke University Women's Studies Program Award, 1996-1997
- Selected a Women's Studies Graduate Fellow, 1995-1997

University of Notre Dame, Fall 1988 – Spring 1992

- B.A. in Anthropology and Latin
- Graduated summa cum laude and inducted into Phi Beta Kappa

B. CONTINUING EDUCATION

1. NATIONAL CONFERENCES

American Library Association Annual Conference; 26-29 June 2004; Orlando, FL

American Library Association Midwinter Meeting; 9-14 January 2004; San Diego, CA

American Library Association Annual Conference; 19-25 June 2003; Toronto, Canada

Attended sessions "Planning Instructional Opportunities for Targeted Populations," "Teaching Methods Discussion," "Four Star Research," and Rerunning the Numbers: Using Existing Data in Practice and Research"

Learning to Make a Difference: Association of College and Research Libraries 11th National Conference; 10-13 April 2003; Charlotte, NC

Attended sessions "Bring Students to the Library: Linking Customized Library Resources through a Course Management System," "Digital Video: The Next Step in Reference and Education," "Effect of the Web on Undergraduate Citation Behavior: Guiding Student Scholarship in a Networked Age," "Journey with New Maps: Adjusting Mental Models and Rethinking Instruction to Language Minority Scholars," "Online Tutorials for Library Instruction: An Ongoing Project Under Constant Revision," and "The Role of the Academic Library in Promoting Student Engagement in Learning"

American Library Association Midwinter Meeting; 24-29 January 2003; Philadelphia, PA

Undergraduate Research and the Mission of the Research University; 14-15 November 2002; College Park, MD

LOEX of the West 2002; 26-29 June 2002; Eugene, OR

Attended sessions "Beyond undergraduates: Library research workshops for the sciences," "The library's role in communication: Avoiding truly offal poster presentations," "New-frontier trail guides: Faculty-librarian collaborations on information literacy," "Using credit classes for information literacy in the disciplines," "Web tutorials and scalable instruction: Testing the waters," "What do I do on Monday? Issues and opportunities for the instruction coordinator," and "Service learning for information literacy"

17th National North American Serials Interest Group Conference; 20-23 June 2002; Williamsburg, VA

Attended sessions "The future of information access and distribution," "Serial challenges and solutions: The view from the director's chair," "The future of digitized materials: Where we've been and where we are going," "Seize the E!: The eclectic journal and its ramifications," "Historical messages in the digital medium," "Conducting serials surveys: Common mistakes and recommended approaches," "Teaching electronic journals: Finding, using, and citing them," "Don't tread on me: The art of supervising student assistants," and "We have met the enemy, and, sometimes, he is us"

American Library Association Annual Conference; 13-19 June 2002; Atlanta, GA

⁵⁰ Supplemental Materials, Book 1, Section 1.7

⁵¹ Supplemental Materials, Book 3, Item 3.3

31st Annual Workshop on Instruction in Library Use (WILU) Conference; 13-15 May 2002; Fredericton, New Brunswick, Canada

Attended sessions "Of running rivers and teaching users: Skill & finesse in library instruction," "Future of instruction: Academic libraries as academic departments," "Designing librarians: Developing essential lesson design skills for the new instructional paradigms," "Beyond Boolean: Instruction under the information literacy umbrella," and "Pedagogical platforms: Library schools and the future of instruction"

30th National LOEX (Library Orientation Exchange) Conference; 10-11 May 2002; Ypsilanti, MI

Attended sessions "Bringing law and order into the library: Evidence-based inquiry in information literacy instruction at the Wheelock College Library," "Is this assignment REALLY necessary? The evolution of a first-year experience library research assignment," "Weaving information literacy into library orientation: The 'Passport' experience for first-year undergraduates at the Claremont Colleges," "Just how integrated are we? Data from a survey of first-year experience (FYE) courses," "Problem-based learning to the rescue: Faculty collaborations that work!" and "Talking with faculty and administrators: Using numbers"

American Library Association Midwinter Meeting; 18-23 January 2002; New Orleans, LA

American Library Association Annual Conference; 14-20 June 2001; San Francisco, CA

Attended sessions "Weed it and reap: The fine art of collection management;" "Reviews: More, better, faster;" "Effecting change in scholarly communication from outside the library;" "Outreach: What's management got to do with it;" "I want my MP3: Sharing and ownership in the digital future;" and "Digitizing science"

16th National NASIG Conference; 23-26 May 2001; San Antonio, TX

Attended sessions "Scholarly communication from the author/producer perspective;" "New frontiers in reference and instruction;" "Articles, articles everywhere;" "Sensemaking and digital librarians;" "Three dimensional serials;" and "Generation Y: A perspective on America's next generation and their impact on higher education"

Managing Library Instruction Programs: LOEX (Library Orientation Exchange) 2001 Conference; 4-5 May 2001; Ypsilanti, MI

Attended sessions "Up, down, all around: Permeating the campus with information literacy;" "Managing information literacy programs: Building repertoire;" "How to provide library instruction when the students are missing: Managing a library instruction program for off-campus and online students;" "Double Jeopardy: Avoiding BI duplication among freshmen while making library orientation fun;" "What do I do now?: Helping instruction librarians develop teaching skills;" and "Assessing library instruction for distance learners: A case study of nursing students"

Crossing the Divide: Association of College and Research Libraries 10th National Conference; 14-16 March 2001; Denver, CO

Attended sessions "Science and information literacy on the Internet: Using the ACRL and Project 2061 standards to create a science web page evaluation tool;" "An online competency test for information literacy: Development, implementation, and results;" "Assessment of student learning;" "Assessing the information literacy of undergraduates: Reports from the UCLA Library's information competencies survey project;" "Assessing information literacy skills: Developing a standardized instrument for institutional and longitudinal measurement;" "Nailing Jell-O to the wall: Information literacy at the State University of New York;" "Digital dominoes: The impact of digital reference on the traditional reference model;" "Learning from experience: Strategies for assuring effective library & information services to web-based distance learners;" and "Crossing to web-based instruction: The importance of instructional assessment"

The History of the Book – The Next Generation conference; 16 September 2000; Drew University, Madison, NJ

Attended sessions "For a book history of ideas: The case of Amelot de La Houssaye;" "Printing and the making of early American ethnography: Thomas Harriot's *A Briefe and True Report of the New Found Land of Virginia*;" "Publishing the cultural revolution: Books and journals in the Soviet Union, 1928-1932;" "James I's *Triplici Nodo* and the mediation of royal anonymity;" "An unacknowledged revolution revisited;" "Technology and textuality;" and "The immortality of books in the digital age"

Association of College and Research Libraries, Institute for Information Literacy, Immersion 2000; 4-9 August 2000; Seattle, WA⁵²

15th Annual NASIG Conference; 22-25 June 2000; San Diego, CA

⁵² Supplemental Materials, Book 1, Section 1.7

Attended sessions "Creating an interactive web application for providing access to full-text electronic journals;" "The California State University Journal Access Core Collection (JACC) project – what it is, what it is not and where we go from here;" and "Do we catalog these or not? How research libraries are providing bibliographic access to electronic journals"

LOEX (Library Orientation Exchange) of the West 2000: Creativity with the Art of Library Instruction; 7-10 June 2000; Bozeman, MT

Attended "Reports of my demise have been greatly exaggerated – or have they? The one-shot session versus the credit research course;" "Instructional design, digital libraries, and the new Internet: An interactive tutorial;" "Did you hear the one about the Boolean operators? Incorporating comedy into library instruction;" "Snow on the roof, fire in the furnace: The new breed of student;" "Right-brained library instruction;" "Information equity in a changing environment;" "Engage, elicit, experience, explore: Applying discovery learning to library instruction;" "Academic research culture and the Internet generation;" "Teaching research skills to students whose pants are falling down"

14th Annual NASIG Conference; 10-13 June 1999; Pittsburgh, PA

Attended sessions "Metadata;" "Moving the network revolution in knowledge management beyond random acts of progress;" "Impact of bundled databases on serials acquisitions in academic libraries;" "The pricing implications of site and consortia licensing into the next millenium;" "Unified searching of locally mounted and distributed web journals;" "Information ecologies: Using technology with heart;" and "Shift happens"

2. STATE CONFERENCES

New Mexico Higher Education Assessment & Retention Conference; 27-28 February 2003; Las Cruces, NM

Attended sessions "Assessment Options: Online, Critical Thinking and Portfolios," "How to Design Rubrics for Teaching, Learning and Assessment," "Practicing Assessment: Thinking Critically about Key Assumptions," "A Perfect Marriage: Classroom Assessment and Program Review," "Learning from Our Mistakes: Avoiding Pitfalls and Dead Ends in Your Assessment Efforts," "Assessment 101," "New Mexico Accountability Standards: What's Going On?" and "Doing Assessment as if Learning Matters Most: Seven Transformative Guidelines from Research and Best Practice"

California Academic and Research Libraries (CARL) Association 8th Conference: Librarians aRe Us; 6-7 October, 2000; Long Beach, CA

Attended sessions "Shaping our own future;" "Getting to the future;" and "A core skills set for the 21st Century librarian"

3. NATIONAL, STATE, & LOCAL WORKSHOPS

- Information Literacy Workshop, New Mexico Consortium of Academic Libraries Summer Retreat; 3 August 2001
- Collaboration and Information Competence: Effective Strategies and Models. California Clearinghouse on Library Instruction (CCLI) Spring Workshop; 27 April 2001
- Industrial Strength Web Site Management, InfoPeople Workshop; 18 April 2001
- Accessible Electronic Services for Persons with Disabilities, InfoPeople Workshop; 29 January 2001
- Library Intranet Management, InfoPeople Workshop; 14 January 2001
- SCIL (Southern California Instruction Librarians) Open House; 5 January 2001
- Using the Internet for Ready Reference, InfoPeople Workshop; 10 April 2000
- Chemical Information in the 21st Century, Chemical Information Division of the American Chemical Society (ACS), ACS annual meeting; 27 March 2000
- West Coast Patent Information Users Group, annual meeting; 16 February 2000
- Information Competency Colloquy, Diablo Valley College; 8 December 1999
- Secrets of the Super Searchers, Special Library Association, Bay Area chapter; 1 December 1999
- Multiple Literacies in the 21st Century, California State University, Sacramento; 22-23 October 1999

4. University-Sponsored Workshops

- "Teaching Minority and First Generation Students," a presentation by Laura Gutierrez Spencer for The NMSU Teaching Academy, 18 November 2003

- “Teaching for Strategic Learning,” a Starlink telecast presentation by Claire Ellen Weinstein and Wilbert McKeachie, 13 November 2003
- “Will This Be on the Test? and Other Questions that Frustrate Faculty,” a presentation by Tine Reimers and William Reberson for The NMSU Teaching Academy, 6 November 2003
- Teaching Critical Thinking: Are We Really Doing It? a presentation by Tine Reimers and William Reberson for The NMSU Teaching Academy, 6 November 2003
- Effective College Teaching, a presentation by Richard Felder and Rebecca Brent for The NMSU Teaching Academy, 29-30 July 2003
- Horizon Live, a presentation by NMSU Scholarly Technologies, 24 July 2003
- Centra 7.0, a presentation by NMSU Scholarly Technologies, 24 July 2003
- Preparing for Promotion and Tenure Review, a presentation by Bob Diamond for The NMSU Teaching Academy, 23 May 2003
- Course Design and Assessment, a presentation by Bob Diamond for The NMSU Teaching Academy, 23 May 2003
- What You Ask for Is What You Get: Designing Effective Assignments, a presentation by Chris Burnham and Susanne Green for The NMSU Teaching Academy, 9 April 2003
- What Do Students Want? A Panel of Honors Students Tell All, a presentation for The NMSU Teaching Academy, 31 January 2003
- WebCT: Learning It, Using It, a presentation by NMSU Scholarly Technologies, 17 August 2002
- Using Adobe Acrobat 5.0, a presentation for NMSU Scholarly Technologies, 24 May 2002
- Teaching One-on-One: Special Connections, a presentation by Karen Villaverde, Computer Science, for the Center for Educational Development, 5 April 2002
- Title V Program's The Toolbox and Learning Tree Workshop Series
 - Turn any Whiteboard into an Interactive Electronic Whiteboard, presented by Michael Dougherty, 3 January 2002
 - Digital Image Editing, presented by Michael Dougherty, 4 January 2002
- The Team Learning Option, presented by Larry Michaelson & Dee Fink, for the Center for Educational Development, 30 November 2001
- Using Information Technology in a Traditional Classroom, a telecast sponsored by the Center for Educational Development, 29 November 2001
- Teaching Outside the Box: Student Group Advisors Speak Out, Jack Thomas, Tara Gray, Cynda Clary, Bob Worthington, & Mary Simmons, Center for Educational Development, 15 November 2001
- Visualization to Support Learning, Eugenia D. Conway, Center for Educational Development, 12 and 14 November, 2001
- Research, Grants, and Contracts, a presentation by the Office of the Vice Provost for Research, 7 November 2001
- Planning for NMSU Classroom Technology & Beyond, 2 November 2001
 - Panel on "Administrative Issues Related to Development of Classroom Technology"
 - Panel on "Enhancing the Traditional Classroom with New Technologies"
- Working with Emotionally & Physically Stressed Students, CSUH Faculty Development Workshop, 6 April 2000
- Facilitating Classroom Communication with Listservs and Mailing Lists, CSUH Faculty Development Workshop, 28 March 2000
- PowerPoint II, CSUH Faculty Development Workshop, 5 November 1999
- Netscape Calendar, CSUH Information & Computing Services, 3 November 1999
- PowerPoint I, CSUH Faculty Development Workshop, 14 October 1999

III. RESEARCH, PUBLICATIONS, AND CREATIVE ACTIVITIES

A. CHAPTERS IN BOOKS OR CONFERENCE PROCEEDINGS

- (In press). "'Real world' plagiarism case studies." In Carol Anne Germain and Deborah Bernnard (Eds.). *Empowering Students II: Hands-on and minds-on library instruction activities*.⁵³
- (In press). "The politics of copyright as learned through legislative histories." In Carol Anne Germain and Deborah Bernnard (Eds.). *Empowering Students II: Hands-on and minds-on library instruction activities*.⁵⁴
- (In press). "The ethics of 'real world' information seeking and use." In Carol Anne Germain and Deborah Bernnard (Eds.). *Empowering Students II: Hands-on and minds-on library instruction activities*.⁵⁵
- (In press). "Researching Southwestern literature: Challenges and strategies." In Kathy Johnson and Steven R. Harris (Eds.), *Teaching Literary Research*.⁵⁶
- (2003). "What faculty want: A study of attitudes influencing faculty collaboration in library instruction." In Hugh Thompson (Ed.), *Learning to Make a Difference: Proceedings of the Eleventh National Conference of the Association of College and Research Libraries* (pp. 292-306). Chicago: Association of College and Research Libraries. [co-authored with Susan Beck and Molly Molloy]⁵⁷
Cited 6 times in print and online
- (2003). "Folding information literacy into the general education mix: Recipes for getting started." In Julia K. Nims et al. (Eds.), *Integrating Information Literacy into the College Experience* (pp. 11-17). Ann Arbor, MI: Pierian Press.⁵⁸ [co-authored with Susan Beck]
Cited 5 times in print and online
- (2003). "To test or not to test: Is there a question?" In Julia K. Nims and Eric Owens (Eds.), *Managing Instruction Programs in Academic Libraries* (pp. 101-111). Ann Arbor, MI: Pierian Press.⁵⁹ [co-authored with Kristin Ramsdell, Judith Faust, Elizabeth Ginno, and Jennifer Laherty]
Cited 22 times in print and online
- (2003). "Assessing student learning: Strategies and lessons from the library instruction classroom." In *Elevating Recognition and Reward for Education Research in STEM Disciplines*. Available at <http://spacegrant.nmsu.edu/conference/2003/papers/Manuel.pdf>.⁶⁰
- (2001). "Different types of information organizations (including libraries)." In Trudi Jacobson and Timothy Gatti (Eds.), *Teaching Information Literacy Concepts: Activities and Frameworks from the Field* (pp. 109-112). Pittsburgh, PA: Library Instruction Publications.⁶¹
- (2001). "Production and transfer of information in the sciences." In Trudi Jacobson and

⁵³ Supplemental Materials, Book 3, Item 3.13

⁵⁴ Supplemental Materials, Book 3, Item 3.12

⁵⁵ Supplemental Materials, Book 3, Item 3.11

⁵⁶ Supplemental Materials, Book 3, Item 3.10

⁵⁷ Supplemental Materials, Book 3, Item 3.9

⁵⁸ Supplemental Materials, Book 3, Item 3.8

⁵⁹ Supplemental Materials, Book 3, Item 3.7

⁶⁰ Supplemental Materials, Book 3, Item 3.6

⁶¹ Supplemental Materials, Book 3, Item 3.5

Timothy Gatti (Eds.), *Teaching Information Literacy Concepts: Activities and Frameworks from the Field* (pp. 149-151). Pittsburgh, PA: Library Instruction Publications.⁶²

Cited 3 times in print and online

(1997). "Introduction." In Kate Manuel (Ed.), *Inroads: Women and Gender across the Academic Curriculum* (pp. i-ii). Durham, NC: Duke University: Women's Studies Program.⁶³

(1995). "Wife's little instruction book: Ideal(izing) gender roles in Pythagorean writings." In Joy Haslam Calico (Ed.), *Bodies of Knowledge* (pp. 39-46). Durham, NC: Duke University, Women's Studies Program.⁶⁴

(1994). "Vergil's 'all in a name' dilemmas: The title of his epic and the naming of Aeneas' Latin lineage." In Rosa Proietto (Ed.), *Women's Works/Women's Words* (pp. 133-140). Durham, NC: Duke University, Women's Studies Program.⁶⁵

B. JOURNAL ARTICLES

(In press). "National History Day: An opportunity for K-16 collaboration." *Reference Services Review*, 33 (2).⁶⁶

(In press). "An ethnographic study of attitudes influencing faculty collaboration in library instruction." *The Reference Librarian*. [co-authored with Susan Beck and Molly Molloy]⁶⁷

(2004). "Generic and discipline specific information literacy competencies: The case of the sciences." *Science & Technology Libraries*.⁶⁸

(2003). "Marketing 'drop-in' workshops for lifelong learning." *Public Services Quarterly*, 1 (4).⁶⁹
Cited 4 times in print and online

(2002). "Discipline-Specific Information Literacy Courses." *Academic Exchange Quarterly*, 6 (4), 52-60.⁷⁰
Cited 17 times in print and online

(2002). "Teaching information literacy to Generation Y." *Journal of Library Administration*, 36 (1/2), 195-217.⁷¹
Cited 68 times in print and online

(2002). "How first-year college students read *Popular Science*: An experiment in teaching media literacy skills." *SIMILE: Studies in Media and Information Literacy Education*, 2 (2). Available at <http://www.utpjournals.com/jour.ihtml?lp=simile/issue6/Manuelfulltext.html>.⁷²
Cited 28 times in print and online

(2001). "The place of e-prints in the publication patterns of physical scientists." *Science & Technology*

⁶² Supplemental Materials, Book 3, Item 3.4

⁶³ Supplemental Materials, Book 3, Item 3.3

⁶⁴ Supplemental Materials, Book 3, Item 3.2

⁶⁵ Supplemental Materials, Book 3, Item 3.1

⁶⁶ Supplemental Materials, Book 3, Item 4.9

⁶⁷ Supplemental Materials, Book 3, Item 4.8

⁶⁸ Supplemental Materials, Book 3, Item 4.9

⁶⁹ Supplemental Materials, Book 3, Item 4.7

⁷⁰ Supplemental Materials, Book 3, Item 4.6

⁷¹ Supplemental Materials, Book 3, Item 4.5

⁷² Supplemental Materials, Book 3, Item 4.4

Libraries, 20 (1), 59-85.⁷³

Cited 45 times in print and online

(2001). "Teaching an online information literacy course." *Reference Services Review*, 29 (3), 219-228.⁷⁴

Cited 36 times in print and online

(1999). "A research review for librarians working with electronic serials and licensing agreements in the age of the Internet and distance education." *The Bottom Line: Managing Library Finances*, 12 (3), 113-119. [co-authored].⁷⁵

Cited 13 times in print and online

C. NEWSLETTER ARTICLES - NATIONAL

(2003). "We have met the enemy, and, sometimes, he is us." *Serials Librarian*, 44(3/4), 311-316.⁷⁶

(2003, June). "Program Planning Committee Annual Report." *NASIG Newsletter*, 18 (2), 12-13. Available at <http://nasig.org/newsletters/newsletters.2003/03march/03march.pdf>.⁷⁷

(2003, March). "PPC Update." *NASIG Newsletter*, 18 (1), 12-13. Available at <http://nasig.org/newsletters/newsletters.2003/03june/03june.pdf>.⁷⁸

(2002, December). "Program Planning Committee Update." *NASIG Newsletter*, 17 (4), 12-13. Available at <http://nasig.org/newsletters/newsletters.2002/02dec/02dec.pdf>.⁷⁹

(2002, Summer/Fall). "Twelve tips for successful drop-in workshops." *LOEX News*, 29 (2/3), 6-8.⁸⁰

(2002, August). "LOEX 2002 Focuses on Information Literacy and the College Experience." *Library Hi-Tech News*, 19 (7), 8-11.⁸¹

(2002, June). "Program Planning Committee annual report." *NASIG Newsletter*, 17 (2), 15-16. Available at http://nasig.org/newsletters/newsletters.2002/02june/02june_committee_annual_reports.html#ppc.⁸²

(2002, March). "Program planning update." *NASIG Newsletter*, 17 (1). Available at http://nasig.org/newsletters/newsletters.2002/02march/02march_17thconference_ppc_report.html.⁸³

(2001, December). "Program Planning Committee update." *NASIG Newsletter*, 16 (4). Available at http://nasig.org/newsletters/newsletters.2001/01dec/01dec_17thconference_ppc.html.⁸⁴

(2001, August). "LOEX (Library Orientation Exchange) conference: Managing

⁷³ Supplemental Materials, Book 3, Item 4.3

⁷⁴ Supplemental Materials, Book 3, Item 4.2

⁷⁵ Supplemental Materials, Book 3, Item 4.1

⁷⁶ Supplemental Materials, Book 3, Item 5.1.15

⁷⁷ Supplemental Materials, Book 3, Item 5.1.14

⁷⁸ Supplemental Materials, Book 3, Item 5.1.13

⁷⁹ Supplemental Materials, Book 3, Item 5.1.12

⁸⁰ Supplemental Materials, Book 3, Item 5.1.11

⁸¹ Supplemental Materials, Book 3, Item 5.1.10

⁸² Supplemental Materials, Book 3, Item 5.1.9

⁸³ Supplemental Materials, Book 3, Item 5.1.8

⁸⁴ Supplemental Materials, Book 3, Item 5.1.7

instruction programs in academic libraries." *Library Hi Tech News*, 18 (7), 14-16.⁸⁵

(2001, August). "North American Serials Interest Group (NASIG) conference: A serials odyssey." *Library Hi Tech News*, 18 (7), 10-13.⁸⁶

(2001, June). "Assessment of information literacy." *Library Hi-Tech News*, 18 (5), 2.⁸⁷

(2001, June). "Science and information literacy on the Internet." *College and Research Libraries News*, 62 (6), 590-591.⁸⁸
Cited as one of the Library Instruction Roundtable's "Top Twenty" articles for 2001

(2001). "Science and information literacy on the Internet: Using the ACRL and Project 2061 Standards to create a science web page evaluation tool." *Issues in Science and Technology Librarianship*, (30). Available at <http://www.library.ucsb.edu/istl/01-spring/conf1.html>.⁸⁹

(2000, September). "Creating and managing an interactive web application for providing access to full-text electronic journals." *NASIG Newsletter*, 15 (3), 10-11. Available at <http://nasig.org/newsletters/newsletters.2000/00septtoc.html>.⁹⁰

D. BOOK REVIEWS

CHOICE

- (In press). *Perseus Digital Library*. *CHOICE*⁹¹.
- (2004, February). *Cambridge Encyclopedia of the English Language*. 2nd ed. *CHOICE*, 41 (6), 1052.⁹²
- (2003, June). *People of Plato*. *CHOICE*, 40 (10), 5541⁹³.
- (2003, February). *An Annotated Bibliography of European Anglicisms*. *CHOICE*, 40 (6), 957.⁹⁴
- (2003, January). *The Pragmatism Cybrary*. *CHOICE*, 40 (5), 839.⁹⁵
- (2002, March). *Encyclopedia of Physical Science and Technology*. *CHOICE*, 39 (7), 1214.⁹⁶
- (2001, July/August). *Who's Who in the Roman Empire*. *CHOICE*, 38 (11/12), 1940-1941.⁹⁷
- (2001, April). *Philo of Alexandria: An Annotated Bibliography, 1987-1996, with Addenda for 1937-1986*. *CHOICE*, 38 (8), 1436.⁹⁸
- (2000, November). *The Cutting Edge: An Encyclopedia of Advanced Technologies*. *CHOICE*, 38 (3), 509.⁹⁹
- (2000, August). *De Imperatoribus Romanis: An Online Encyclopedia of Roman Emperors*. *CHOICE*, 37 (Supplement), 166.

REFERENCE AND USER SERVICES QUARTERLY

- (In press). *Sage Encyclopedia of Social Science Research Methods*. *Reference and User Services Quarterly*.¹⁰⁰

⁸⁵ Supplemental Materials, Book 3, Item 5.1.6

⁸⁶ Supplemental Materials, Book 3, Item 5.1.5

⁸⁷ Supplemental Materials, Book 3, Item 5.1.4

⁸⁸ Supplemental Materials, Book 3, Item 5.1.3

⁸⁹ Supplemental Materials, Book 3, Item 5.1.2

⁹⁰ Supplemental Materials, Book 3, Item 5.1.1

⁹¹ Supplemental Materials, Book 3, Item 6.1.10

⁹² Supplemental Materials, Book 3, Item 6.1.9

⁹³ Supplemental Materials, Book 3, Item 6.1.8

⁹⁴ Supplemental Materials, Book 3, Item 6.1.7

⁹⁵ Supplemental Materials, Book 3, Item 6.1.6

⁹⁶ Supplemental Materials, Book 3, Item 6.1.5

⁹⁷ Supplemental Materials, Book 3, Item 6.1.4

⁹⁸ Supplemental Materials, Book 3, Item 6.1.3

⁹⁹ Supplemental Materials, Book 3, Item 6.1.2

- (2003, Winter). *Current Issues. Reference and User Services Quarterly*, 43 (2), 170 & 173.
- (2002, Summer). *Encyclopedia of Death and Dying. Reference and User Services Quarterly*, 41 (4), 388.¹⁰¹
- (2001, Fall). *Plant Sciences. Reference and User Services Quarterly*, 41 (1), 82-83.¹⁰²
- (2000, Fall). *The Beaulieu Encyclopedia of the Automobile. Reference and User Services Quarterly*, 40 (3), 279-280.¹⁰³
- (2000, Fall). *Chronological Encyclopedia of Discoveries in Space. Reference and User Services Quarterly*, 40 (1), 81-82.¹⁰⁴

E. NEWSLETTER ARTICLES – STATE & REGIONAL

- (2001, October). "New brooms for old pages: Tips and resources for keeping Web sites fresh." *The Bayline: Bulletin of the San Francisco Bay Region Chapter, Special Libraries Association*, 72 (1), 7-10. Also available at <http://www.sims.berkeley.edu/sfsla/bulletin/sepoct01.pdf>.¹⁰⁵
- (2001, June). "Go.Com's gone, and other recent changes in web search engines." *The Bayline: Bulletin of the San Francisco Bay Region Chapter, Special Libraries Association*, 71 (5), 7-8. Also available at <http://www.sims.berkeley.edu/sfsla/bulletin/mayjun01.pdf>.¹⁰⁶
- (2001, March). "Reflections on the website re-design process." *The Bayline: Bulletin of the San Francisco Bay Region Chapter, Special Libraries Association*, 71 (4), 7-8. Also available at <http://www.sims.berkeley.edu/sfsla/bulletin/marapr01/marapr01.pdf>.¹⁰⁷
- (2000, December). "Specialty search engines." *The Bayline: Bulletin of the San Francisco Bay Region Chapter, Special Libraries Association*, 71 (2), 9-10. Also available at <http://www.sims.berkeley.edu/sfsla/bulletin/novdec00/nettalk.html>.¹⁰⁸
- (2000, October). "The view through web portals." *The Bayline: Bulletin of the San Francisco Bay Region Chapter, Special Libraries Association*, 71 (1), 9-10. Also available at <http://www.sims.berkeley.edu/sfsla/bulletin/sepoct00/nettalk.html>.¹⁰⁹
- (1996, Spring). "Field of dreams: Classical views of sex difference in dream interpretation." *Women's Studies Newsletter*, 2-4.¹¹⁰

F. NEWSLETTER ARTICLES – LOCAL

- (2004, Spring). "First distance ed class offered." *lib.nmsu.edu: The Newsletter of the New Mexico State University Library*, 19 (1), 1.¹¹¹
- (2004, Spring). "Instructional handouts made available online." *lib.nmsu.edu: The Newsletter of the New Mexico State University Library*, 19 (1), 2.¹¹²

¹⁰⁰ Supplemental Materials, Book 3, Item 6.2.5
¹⁰¹ Supplemental Materials, Book 3, Item 6.2.4
¹⁰² Supplemental Materials, Book 3, Item 6.2.3
¹⁰³ Supplemental Materials, Book 3, Item 6.2.2
¹⁰⁴ Supplemental Materials, Book 3, Item 6.2.1
¹⁰⁵ Supplemental Materials, Book 3, Item 5.2.6
¹⁰⁶ Supplemental Materials, Book 3, Item 5.2.5
¹⁰⁷ Supplemental Materials, Book 3, Item 5.2.4
¹⁰⁸ Supplemental Materials, Book 3, Item 5.2.3
¹⁰⁹ Supplemental Materials, Book 3, Item 5.2.2
¹¹⁰ Supplemental Materials, Book 3, Item 5.2.1
¹¹¹ Supplemental Materials, Book 3, Item 5.3.12

- (2004, Spring). "Classroom use policy changes." *lib.nmsu.edu: The Newsletter of the New Mexico State University Library*, 19 (1), 2.¹¹³
- (2004, Spring). "Drop-in workshops offered." *lib.nmsu.edu: The Newsletter of the New Mexico State University Library*, 19 (1), 4 & 6.¹¹⁴
- (2003, January). "Upcoming library workshops." *lib.nmsu.edu: The Newsletter of the New Mexico State University Library*, 18 (1), 1-2.¹¹⁵
- (2003, April). "Assignment raffle announced." *lib.nmsu.edu: The Newsletter of the New Mexico State University Library*, 18 (2), 1.¹¹⁶
- (2003, January). "Upcoming library workshops." *lib.nmsu.edu: The Newsletter of the New Mexico State University Library*, 18 (2), 1-2.¹¹⁷
- (2002, September). "Fall workshops set." *Citations: The Newsletter of the New Mexico State University Library*, 17 (3), 3. Also available at <http://lib.nmsu.edu/aboutlib/newsletter/sept02.pdf>.¹¹⁸
- (2002, April). "Area students explore the library." *Citations: The Newsletter of the New Mexico State University Library*, 17 (2), 1-2. Also available at <http://lib.nmsu.edu/aboutlib/newsletter/april02.pdf>.¹¹⁹
- (2002, January). "Drop-in instruction sessions on information-related topics offered." *Citations: The Newsletter of the New Mexico State University Library*, 17 (1), 3. Also available at <http://lib.nmsu.edu/aboutlib/newsletter/jan02.pdf>.¹²⁰
- (2002, January). "New course announced." *Citations: The Newsletter of the New Mexico State University Library*, 17 (1), 4. Also available at <http://lib.nmsu.edu/aboutlib/newsletter/jan02.pdf>.¹²¹
- (2001, September). "Library introduces web-based calendar." *Citations: The Newsletter of the New Mexico State University Library*, 16 (3), 8 and 10. Also available at <http://lib.nmsu.edu/aboutlib/newsletter/sept01.pdf>.¹²²

G. RESEARCH GRANTS

California Library Association, Demco Research Grant awarded for research project "E-prints and letters journals: Continuing co-communicators of scientific research?" 2000-2001, \$500.¹²³

¹¹² Supplemental Materials, Book 3, Item 5.3.11

¹¹³ Supplemental Materials, Book 3, Item 5.3.10

¹¹⁴ Supplemental Materials, Book 3, Item 5.3.9

¹¹⁵ Supplemental Materials, Book 3, Item 5.3.8

¹¹⁶ Supplemental Materials, Book 3, Item 5.3.7

¹¹⁷ Supplemental Materials, Book 3, Item 5.3.6

¹¹⁸ Supplemental Materials, Book 3, Item 5.3.5

¹¹⁹ Supplemental Materials, Book 3, Item 5.3.4

¹²⁰ Supplemental Materials, Book 3, Item 5.3.3

¹²¹ Supplemental Materials, Book 3, Item 5.3.2

¹²² Supplemental Materials, Book 3, Item 5.3.1

¹²³ Supplemental Materials, Book 3, Item 7.3

California Academic & Research Libraries Research Award awarded for research project "E-prints and letters journals: Continuing co-communicators of scientific research?" 2000-2001, \$1000.¹²⁴

CSUH Faculty Support Grant for research project "The place of e-prints in the publication patterns of physical scientists," 1999-2000, \$4000.¹²⁵

H. PRESENTATIONS: PAPERS DELIVERED

"Making History Day come alive: National History Day and your library," a workshop presented at the New Mexico Library Association Annual Conference, 21 April 2004.¹²⁶

Invited presentation. Co-presenter. 60 minutes in length. Audience of 30.

"The instant messengers, the cell phoners & the file sharers: An educator's guide to Generation Y," a guest lecture as the University of Nebraska, Lincoln Visiting Scholar, 6 April 2004.¹²⁷

Invited presentation. 75 minutes in length. Audience of 200.

"Research methodology 101: Yes, you CAN do a research study in your library," a paper presented at the Texas Library Association 2004 Annual Conference, 19 March 2004.¹²⁸

Invited presentation. Co-presenter. 60 minutes in length. Audience of 100.

"Reconcilable differences: What faculty attitudes can tell us about public services delivery," a paper presented at the Texas Library Association 2004 Annual Conference, 19 March 2004.¹²⁹

Invited presentation. Co-presenter. 90 minutes in length. Audience of 100.

"What faculty want: A study of attitudes influencing faculty collaboration in library instruction," paper presented at the Association for College and Research Libraries 11th National Conference, 11 April 2003.¹³⁰

Invited presentation. Co-presenter. 20 minutes in length. Audience of 300.

"Assessing student learning: Strategies and lessons from the library instruction classroom," paper presented at the Elevating Recognition & Reward for Education Research in STEM Disciplines, 3 January 2003.¹³¹

Invited presentation. 20 minutes in length. Audience of 100.

"Making in-person library services available to on-line students," presentation at the 2002 New Mexico Council for Higher Education Computing/Communication Services conference, 25 October 2002.¹³²

Invited presentation. 40 minutes in length. Audience of 10.

"Applying classroom research methods to library instruction," paper presented at the 31st Annual Workshop on Instruction in Library Use, 14 May 2002.¹³³

Invited presentation. 60 minutes in length. Audience of 100.

"The place of e-prints in the publication patterns of physical scientists," paper presented at the American Library Association annual meeting, 17 July 2001.¹³⁴

¹²⁴ Supplemental Materials, Book 3, Item 7.2

¹²⁵ Supplemental Materials, Book 3, Item 7.1

¹²⁶ Supplemental Materials, Book 4, Item 8.1.24

¹²⁷ Supplemental Materials, Book 4, Item 8.1.23

¹²⁸ Supplemental Materials, Book 4, Item 8.1.22

¹²⁹ Supplemental Materials, Book 4, Item 8.1.21

¹³⁰ Corresponds to 2003 Personal Goal, Research Publication and Creative Activity 2; Supplemental Materials, Book 4, Item 8.1.15

¹³¹ Supplemental Materials, Book 4, Item 8.1.13

¹³² Supplemental Materials, Book 4, Item 8.1.11

¹³³ Supplemental Materials, Book 4, Item 8.1.9

Invited presentation. 45 minutes in length. Audience of 150.

"Web publishing in the sciences: For textbooks, the future may resemble the past," paper presented at The History of the Book - The Next Generation conference, Drew University, 16 September 2000.¹³⁵

Juried presentation. 30 minutes in length. Audience of 100.

"Matching instructional design to student learning styles," presentation with Elizabeth Ginno at the California Clearinghouse on Library Instruction - North Spring Meeting, 12 May 2000. Web site available at <http://www.library.csu Hayward.edu/staff/ginno/CCLI/ccli.htm>.¹³⁶

Juried presentation. 20 minutes in length. Audience of 100.

I. PRESENTATIONS: WORKSHOPS & PRECONFERENCES PRESENTED

"Information literacy across the curriculum: A toolkit for course development," a preconference presented at the 2004 American Library Association Midwinter Meeting, 9 January 2004.¹³⁷

Commissioned presentation. Co-presenter. 420 minutes in length. Audience of 85.

"Assessment in the Classroom: Pre- and Post-Testing, a workshop presented for the 2003 New Mexico State University Alamogordo faculty, 14 November 2003.¹³⁸

Commissioned presentation. 360 minutes in length. Audience of 40.

"Copyright and fair use issues in distance education," a presentation for the NMSU Distance Education Conference: Expanding the Learning Horizon, 25 September 2003.¹³⁹

Invited presentation. Co-presenter. 45 minutes in length. Audience of 30.

"Assessment in the Classroom: Pre- and Post-Testing, a workshop presented at the 2003 New Mexico State University Branch Campus Roundup, 22 August 2003.¹⁴⁰

Invited presentation. 90 minutes in length. Audience of 30.

"Quality assurance in information literacy programs," a preconference presented at the 2003 New Mexico Library Association Conference, 23 April 2003.¹⁴¹

Invited presentation. Co-presenter. 360 minutes in length. Audience of 30.

"Information literacy across the curriculum: A toolkit for course development," a preconference presented at the Association of College and Research Libraries 11th National Conference, 11 April 2003.¹⁴²

Commissioned presentation. Co-presenter. 420 minutes in length. Audience of 75.

"Assessment in the Classroom: Pre- and Post-Testing," a workshop for the New Mexico State University Center for Educational Development, 5 November 2002.¹⁴³

Invited presentation. 90 minutes in length. Audience of 30.

¹³⁴ Supplemental Materials, Book 4, Item 8.1.6

¹³⁵ Supplemental Materials, Book 4, Item 8.1.3

¹³⁶ Supplemental Materials, Book 4, Item 8.1.1

¹³⁷ Supplemental Materials, Book 4, Item 8.1.20

¹³⁸ Supplemental Materials, Book 4, Item 8.1.19

¹³⁹ Supplemental Materials, Book 4, Item 8.1.18

¹⁴⁰ Supplemental Materials, Book 4, Item 8.1.17

¹⁴¹ Supplemental Materials, Book 4, Item 8.1.16

¹⁴² Corresponds to 2003 Personal Goal, Research Publication and Creative Activity 1; Supplemental Materials, Book 4, Item 8.1.14

¹⁴³ Supplemental Materials, Book 4, Item 8.1.12

"Information literacy across the curriculum: A toolkit for course development," a preconference presented at LOEX of the West, Expanded Conversations: Collaborating for Student Learning, 26 June 2002.¹⁴⁴

Commissioned presentation. Co-presenter. 420 minutes in length. Audience of 35.

"Folding information literacy into the general education mix: Recipes for getting started," a workshop presented at the 30th National LOEX Conference, Integrating Information Literacy into the College Experience, 10 May 2002.¹⁴⁵

Invited presentation. Co-presenter with Susan Beck. 60 minutes in length. Audience of 50.

"Did they like it? Did they learn? How to ask meaningful questions when assessing instructional programming," a workshop presented at the 2002 New Mexico Library Association Conference, 19 April 2002.¹⁴⁶

Invited presentation. Co-presenter with Jan Hysten. 60 minutes in length. Audience of 30.

"To test or not to test: Is there a question?" presentation at the LOEX (Library Orientation Exchange) 29th National Conference, 5 May 2001.¹⁴⁷

Juried presentation. Co-presenter. 60 minutes in length. Audience of 50. 104 people visited the web site based on this presentation (<http://www.library.csuhayward.edu/staff/LOEX/>) between May and September 2001.

"Immersion 2000," presentation at the California Academic and Research Librarians – Southern California Instruction Librarians Open House, 5 January 2001.¹⁴⁸

Invited presentation. Panelist. 45 minutes in length. Audience of 30.

"Matching instructional design to student learning styles," presentation at the Chabot College Professional Development Days, 17 August 2000.¹⁴⁹

Commissioned presentation. Co-presenter. 90 minutes in length. Audience of 20.

J. PRESENTATIONS: POSTER SESSIONS PRESENTED

"Assessment of first-year students' information literacy skills," poster session presented at the New Mexico State University Research and Creative Activities Fair, 2 October 2001.¹⁵⁰

"Teaching information literacy to Generation Y: Tested strategies for reaching the headphone-wearing, itchy mouse-fingered, and frequently paged," poster session presented at the Association for College and Research Libraries 10th National Conference, 17 March 2001.¹⁵¹

Juried presentation. Co-presenter. 300 handouts picked up; 768 people visited the web site based on this presentation (<http://www.library.csuhayward.edu/staff/acrl/>) between March and September 2001.

"Educating e-print users: Incorporating new models of scientific communication in library instruction programs," poster session presented at the American Library Association annual meeting, 10 July 2000.¹⁵²

Juried presentation. 150 handouts picked up.

¹⁴⁴ Supplemental Materials, Book 4, Item 8.1.10

¹⁴⁵ Supplemental Materials, Book 4, Item 8.1.8

¹⁴⁶ Supplemental Materials, Book 4, Item 8.1.7

¹⁴⁷ Supplemental Materials, Book 4, Item 8.1.5

¹⁴⁸ Supplemental Materials, Book 4, Item 8.1.4

¹⁴⁹ Supplemental Materials, Book 4, Item 8.1.2

¹⁵⁰ Supplemental Materials, Book 4, Item 8.2.3

¹⁵¹ Supplemental Materials, Book 4, Item 8.2.2

¹⁵² Supplemental Materials, Book 4, Item 8.2.1

K. RESEARCH IN PROGRESS

- “What do first-year students know about information research—and what can we teach them,” a paper accepted for presentation at the Association of College and Research Libraries 12th National Conference, April 7-10, 2005.
- “Building Connections with Diverse Student Populations,” a panel accepted for presentation at the Association of College and Research Libraries 12th National Conference, April 7-10, 2005. [co-presenter]
- *Collaboration for distance information literacy instruction*, a book proposal accepted for publication by the Association of Research Libraries as a SPEC Kit. [co-author]
- *Teaching diverse student populations: Active learning opportunities*, a book proposal pending final approval for publication by Library Instruction Publication. [editor]
- *Research methodologies: A guide for librarians*, a book proposal for ALA Editors currently under development. [co-authored with Susan Beck]

IV. SERVICE

A. PROFESSIONAL MEMBERSHIPS

Current member of:

- American Library Association, 1998-
Association of College & Research Libraries, 1998-
Distance Learning Section, 2001-
Instruction Section, 1999-
Library Instruction Round Table, 1999-
Library Research Round Table, 2001-
Reference and User Services Association, 1999-
Machine-Assisted Reference Services Section, 2001-
- New Mexico Library Association, 2001-

Prior memberships in:

- American Library Association, Association of College & Research Libraries, Science & Technology Section, 1999-2001
- Border Regional Library Association, 2001-2003
- California Academic & Research Libraries Association, 1999-2001
Diversity Interest Group, 1999-2001
Reference Interest Group, 1999-2001
Science and Engineering Interest Group, 1999-2001
- California Library Association, 1999-2001
Reference Services Section, 1999-2001
- North American Serials Interest Group, 1999-2004
- Special Libraries Association, 1999-2001
San Francisco Bay Area Chapter, 1999-2001
Science and Technology Division, 1999-2001

B. Professional Service

Chair, Instruction for Diverse Populations Committee (IDP), Instruction Section (IS), Association of College and Research Libraries, American Library Association (ALA), 2003-¹⁵³

¹⁵³ Supplemental Materials, Book 4, Item 10.1.4

- Committee assembled and updated a bibliography on instruction and diverse populations; bibliography to be published by ACRL and on the web (<http://www.ala.org/ala/acrlbucket/is/publicationsacrl/diversebib.htm>).
- Committee submitted a successful proposal for a panel presentation at the ACRI 12th National Conference on “Making Connections with Diverse Student Populations.”
- Committee is updating and revising the *Multilingual Glossary for Today's Library Users* (<http://www.ala.org/ala/acrlbucket/is/publicationsacrl/multilingual.htm>).

Member, Instruction Committee, Distance Learning Section (DLS), Association of College and Research Libraries, American Library Association (ALA), 2003-

- Committee is developing a national survey on practices in delivery of services to distance education students

Member, Transitions to College Committee, Library Instruction Round Table (LIRT), American Library Association (ALA), 2004-

Member, Executive Board, New Mexico Academic & Research Librarians (NMARL), 2003-

- NMARL is responsible for developing and sponsoring two programs of interest to academic librarians for each annual New Mexico Library Association Conference.

Intern, Research Committee, Association of College and Research Libraries, American Library Association (ALA), 2004-

Chair, Publications Committee, Library Instruction Roundtable (LIRT), American Library Association, 2003-2004¹⁵⁴

- Committee responsible for cumulating an annotated bibliography of all prior LIRT “Top Twenty” articles for publication on the Web and as an ERIC document

Consultant, Program Planning Committee (PPC), North American Serials Interest Group (NASIG), 2003-2004

- Committee is responsible for developing the conference program for the 2004 NASIG conference.

Member, Web Course Delivery Task Force, Library Administration and Management Association (LAMA), American Library Association, 2003-2004

- Task Force is developing guidelines and infrastructure for LAMA to use in delivery of web-based programming to LAMA members

Member, Publications Committee, Library Instruction Roundtable (LIRT), American Library Association, 2002-2004¹⁵⁵

- Committee responsible for cumulating an annotated bibliography of all prior LIRT “Top Twenty” articles for publication on the Web and as an ERIC document

Co-Chair, Program Planning Committee (PPC), North American Serials Interest Group (NASIG), 2001-2003¹⁵⁶

¹⁵⁴ Corresponds to 2003 Personal Goal, Service 4

¹⁵⁵ Corresponds to 2003 Personal Goal, Service 4

¹⁵⁶ Corresponds to 2003 Personal Goal, Service 1; Supplemental Materials, Book 4, Item 10.1.1

- Coordinate all aspects of programming for a conference that is attended by 700-1,000 people annually and that features 3 plenary (keynote) speeches, 10-12 concurrent speeches, 20-30 workshop presentations, 2-4 preconference presentations, and 15-30 poster presentations¹⁵⁷
- Manage program budget of \$312,800
- Coordinate publication of conference proceedings in the *Serials Librarians*
- Coordinate work of 12-14 PPC committee members
- Revise and maintain *PPC Manual*¹⁵⁸

Member, Instruction for Diverse Populations Committee (IDP), Instruction Section (IS), Association of College and Research Libraries, American Library Association (ALA), 2001-2003¹⁵⁹

- Committee is assembling and updating a bibliography on instruction and diverse populations; bibliography to be published by ACRL and on the web
- Committee developed the IS's Discussion Forum for ALA Midwinter 2002¹⁶⁰

Member, Research Committee, Science & Technology Section, Association of College and Research Libraries, American Library Association (ALA), 2001-2003¹⁶¹

- Committee responsible for all aspects of the Science & Technology Section's Research Forum, held annually at the ALA conference¹⁶²

Member, Steering Committee, California Clearinghouse on Library Instruction, North, 2000-2001

- Selected speakers and planned programming for the annual Spring workshop of the California Clearinghouse on Library Instruction
- Arranged facilities for and publicized the workshop

Member, Program Planning Committee, North American Serials Interest Group, 2000-2001

- Responsible for selecting speakers and topics for the three plenary and eight concurrent sessions at the 16th National NASIG Conference
- Arranged speakers' travel, housing, and food arrangements, as well as for speakers' honoraria and submission of papers for the conference proceedings

Member, *Bayline* Committee, Special Libraries Association, San Francisco Bay Area chapter, 2000-2001

- Responsible for content and production of *Bayline*, the newsletter (published 5 times yearly) of the San Francisco Bay Area Chapter of the Special Libraries Association

Member, Poster Session Task Force, North American Serials Interest Group, 1999-2000

Explored the feasibility of adding poster sessions to NASIG

- Coordinated the first NASIG poster session, which had 17 posters
- Issued a report recommending the continuation of poster sessions at NASIG and guidelines for them which was approved by the NASIG Board in Fall 2000

OTHER PROFESSIONAL SERVICE ACTIVITIES

- Served as an outside reviewer for promotion and tenure documents at:
 - The State University of New York at Albany and the University of Nebraska, Lincoln – 2002
 - The University of New Mexico – 2003

¹⁵⁷ Supplemental Materials, Book 4, Item 10.1.2

¹⁵⁸ Supplemental Materials, Book 4, Item 10.1.3

¹⁵⁹ Corresponds to 2003 Personal Goal, Service 2; Supplemental Materials, Book 4, Item 10.1.4

¹⁶⁰ Supplemental Materials, Book 4, Item 10.1.5

¹⁶¹ Corresponds to 2003 Personal Goal, Service 3; Supplemental Materials, Book 4, Item 10.1.6

¹⁶² Supplemental Materials, Book 4, Item 10.1.7

- The Ohio State University – 2004
- Member of the Association of Specialized and Cooperative Library Agencies (ASCLA) and Reference and User Services Association (RUSA) *Directory of Peer Consultants and Speakers*
- Mentor, North American Serials Interest Group, Mentoring Program, 2001-2003

C. CAMPUS SERVICE AND CONTRIBUTIONS

Member, Classroom Technology group, Association of Computing and Networking Support (ACANS) group, 2004-

Member, Distance Education Advisory Board, 2002-

Member, Teaching Academy Advisory Board, 2002-¹⁶³

Member, General Education Task Force, 2002-¹⁶⁴

Member, Outcomes Assessment Committee (I), 2002-¹⁶⁵

Member, Bachelor of Human and Community Services Task Force, 2002.¹⁶⁶

Member, Graduate Student Professional Development Committee, 2002.

ACE Program, faculty mentor, 2002-2004¹⁶⁷

- Serve as the faculty mentor to two NMSU students
- Have regular meetings and/or contact with the students to ensure that they receive the necessary information about NMSU

D. COMMUNITY SERVICE AND CONTRIBUTIONS

Volunteer, Southern New Mexico History Day, 2002-2004¹⁶⁸

- Volunteer judge for junior high school exhibits and papers at the Southern New Mexico History Day
- Held several day-long research workshop for students participating in History Day

Volunteer, New Mexico Regional Science Fair, 2002¹⁶⁹

- Judge for submissions in the team projects category

Volunteer, Friends of the Thomas Branigan Memorial Library, 2001-2003¹⁷⁰

- Help with monthly book sales, monthly book reviews, and special programs

Volunteer, Border Book Festival, 2001-2003¹⁷¹

- Represent and publicize the Border Book Festival at community events
- Help to update the Border Book Festival web site (<http://www.zianet.com/bbf/>)

¹⁶³ Corresponds to 2002-2003 NMSU Mission-Oriented Goal 1, Objective 3, Target 10

¹⁶⁴ Corresponds to 2002-2003 NMSU Mission-Oriented Goal 1, Objective 1, Target 1

¹⁶⁵ Corresponds to 2002-2003 NMSU Mission-Oriented Goal 1, Objective 2, Target 4

¹⁶⁶ Corresponds to 2002-2003 NMSU Mission-Oriented Goal 1, Objective 2, Target 2; Goal 3, Objective 3, Target 31; Mission-Supporting Goal 3, Objective 3, Target 48

¹⁶⁷ Supplemental Materials, Book 4, Item 10.2

¹⁶⁸ Supplemental Materials, Book 4, Item 10.3.1

¹⁶⁹ Supplemental Materials, Book 4, Item 10.3.2

¹⁷⁰ Corresponds to 2003 Personal Goal, Service 5; Supplemental Materials, Book 4, Item 10.3.3

¹⁷¹ Supplemental Materials, Book 4, Item 10.3.4

