Tutoring and Working with Multilingual Writers

Paul Kei Matsuda
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Friday, October 12
2–3:30 p.m.
Room 50 Milton Hall

Tutoring multilingual writers can be a rewarding experience, but it also poses many challenges. Tutors are often asked to address not only writing issues but also language issues, often without specialized professional preparation in language teaching or the benefit of sustained contact that classroom instruction allows. In this workshop, the presenter will discuss some of the key challenges writing tutors encounters in working with multilingual writers and share strategies for tutoring multilingual writers. As with regular tutoring sessions, participants are encouraged to bring their own questions as well as pieces of student writing they wish to discuss.

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Paul Kei Matsuda, Ph.D., is professor of English at Arizona State University, where he works closely with students in the Ph.D. Program in Rhetoric, Composition and Linguistics, the Ph.D. Program in Applied Linguistics, and the Master’s in TESOL program. He also serves as the director of Second Language Writing within the Writing Programs at ASU. He has published widely on second language writing in various journals and edited collections in applied linguistics, rhetoric and composition and TESOL, and has received a number of prestigious awards for his publications. A sought after speaker, he has presented numerous plenary and keynote talks as well as lectures and workshops in various countries, including China, Hong Kong, Israel, Japan, Korea, Malaysia, Mexico, Qatar, Spain, Taiwan, Thailand, United Arab Emirates, and throughout the United States.