Academic Advisor Webinars

Advising ESL and International Students
February 27th, 12pm—1 pm, HSSA 101

Recruitment of international students has become a high priority for many higher education institutions in the United States and Canada. As a result, academic advisors are seeing significantly higher numbers of advisees who have come to their campuses from other parts of the world. What do academic advisors and advising administrators need to know to provide appropriate support for these students? Questions we need to ask may include: Why do students choose to come to North America for higher education? What cultural and financial circumstances may factor into their decision-making processes? What should advisors know about the prior experiences and assumptions of students who began their education in other systems? How can advisors help these students capitalize on experiences they bring from their own countries? How can we assist with the initial transition to our campuses? How can we help these students adjust to a new culture and educational system? Drawing on their experiences as international students and as advisors working with international students, recent immigrants, and refugees, our panelists will suggest strategies to assist advisors as they interact with students who are transitioning into North American higher education. Presented by the National Academic Advising Assoc. (NACADA)

Intrusive Advising to Retain First-Year and Transfer Students
March 1st, 11am—12:30pm, Hardman Hall 202

Approximately one-third of undergraduate students leave college after their first year. Students who are more actively engaged in college life and have a strong connection to a faculty or staff member are more likely to stay in school and succeed academically. Intrusive advising anticipates students’ needs and gets them on-track academically as soon as they are admitted.

While this advising model is particularly effective with first-year and transfer students, the model can be applied to advising any on-campus or online student population. This model increases the probability for academic success for all students, but especially for first-year and transfer students who are considered at risk, including first-generation and minority students, students with financial difficulties, and students taking remedial classes. Presented by Academic Impressions, Instructor: Joe Murray, Director of Academic Advising and Retention Services, Miami University

To Register go to:
http://www.teaching.nmsu.edu/Events/index-saba.php

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