Documenting Effective Teaching in Digital Measures

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Tuesday, September 18
OR
Wednesday, September 19
9:30–11 a.m.
Milton Hall Room 50

Do you want your dean and department head to be impressed with your teaching effectiveness? Annual performance reports require faculty to produce “several forms of evidence of teaching effectiveness”:

- Evidence from the instructor
- Evidence from other professionals
- Evidence from students
- Evidence of student learning

Do you wish you had access to good examples of each of these as well as easy-to-use tools to help you produce this evidence?

In this short workshop, we’ll discuss real examples of the four kinds of evidence generated by current NMSU faculty. We’ll also discuss rubrics offered by the Teaching Academy to help you produce each of the forms of evidence.

Tara Gray serves as director of the Teaching Academy at New Mexico State University. Previously, she taught criminal justice and economics for ten years each. She has published three books and won seven awards for teaching and service. Tara has given faculty development workshops, including *Publish & Flourish* and *Be All You Can Be–Teach!* to 5,000 faculty in more than 30 of the United States, and in Guatemala, Mexico, Thailand, Saudi Arabia and the United Arab Emirates.

Laura Madson joined the NMSU faculty in 1996. She teaches around 400 introductory psychology students each year. This year, she is working on the third edition of her custom team-based learning textbook for use in her intro psych classes, *Psychology for Everyday Life* (Kendall Hunt Publishers). When she’s not teaching, reading, or chasing her two boys (ages 6 and 4), she runs with her dogs and listens to Jimmy Buffett.