**What the Best College Teachers Do**

Ken Bain  
University of the District of Columbia

**Friday, February 15**  
9–11:30 a.m.  
OR  
1:30–4 p.m.  
Room 50 Milton Hall

What does it mean to learn deeply, in ways that have a sustained and substantial influence on the way students will subsequently think, act, and feel? How can we best engage our students in the classroom, prompting their deep intentions? A sizable and growing body of research suggests that students will take one of three basic approaches to their studies: surface, strategic, or deep, and it is only the students who take the latter approach who will really benefit from college. Yet that research also suggests that any student can take the deep approach, and that teachers can have a huge influence on whether they do.

In this highly interactive workshop, we will explore the practices and insights of college teachers who have had enormous success in fostering deep approaches to learning. We will consider how their insights and practices can be used across the curriculum to engage students and foster that deep approach. Participants should emerge with a much deeper understanding of how and why college students do and do not learn, and how that understanding can inform our practices. The workshop and discussions will be based on a fifteen year study of highly successful college teachers.

Ken Bain, Ph.D., serves as Provost and Vice President for Academic Affairs and Professor of History and Urban Education, University of the District of Columbia. He has been the founding director of four major teaching and learning centers.

Internationally recognized for his insights into teaching and learning and for a fifteen-year study of what the best educators do, he has been invited in recent years to present workshops or lectures at over three hundred universities and events around the world.

His book, *What the Best College Teachers Do*, won the 2004 Virginia and Warren Stone Prize for an outstanding book on education and society, and has been one of the top selling books on higher education. It has been translated into twelve languages.

Dr. Bain has won four major teaching awards, including a teacher-of-the-year award, faculty nomination for the Minnie Piper Foundation Award for outstanding college teacher in Texas in 1980 and 1981, and Honors Professor of the Year Awards in 1985 and 1986. A 1990 national publication named him one of the best teachers in the United States.