Inviting and Inspiring Men to Learn

Jason A. Laker,
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Wednesday, December 19
3:30–5 p.m.
Room 50 Milton Hall

Males students on college campuses now represent as few as 40% of the student population. In addition, men are vastly overrepresented in campus disciplinary incidents and underrepresented in many high impact engagement and learning opportunities. These issues are even more significant with regard to men from low-income, first-generation, or communities of underrepresented students. Participants will be introduced to the gendered underpinnings of these concerns as well as their solutions and promising practices. We will provide a primer on male gender role socialization and implications for pedagogy, programs, and various support efforts; and highlight ways for faculty, administrators, students, and community partners to collaborate in order to promote personal and social responsibility, as well as successful outcomes for male students. We will also connect these endeavors to fostering a positive campus climate for women.

Jason A. Laker, Ph.D., is a tenured, full professor in the Department of Counselor Education within the Lurie College of Education and a Salzburg Fellow at San José State University in California. At SJSU, he previously served as the Vice President for Student Affairs.

Jason has presented many keynotes and invited sessions at professional conferences on student affairs and development issues, gender, community leadership and related topics, and has a significant publication record in these areas including two edited volumes—Masculinities in Higher Education (with Tracy Davis, Routledge, 2011) and Canadian Perspectives on Men and Masculinities (Oxford University Press, 2011).