

Class Acts

Supporting Teachers

Improving Learning

Building Community

Fostering Diversity

Advancing Leaders

Enhancing Careers

The Teaching Academy website is your online guide to Teaching Academy Offerings and Registration

■ teaching.nmsu.edu



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Provost and Executive Vice President Dan Howard

An interview with Provost Dan Howard

What is your vision for face-to-face and online teaching for NMSU?

The role of faculty is changing. Teachers were once the sole keepers of information, but this is no longer the case. The information is out there and it's the faculty's job is to help students sift through that information, put it in context, and grapple with it.

Standard models of teaching are changing and interactive teaching is now key. Interactive teaching is a refreshing change. It helps students build knowledge in a social way and it gets buy-in by building community. I encourage faculty members to consider lecturing less and investing more classroom time in

interactive learning.

Faculty should take on more of a mentor role to help students. Essentially, there should be a mentoring component to teaching in and out of the classroom.

With online teaching, we need to get the incentive structure right because currently there are not strong incentives for online teaching at NMSU. We need to explore best practices, implement them, and put an even stronger support system in place.

What do you see is the Teaching Academy's role in face-to-face and online teaching?

Teachers are traditionally isolated, and often the discussion of teaching is limited to hallway conversations. The Teaching Academy can serve as a catalyst for these discussions. People can come together as a community of teachers and break down the isolation of teaching. From my perspective, the NMSU Teaching Academy does this better than any other teaching center I've seen in the country.

What do you envision is the Teaching Academy's role in leadership development?

The same goes for leadership—leadership was traditionally something you did but didn't talk about collectively. Again, the Teaching Academy provides a forum for building a community of leaders. We need such leadership development—it is important to share experiences, talk to other leaders, and be mentored by a leader.

What about diversity? How can the Teaching Academy help to address diversity issues?

All faculty feel some isolation, but this is especially experienced by members of under-represented communities. The Teaching Academy offers excellent programming on diversity along with mentoring and networking opportunities. The Academy should continue to create an environment that supports faculty diversity.

Ten Recognitions in Ten Years

This year, engineering education gurus, Richard Felder and Rebecca Brent, gave a very successful workshop at NMSU, one of the 148 campuses they have visited. Subsequently, they wrote in the *Journal of Chemical Engineering* that the NMSU Teaching Academy has “the most extensive and widely attended faculty development program we have seen.”

Also this year, the Teaching Academy was highlighted in the national newspaper, *Inside Higher Education*, for its innovative fundraising program.

The Teaching Academy membership program was one of three model programs selected internationally in 2013 to be featured at an AAC&U summer institute by Dee Fink, former president of the POD Network (the national faculty development organization).

These are but three of ten recognitions that the Teaching Academy has received in its first ten years. See teaching.nmsu.edu/teaching-academy-recognition/ to read about all ten.



Spring 2013 Teaching Academy Gala & Awards



photo courtesy of University Communications
Jonathan Schwartz received the Outstanding Workshop Award

The tenth anniversary Teaching Academy Gala was held Wednesday, May 1, at the Stan Fulton Center to honor 300 Teaching Academy members. Interim President Manuel Pacheco and Interim Provost Jay Jordan made remarks and presented awards. More than 100 Teaching Academy members and donors attended.

In his presentation, President Pacheco noted that the Teaching Academy is celebrating its tenth year. The Teaching Academy was founded in 2003 and its first Gala was held in 2004.

The Teaching Academy is celebrating a record number of events at the Academy this year (about 150 events), as well as record participation: 12,000 hours in total with the help of distance education and Canvas training.

The Teaching Academy is also celebrating 318 members this year. Teaching Academy members participated in at least ten hours of training during 2012-2013. A total of 170 met this criterion. An additional 104 Sustaining Members engaged in at least 20 hours. 44 Distinguished Members dedicated 40 hours or more to faculty development at the Academy.

Some 130 members and others make regular gifts to the Academy. They were recognized by Esther Devall of Family and Consumer Sciences, who is a Teaching Academy benefactor. Donors help support national presenters, provide books and teaching materials, and enable teaching scholarships.

The most distinguished postdoc participated in the most hours of training of any graduate student or postdoc at the Teaching Academy in 2012-2013. Aleksandra Andic, a postdoc in the Astronomy Department, won this award.

The most distinguished faculty member participated in the most hours of training of any faculty member at the Teaching Academy in 2012-2013. The award was won by Pat Hoffman, college associate professor in the Department of Sociology.

The Outstanding Workshop Award is won by the workshop presenters who gave the highest rated workshop, as rated by participants. Dr. Jonathan Schwartz, now associate dean in the College of Education and former department head of Counseling and Educational Psychology, won this award with his workshop, "Working with Challenging People."

The Innovation Award was won by Kulbhushan Grover, assistant professor in the Department of Plant and Environmental Sciences for his application of experiential learning in his teaching.

The short ceremony was followed by a reception, *Champagne and Chocolate*, a Teaching Academy tradition.

Partners of the Teaching Academy

We also want to celebrate the activity of our Teaching Academy partners.

Sixteen faculty finished the One-Year-Plus Program this year, which involved approximately 50 hours of professional development including mentoring and course review. This program was offered by the Online Course Improvement Program.

Writing across the Curriculum has been active on campus since 1981. In 2012, 14 faculty members joined the hundreds of faculty who have already participated in the program in learning how to integrate writing into their courses to enhance student learning and writing skills. This program is directed by the English Department.

Distance Education supported the implementation of Canvas this year, which is used in more than 8,000 courses campus wide.

Advancing Leaders Program 2013-2014

The NMSU Teaching Academy's ADVANCE Program would like to announce the 2013-2014 cohort of Advancing Leaders Program participants (from left to right): Peter Martin (Engineering), Hwiman Chung (Arts and Sciences), Gaylene Fasenko (Agricultural, Consumer and Environmental Sciences), Ken Martin (Business), Deb Rhein (Education), Teresa Keller (Health and Social Services), Jerry Sims (Agricultural, Consumer and Environmental Sciences), Tim Barnett-Queen (Health and Social Services), and Stephanie Taylor (Arts and Sciences).



Benefactors, Founders, Builders, and Backers!

We'd like to personally invite you to participate as a donor to the Teaching Academy and be recognized. Payroll deduction makes this easy and affordable. Our donor levels are:

Benefactor	\$50/pay period
Founder	\$25/pay period
Builder	\$10/pay period
Backer	\$5/pay period

We very hope that you will give special consideration to our request. You may simply respond by email to teaching@nmsu.edu indicating your desire to participate in one of these categories. We will follow up by sending you a payroll deduction form.



Saundra McGuire, of Louisiana State University, at the Teaching Academy in Fall, 2013

In 2013-2014, nationally-known speakers are funded by donors to the Teaching Academy. Saundra McGuire, of Louisiana State University, received as high an evaluation as any external speaker in recent history. She spoke on the subject: "Get Students to Focus on Learning Instead of Grades: Metacognition is the Key!".

