Writing Workshops with
Dannelle D. Stevens

Dannelle D. Stevens, Portland State University
Wednesday, July 31
Room 50 Milton Hall

9:30–11:30 a.m.
Journal keeping has a variety of benefits for the busy academic. Quite simply, it is the location for organizing and reflecting on the complex events and activities in academic life. Yet, journal keeping is more. Practicing research-based reflective activities in a journal leads to increased motivation to write while garnering fresh and creative insights. In this workshop, you will practice several reflective activities that can be captured in a journal and used as seeds for research, journal articles, teaching and other writing activities.

Unlocking the Door of Academic Publishing: Academic Writing Templates and Text-Structure Analysis
1:30–3:30 p.m.
Academic writing has its own set of tacit rules and hidden expectations. How can you open the door to academic writing to increase the likelihood of publication? To unlock the door, you can begin by identifying the hidden text structures and acceptable language that frame academic writing. In this workshop you will learn about the text structures used for academic arguments as well as the structures that are not-so-obvious but flow through each journal article. You will practice using a TSA (Text Structure Analysis) tool to dissect articles in journals in which you want to publish.
Please bring one set of three journal articles from one journal where you seek to publish your work.

Dannelle D. Stevens, professor of curriculum and instruction at Portland State University in Oregon, received her doctorate in educational psychology from Michigan State University. She is the co-author of three books—all framed around different ways to assist faculty in their complex roles as scholars, teachers and community members. Her most recent research and academic work seeks to identify the strategies and insights that undergird successful academic writing and publishing. She has been appointed the Faculty-in-Residence for Academic Writing in the Center for Academic Excellence at Portland State. She has created and facilitated the highly successful Jumpstart Academic Writing Program at Portland State that has involved faculty in learning and practicing five different strategies that lead to increased writing productivity. This work has extended to developing a writing program for faculty at the Oregon Center for Oriental Medicine. Dannelle D. Stevens has kept a journal in her professional life for twenty years and is the co-author of Journal-keeping: How to use reflective writing for learning, teaching, professional insight and positive change (2009).