Teaching Portfolios: Document Your Greatest Teaching Accomplishments

Monday, June 11–Friday, June 15
9:30–11:30 a.m.
Room 50 Milton Hall

Want to document your greatest teaching accomplishments in an unforgettable and convincing way? Then write a teaching portfolio!

What is a teaching portfolio? It’s an 8- to 10-page essay, with appendices, that explains why you do what you do as a teacher, how you do it, and documents how well you do it. The supporting documents can come from your students, your colleagues, yourself, and others, and may include syllabi, tests, student work, and more. Although writing a teaching portfolio “does not automatically confer the mantle of a good teacher on its author, the act and the product can allow the serious teacher to chart a roadmap to becoming one” (Seldin 2004, pp. 54–55).

When one dean studied a stack of promotion and tenure documents, he noted that the ones that included a teaching portfolio “jumped out of the pile” (Seldin 2004, p. 82). The same is true for applications for teaching awards.

Clear your week for this hands-on immersion workshop. To participate, you promise to:

1. Read the first 61 pages of a book we will send you.
2. Write the first draft of your portfolio, which takes about 5 hours
3. Attend the writing groups and work 5 hours a day on revising your portfolio
4. Bring 4 copies of the days’ writing to your writing group each morning:

   Monday, June 11–Thursday, June 14
   9:30-11:30 a.m.

   Writing Groups of peers and a mentor read and respond to successive drafts of portfolios

Friday, June 15, 9:30-11:30 a.m.
Presentation of draft five of all the teaching portfolios created in the workshop

The Teaching Academy will be open and supplied with food from 8 a.m.–5 p.m., Monday, June 11–Thursday, June 14, 2012. If you’d like to work on your portfolio with others in the workshop room, bring your laptop with all of your course materials on it.

Successful participants will earn 30 Teaching Academy hours and a sustaining membership in the Teaching Academy for 2012–2013.

What people at NMSU are saying:

“Phenomenal help preparing for P&T. Everyone in the tenure track should do this.”

“This was the single most significant activity I’ve ever engaged in for improving and evaluating my teaching. The combination of self-reflection and peer review was extremely effective.”

“Superb. Never miss it! Never!”

Reservations are required at teaching.nmsu.edu. Enrollment is strictly limited to 18, so enroll early.

If you have problems registering online, call 646-2204 for help.