Teaching and Working with Global Citizens Across the Curriculum

Paul Kei Matsuda
Arizona State University

Friday, October 12
10:30 a.m.–12 p.m.
Room 50 Milton Hall

The student population in U.S. higher education is becoming increasingly diverse both linguistically and culturally. While integrating writing and speaking into courses across the curriculum provides valuable learning opportunities for all students, it also poses an increased challenge to students for whom English is not the primary language—and to their teachers. In this workshop, the presenter will provide an overview of various issues in teaching multilingual students in courses across the curriculum. He will then discuss strategies for working with linguistically and culturally diverse student population effectively and efficiently. There will be an opportunity to discuss specific questions and concerns that participants have about working with multilingual writers.

This workshop is made possible by an IDEA Grant from the Office of the Provost.

Paul Kei Matsuda, Ph.D., is professor of English at Arizona State University, where he works closely with students in the Ph.D. Program in Rhetoric, Composition and Linguistics, the Ph.D. Program in Applied Linguistics, and the Master’s in TESOL program. He also serves as the director of Second Language Writing within the Writing Programs at ASU. He has published widely on second language writing in various journals and edited collections in applied linguistics, rhetoric and composition and TESOL, and has received a number of prestigious awards for his publications. A sought after speaker, he has presented numerous plenary and keynote talks as well as lectures and workshops in various countries, including China, Hong Kong, Israel, Japan, Korea, Malaysia, Mexico, Qatar, Spain, Taiwan, Thailand, United Arab Emirates, and throughout the United States.

Registration is required at teaching.nmsu.edu. If you have problems registering online, call 646–2204 for help.