

Teaching Academy Curriculum Map

Teaching Academy learning objectives for members are distributed through the teaching and learning programs, the leadership and mentoring programs, with diversity and community woven throughout. The following listing outlines how Teaching Academy programs support our three Teaching Academy goals and how they map to Vision 2020.

One-time teaching workshops

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Provide stellar teaching that incorporates active learning
- Align courses in terms of learning objectives, assessment, and pedagogy
- Give effective feedback to students using rubrics
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Provide assertive and targeted undergraduate advising, mentoring and intervention to improve graduation rates.
- Teach classes that are inclusive of our diverse student body, including our international students
- Give, receive and act on feedback from other teachers, leaders and scholars
- Write a compelling teaching philosophy that guides instructional decisions
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors
- Value diversity and respect diverse viewpoints, including international viewpoints

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Value diversity and respect diverse viewpoints, including international viewpoints

Teaching Scholars

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Provide stellar teaching that incorporates active learning
- Align courses in terms of learning objectives, assessment, and pedagogy
- Give effective feedback to students using rubrics
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Teach classes that are inclusive of our diverse student body, including our international students
- Give, receive and act on feedback from other teachers, leaders and scholars
- Write a compelling teaching philosophy that guides instructional decisions
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors
- Value diversity and respect diverse viewpoints, including international viewpoints

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Teach classes that are inclusive of our diverse student body, including our international students
- Value diversity and respect diverse viewpoints, including international viewpoints
- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Compile a compelling teaching portfolio and P&T portfolio
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Team-Based Learning

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Provide stellar teaching that incorporates active learning
- Align courses in terms of learning objectives, assessment, and pedagogy
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

***How Learning Works* book discussion group**

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Provide stellar teaching that incorporates active learning

One-time assessment workshops

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Align courses in terms of learning objectives, assessment, and pedagogy
- Give effective feedback to students using rubrics
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Peer Coaching

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Align courses in terms of learning objectives, assessment, and pedagogy
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Classroom Visitations

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Align courses in terms of learning objectives, assessment, and pedagogy
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Teaching Philosophy/Portfolio

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

- Align courses in terms of learning objectives, assessment, and pedagogy
- Effectively assess each course and students' learning in the course and apply those findings to improving instruction
- Write a compelling teaching philosophy that guides instructional decisions

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Compile a compelling teaching portfolio and P&T portfolio
- Earn promotion & tenure
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

P&T Portfolio

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Compile a compelling teaching portfolio and P&T portfolio
- Earn promotion & tenure
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Publish & Flourish

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Publish more and better scholarly works

Writing Groups

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Publish more and better scholarly works

Scholarly Writing Retreats

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Publish more and better scholarly works

Promotion & Tenure Workshops

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Earn promotion & tenure

- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Team Mentoring for Faculty

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars
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Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
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One-on-One Mentoring

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

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Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Getting the Edge in Academe

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

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Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

New Faculty Orientation

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Earn promotion & tenure

Advancing Leaders Program

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

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Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors
- Provide stellar leadership to one's department, college and university

Department Head Academy

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors
- Provide stellar leadership to one's department, college and university

***Crucial Conversations* book club**

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Value diversity and respect diverse viewpoints, including international viewpoints
- Give, receive and act on feedback from other teachers, leaders and scholars
- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors

Support for V2020.3: Research, V2020.5: Resource Stewardship (Leadership) and the Teaching Academy goal to enhance careers & leadership:

- Give, receive and act on feedback from other teachers, leaders and scholars
- Earn promotion & tenure

- Get information and advice from and establish enduring relationships with peers, senior colleagues and mentors
- Provide stellar leadership to one's department, college and university

One-time diversity and internationalization workshops

Support for V2020.2: Diversity & Internationalization and the Teaching Academy goal to foster diversity & community:

- Value diversity and respect diverse viewpoints, including international viewpoints

One-time book clubs

Support for V2020.1: Academics & Graduation and the Teaching Academy goal to support teaching & learning:

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