

## Teaching Academy Curriculum Map

Teaching Academy learning objectives for members are distributed through the teaching and learning programs, the leadership and mentoring programs, with diversity and community woven throughout. The following listing outlines how Teaching Academy programs support our three Teaching Academy goals and how they map to Vision 2020.

### One-time teaching workshops

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Provide stellar teaching that incorporates active learning
- Align courses in terms of learning objectives, assessment, and pedagogy
- Give effective feedback to students using rubrics
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Provide assertive and targeted undergraduate advising, mentoring and intervention to improve graduation rates.
- Teach classes that are inclusive of our diverse student body, including our international students
- Give, receive and act on feedback from other teachers, leaders and scholars
- Write a compelling teaching philosophy that guides instructional decisions
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors
- Value diversity and respect diverse viewpoints, including international viewpoints

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Value diversity and respect diverse viewpoints, including international viewpoints

### Teaching Scholars

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Provide stellar teaching that incorporates active learning
- Align courses in terms of learning objectives, assessment, and pedagogy
- Give effective feedback to students using rubrics
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Teach classes that are inclusive of our diverse student body, including our international students
- Give, receive and act on feedback from other teachers, leaders and scholars
- Write a compelling teaching philosophy that guides instructional decisions
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors
- Value diversity and respect diverse viewpoints, including international viewpoints

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Teach classes that are inclusive of our diverse student body, including our international students
- Value diversity and respect diverse viewpoints, including international viewpoints
- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Compile a compelling teaching portfolio and P&T portfolio
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

## **Team-Based Learning**

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Provide stellar teaching that incorporates active learning
- Align courses in terms of learning objectives, assessment, and pedagogy
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

## ***How Learning Works* book discussion group**

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Provide stellar teaching that incorporates active learning

## **One-time assessment workshops**

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Align courses in terms of learning objectives, assessment, and pedagogy
- Give effective feedback to students using rubrics
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

## **Peer Coaching**

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Align courses in terms of learning objectives, assessment, and pedagogy
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

## **Classroom Visitations**

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Align courses in terms of learning objectives, assessment, and pedagogy
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

## **Teaching Philosophy/Portfolio**

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Align courses in terms of learning objectives, assessment, and pedagogy
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Write a compelling teaching philosophy that guides instructional decisions

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Compile a compelling teaching portfolio and P&T portfolio
- Earn promotion & tenure
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

## **P&T Portfolio**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Compile a compelling teaching portfolio and P&T portfolio
- Earn promotion & tenure
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

## **Publish & Flourish**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Publish more and better scholarly works

## **Writing Groups**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Publish more and better scholarly works

## **Scholarly Writing Retreats**

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Publish more and better scholarly works

## **Promotion & Tenure Workshops**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Earn promotion & tenure

- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

## **Team Mentoring for Faculty**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

## **One-on-One Mentoring**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

## **Getting the Edge in Academe**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

## **New Faculty Orientation**

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Earn promotion & tenure

## **Advancing Leaders Program**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors
- Provide stellar leadership to one's department, college and university

## **Department Head Academy**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors
- Provide stellar leadership to one's department, college and university

## ***Crucial Conversations* book club**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Value diversity and respect diverse viewpoints, including international viewpoints
- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Earn promotion & tenure

- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors
- Provide stellar leadership to one's department, college and university

## **One-time diversity and internationalization workshops**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Value diversity and respect diverse viewpoints, including international viewpoints

## **One-time book clubs**

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Provide stellar teaching that incorporates active learning
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