

My name is Ida D'Antonio-Hangen. I am a College Assistant Professor in the Criminal Justice Department. I have been at New Mexico State University (NMSU) since the Spring of 2019, but I have been a College Assistant Professor since August 2022. My email is Ida1209@nmsu.edu. I confirm that I am available to be at the Gala on May 7, 2025, if I am chosen for this award.

My Innovation: The teaching innovation that I implemented into my Forensic Law on-line courses was Virtual Reality (VR). This VR experience was accomplished with the assistance of the following NMSU departments: Digital Learning and Academic and Instructional Technology. They provided training and guidance in navigating VR and how to utilize the Meta Quest Oculus headset. I have taught Forensic Law since 2022. Of the 9 classes that I have taught, I have utilized VR in 6 of the 9 classes and 200 students were immersed in the learning process of this VR innovation.

My goal was to provide my online students with the same immersive learning experience as my live session students by allowing them to investigate a crime scene, and I have been successful in doing so. Through the integration of VR, students engaged in hands-on simulations that mirrored real-world forensic investigations, explored course topics such as blood spatter analysis, fingerprinting, time of death scenarios, and forensic evidence collection.

When I was assigned an online Forensic Law class, I wanted to bring experiential learning into the course, but I was not sure how to get that implemented. The following semester, NMSU was asked by Meta to test the implementation of VR into some courses. When I learned about the pilot program, I volunteered to have my class be the first to implement this immersive learning experience. Many students reported feeling more engaged and motivated to apply their knowledge to real-world scenarios, reinforcing critical thinking and problem-solving skills essential for future criminal justice professionals. The VR experience also promotes soft skills that will prepare students in the next level of their careers.

Beyond student feedback, the success of this approach was recognized externally when Meta visited the NMSU campus to interview me and my students about their experiences with VR and its impact on learning. The documentary is located at this site: <https://www.facebook.com/watch/?v=418032744007948>. This recognition highlights the transformative power of immersive learning in criminal justice education. I would be happy to share insights from these interviews, as they further demonstrate how VR has enriched student learning, bridged the gap between theory and practice, and prepared students for careers in forensic investigations. In 2023, in addition to the documentary, I was recognized by Meta for being an innovator in education and was a speaker at their conference.

Currently, NMSU is testing some BodySwaps software, and I implemented some sessions from this program into my online Human Trafficking course to determine if this will be conducive to acquiring the skills needed for student's future success.

Teaching Academy Influence and other sources: I am a retired Special Agent from the Federal Bureau of Investigation, and I wanted to bring my knowledge and experience into the classroom. I took several courses at the Teaching Academy to understand how students learn best. I learned that students have different learning styles, so I wanted to incorporate all these styles into the classroom. Most importantly, I wanted to bring “real-world” experiential experiences into the classroom. The Teaching Academy courses I completed are as follows:

- Teaching 101
- Enliven Your Lecture
- Dynamic Lecturing: Finding Balance and Maximizing Student Learning
- Online Course Improvement Program (OCIP) – Strategies for Online Teaching
- OCIP – Course Development Institute
- Engaging Students Online using Zoom and Canvas
- Effective College Instruction ACUE (Association of College and University Educators).

I designed my classes to be inclusive of all learning styles. For this reason, I use various teaching tools like Powerpoints, videos, guest speakers, group activities, and many practical application scenarios. In my Criminal Investigation and Intelligence course, the students are assigned into groups, and they build a case throughout the semester, and at the end, they present their cases to a federal prosecutor. The prosecutor engages the students as if they are case agents, asks them questions about their case, and then provides feedback and instruction on their cases. The students undergo a “mock” crime scene to begin their cases. I have been provided the basement of Breland Hall and have set up permanent “mock” crime scenes where the students immerse themselves as investigator and process the crime scenes. The other practical activities include dusting and lifting fingerprints, casting tire and footprint impressions, learning how to interview witnesses and victims, learning how to interrogate subjects, and writing a criminal affidavit. With the help of my former law enforcement friends, they come to NMSU and act as “role players,” so my students can demonstrate their proficiency of their interview and interrogation techniques.

In designing my Human Trafficking (HT) class, I wanted the students to understand what HT looks like, and not just from the textbook, but by going out into the community. I use a lot of the teaching tools mentioned above, but my goal is for the students to become passionate about fighting HT and understanding what a victim endures. I teach my students the techniques of conducting a forensic interview and have students participate in the following projects: organize a yearly HT conference, educate local businesses and ask them to place a HT poster in their business, and educate residents at the Community of Hope encampment. While at the encampment, students conduct forensic interviews of those that disclose being a victim of trafficking. This past semester, they handed out HT silicon bracelets that I created. They had the HT hotline hidden on the inside of the bracelet. The purpose was if a person was wearing the bracelet and then were victimized, they had the number to call for help. I am also an advisor for the Humans 4 Humans student group, and a lot of the students from my HT classes join the

group. Humans 4 Humans educate high school students, fraternities, sororities, and perform skits at the conferences. Due to the experience of advocating for victims of HT, many students gain a passion for wanting a career in Victim Advocacy.

During the Fall semester of 2022 through the Spring of 2023, I attended and completed the ACUE course to learn the best practices in teaching students. I used my in-person Forensic Law class to implement some of the teaching strategies that were taught in the ACUE course. One lesson I implemented was when I placed the students into groups and then every week, a different group would create the activities that related to the chapters that we covered in class. The students were assigned to teach each other during the course. Each group was provided with the props that would assist in their activities. The groups' activities consisted of comparing different blood spatter patterns, dusting fingerprints, conducting outside searches, and determine "time of death" from different crime scenes. From student comments, they loved the experiential learning and some commented that they wanted to pursue a career in Forensics.

I highlight the experiential learning in my in-person classes to demonstrate the vision I had for in my on-line courses. The implementation of VR into my online courses allowed me to accomplish this goal. The impact of this innovation has been overwhelmingly positive. Student surveys indicate that they not only enjoyed the experience but also found that it enhanced their understanding of complex forensic concepts. Many students reported feeling more engaged and motivated to apply their knowledge to real-world scenarios, reinforcing critical thinking and problem-solving skills essential for future criminal justice professionals.

Evidence of Positive Impact on the Students:

1. "The virtual meetings were nice because they really tried to create a classroom like environment with bleachers, a big power point screen, and it did feel like an actual lecture. The professor is a good teacher and encourages participation with everyone respecting each other, so her creating that comfortableness was really what helped everyone interact with each other and allowed everyone to go in with a blank-slate and be willing to learn."

2. "She introduced to majority of us the VR experience. I feel like this made the class more interesting to most of us and made us want to learn about the topics mentioned in each chapter. Aside from that, the course structure along with the weekly activities created the environment that was conducive to learning."

3. "What most helped me learn in this course was the interactive experience of the VR, the wonderful professor, and my peers! It was a class I feel like made you feel heard and welcome, and would like every student to have the same experience as I did."

4. "The VR simulations helped me the most in this course because I was able to put what we had learned into practice. There was difficulties with the program and I did have trouble not able to see with my glasses, but the actual simulation experience was very nice. I really liked

being able to be in the mindset of a true crime scene investigator and following procedures, such as collecting evidence.”

5. “The most helpful aspect throughout this class that allowed me to learn the most was the VR simulation and the real-world videos we watched. The VR simulation was great interaction with real world crime scenes. It opened my eyes to see what I would be doing in real world crimes scenes. The videos that we had to watch were also very helpful because I got to see real crime scenes and an autopsy.”

6. “The VR simulation helped me learn the most in this course because it gave me that one on one and hands on instruction to obtain the knowledge and information I needed. It helped me to keep the information and really learn the material.”

7. “Overall, this class was a little challenging just because it was my first interactive online class that included VR. Setting up the VR headset definitely was challenging at points but I was able to figure it all out and it allowed me to learn so much new information. I feel like it was such a great aspect to this class because I was able to learn so much new information that I do not think I would have been able to attain just from using the book for this class.”

8. “The instructor provided a new learning experience with the Oculus technology. This is a major involvement for college students to get their hands on in an actual simulation.”

9. “The instructor had a number of strengths throughout this course. I really enjoyed the interactive aspect using the VR simulation. I also really enjoyed how organized everything was, this prevented any confusion with homework assignments for quizzes. All of the notes and videos provided allowed me to learn so much new information in an organized way.”

10. “Professor Ida YOU ROCK!!!! Literally the best instructor I’ve ever had at NMSU. Strengths are all her teaching methods.”

NMSU - College of Arts & Sciences

2024 Spring MS1 Criminal Justice Course Evaluations

Course: CJUS-424-M70: 2024 Spring - CJUS-424-M70-Forensic Law
 Instructor: Ida D'Antonio-Hangen *
 Response Rate: 18/42 (42.86 %)

5 - In what ways was the instructor successful in creating an environment that was conducive to learning?

Response Rate 18/42 (42.86%)

- open and easily approachable
- The virtual meetings were nice because they really tried to create a classroom like environment with bleachers, a big power point screen, and it did feel like an actual lecture. The professor is a good teacher and encourages class participation with everyone respecting each other, so her creating that comfortableness was really what helped everyone interact with each other and allowed everyone to go in with a blank-slate and be willing to learn.
- being nice
- She is enthusiastic to help us when we need so it creates an environment comfortable to learn in. Some professors can feel hostile and I appreciate ida isn't that way.
- The teacher reaches different spectrums of teaching, such as using VR, to aid in genuinely experiencing and learning in the class.
- She introduced to majority of us the VR experience. I feel like this made the class more interesting to most of us and made us want to learn about the topics mentioned in each chapter. Aside from that, the course structure along with the weekly activities created the environment that was conducive to learning.
- Ida made sure to have an open discussion with her content, and allowed questions to be asked when someone was confused
- She was successful in creating an environment that was conducive to learning by hosting VR sessions where students could ask questions and review the material learned in the textbook.
- The instructor added videos that were captivating that related to the modules that provided a visual reference to what we read and added in the absorption of knowledge.
- There were alot of ways that she was. She was excellent at communicating if there were any changes, or updates to the course and if there were any issues as well as very responsive to help if I needed.
- The instructor was successful in creating an environment that was conducive to learning by replying to discussion posts with further insight and their own knowledge of the topics.
- The instructor helped in allowing the environment to be open to questions and seek out help if there were issues with VR that helped in knowing that the resources were present to be able to have a better learning experience.
- giving us all the tools and communication needed.
- Being easily accessible.
- The instructor created discussions where we could gain understanding from each other, rather than just the book.
- The environment was great when we would have VR meetings. The instructor made sure to answer all questions and presented clear instructions as well.
- Professor Ida is respectful and professional. I have taken her face-to-face classes before and she maintains the same level of professional online as in person. The way a professor carries him/her self reflects back to the students and everyone generally consider it a safe learning environment.
- The instructor made sure to try to keep everything running smoothly despite the bugs and glitches

6 - In what ways could the instructor present content in a more organized manner?

Response Rate 18/42 (42.86%)

- none
- The only thing I can think of is possibly making the power point slides a bit shorter. There is a lot of good information in all of them, but some things of the power points wouldn't appear on a quiz or during our activities. Other than that, I think the instructor presents her content very organized as it is.
- she did a great job
- N/a
- I feel the way the teacher organizes her assignments and work is perfect the way it is. Easy to navigate
- Everything was well organized. Although we covered three chapters per week most of the time, the course material was well structured and organized that made it not as difficult.
- I think moving some modules around could help, but I get wanting to go in a numerical order
- The VR assignments were sometimes a little difficult to understand/ function which can always happen when trying out new technology.
- I think the instructor did a very good job organizing the material I have no complaints or critiques. The material was divided into section and had assignments related to each section and provided a test to check our understanding of each module.
- N/A
- Content could be presented in a more organized manner if the instructor formatted the content schedule by singular chapters rather than grouped chapter content.
- I would say to have the PowerPoint presentations be set with titles for different topics that relate to the chapter in the book to be able to know what was being discussed to refer back to the reading.
- everything was good
- N/A
- I think the organization was fine.
- Everything was organized well. The only thing that would be difficult was with regards to the Vr, sometimes technology doesn't work in our favor. Nonetheless it was an awesome experience.
- I have no suggestions, the set up for this course is my favorite compared to others.
- The course was well organized

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2023 Fall MS1 Criminal Justice Course Evaluations

Course: CJUS-424-M70/CJUS-424-U70: 2023 Fall-CJUS-424-M70/CJUS-424-U70-FORENSIC LAW
Instructor: Ida D'Antonio-Hangen *
Response Rate: 33/43 (76.74 %)

4 - What most helped you learn in this course, and why? Be specific.

Response Rate 33/43 (76.74%)

- The discussions helped me learn a lot because of the different questions and responses from classmates I feel like we learned more from everyone's view on the questions.
- Every assignment came with slides, videos and the book. We were given every single tool that we needed to understand.
- The videos and the activities. I feel like after going over the powerpoint and reading the chapters, watching the video really put it into perspective from seeing everything. The activity assignments were also helpful and fun.
- the interactive of the VR helped put textbook and real life learning together
- What most helped me learn in this course was the interactive experience of the VR, the wonderful professor, and my peers! It was a class I feel like made you feel heard and welcome, and would like every student to have the same experience as I did.
- ..
- What most helped me in this course was the textbook readings. The textbook has so much valuable information.
- The textbook was interesting and I enjoyed all the information that I learned.
- That the professor provided an extraordinary curriculum and class structure.
- The reading assignment has been the most useful component of the class thus far.
- I think the VR sessions and all of that was very interesting. I think it helped me learn. I also think that this class was very engaging and hands-on, and that helped me as well.
- Your PowerPoints really helped me grasp the information as well as all your modules and choice of textbook.
- VR experiences most helped me learn because they brought a more heightened sense of realism to the content.
- instructions given
- The element that contributed the most to my learning in this course was the discussion posts. Engaging with fellow students through these posts allowed for a dynamic exchange of ideas and perspectives. This interaction provided a deeper understanding of the course material, as it encouraged critical thinking, collaboration, and the application of concepts in real-world contexts. It was through these discussions that I gained valuable insights and expanded my knowledge base.
- For being an online class being able to have the oculus helped get that hands on experience while being virtual.
- The thing that helped me learn the most was the quizzes every week. These helped me recap everything that I had just learned and made me go back and study to help me retain more information.
- The quizzes were activities that strongly contribute my learning. Reviewing and remembering the reading in quizzes help me to improve my knowledge.
- I liked having some of our weekly assignments be assignments from the book because we get to use that resource directly. It is directly putting what we learned from the chapter into activity form. Those worksheets are also straight to the point.
- What most helped me learn was the activities. It took what we learned from the book and applied it very well.
- The presentation of the lesson by the instructor was the most beneficial to me personally the PowerPoints and the wording of the instructor were the most helpful.
- The discussion posts helped me learn the most in this course. This assignment allowed me to apply the textbook readings to real life situations. This process/assignment solidifies my learning.
- The VR simulations helped me the most in this course because I was able to put what we had learned into practice. There was difficulties with the program and I did have trouble being able to see with my glasses, but the actual simulation experience was very nice. I really liked being able to be in the mindset of a true crime scene investigator and following procedures, such as collecting evidence.
- The most helpful aspect throughout this class that allowed me to learn the most was the VR simulation and the real-world videos we watched. The VR Simulation was great interaction with real world crime scenes. It opened my eyes to see what I would be doing in real world crimes scenes. The videos that we had to watch were also very helpful because I got to see real crime scenes and an autopsy.
- Using the VR tools to do hands on learning.
- I really liked the material and textbook it was very informative
- What helped me the most was the oculus because it gave me an opportunity to have a hands on experience while taking an online course.
- The discussions were very helpful in this class.
- What helped me learn the most in this course was the walkthrough crime scene and the textbook
- I really benefitted from the book work and activities. The activities were fun to me and helped me learn.
- the bing was helpful for all assignments
- The VR experience was really helpful into putting our skills to work, as well as what was learned in class
- I don't think there was anything that was done to help me learn in this course.

NMSU - College of Arts & Sciences

2024 Summer MS2 & MS4 Criminal Justice Course Evaluations

Course: CJUS-424-M70/CJUS-424-U70: 2024 Summer-CJUS-424-M70/CJUS-424-U70-FORENSIC LAW
Instructor: Ida D'Antonio-Hangen *
Response Rate: 11/19 (57.89 %)

4 - What most helped you learn in this course, and why? Be specific.

Response Rate 11/19 (57.89%)

- The textbook was very helpful. I liked all of the illustrations, helping to describe what we were learning. I also liked the case studies and career information with each chapter.
- videos, and visuals.
- The critical thinking needed to complete the weekly activities. Research was needed to support our answers.
- The VR simulation helped me learn the most in this course because it gave me that one on one and hands on instruction to obtain the knowledge and information I needed. It helped me to keep the information and really learn the material.
- The book, I was able to reference it and read it.
- Even though this course was online she tried to make everything hands on as much as possible and it helped.
- vr
- I liked that there was additional video content each week. The textbook has a ton of information, but being a bit more of a visual learner, the video content helped.
- The activities helped me learn in this course because they allowed me to practice what I read in the chapters. The virtual reality also helped because I was able to investigate a crime scene. This helped me practice what I would read about evidence collection.
- The VR helped me learn a lot and so did the activities from the book
- The book and the VR mock crime scenes. The books holds a lot of useful information. The VR really helped me get a grasp on what to look for and do at a crime scene.

5 - In what ways was the instructor successful in creating an environment that was conducive to learning?

Response Rate 11/19 (57.89%)

- She was kind in reviewing homework and communicated well. Sometimes online the communications fall apart between students and instructors. I thought that was a very big strength she had. We met online for a project once and it was just fun to feel like I was in a classroom.
- very interactive and supportive of her students.
- The assignments were engaging and brought value to the course. The VR brought no values to the course.
- Providing group discussions and using the VR simulation was one way the instructor was successful in creating an environment that was conducive to learning and getting that engagement in the class.
- I honestly do not know because I feel she just referenced the book for everything. I feel she isn't even that knowledgeable in forensics. Sorry, I don't mean any disrespect. Just my personal opinion. She was more concerned about grammar than actual lessons.
- She made sure everyone understood and was understandable.
- explaining assignments
- There was plenty of content provided to help understand the modules each week without it feeling like an overwhelming amount of work.
- I believe the different types of assignments helped create a successful learning environment because they allowed us to apply our learning in different ways.
- she was organized, communicated with us through announcements, emails and comments on submitted assignments and she was prompt with grading.
- Holding a meeting on VR before we did anything. Putting us in group work, because I learned a lot when I was in my group.

6 - In what ways could the instructor present content in a more organized manner?

Response Rate 11/19 (57.89%)

- This Instructor is very organized.
- none
- The course did not follow the syllabus. Random assignments and due dates would pop up causing inconvenience for everyone in my group.
- Being more thorough on little details.
- Read her emails daily. Respond in a timely manner. Make sure her instructions are clear and concise.
- Everything was organized
- professional
- I felt it was organized enough to understand what was expected of us each week.
- I believe the course was really organized the way it is.
- I think she was very organized with module uploads, instruction descriptions and with our groups.
- I think everything was well organized.

NMSU - College of Arts & Sciences

2023 Fall MS1 Criminal Justice Course Evaluations

Course: CJUS-424-M70/CJUS-424-U70: 2023 Fall-CJUS-424-M70/CJUS-424-U70-FORENSIC LAW
Instructor: Ida D'Antonio-Hangen *
Response Rate: 33/43 (76.74 %)

9 - How difficult was this course in comparison to the other courses you have taken? What was the most challenging thing you encountered during the course? Be specific.

Response Rate 33/43 (76.74%)

- It was more challenging because using the VR headset. It was a new experience and new to me. So it was hard using the headset and getting it to focus was really hard so it's a challenge.
- This course was not difficult as long as you kept up with the work. The only difficult thing was watching the clinical autopsy be performed but that's part of forensic.
- I was unaware that this course was a mini semester so everything was fast paced, I think there were a lot of assignments to do in a week which was challenging especially with other classes.
- Not very difficult considering it was a 8 week course. assignments were manageable but had to make sure not to procrastinate
- It was a little difficult. The main thing was the VR setup and the difficult content of stomaching autopsies and things of that sort.
- ..
- This course was a similar difficult level compared to all my other courses. I would just argue that the VR was a bit difficult to set up, follow directions, and use at times. There were also many instructions and accounts you had to make. The directions we did have were extremely visually overwhelming. I would have preferred a video made by Andrew, with step by step instructions on what to do to set up the VR.
- This course was not difficult for me as this is what my degree was geared towards. The difficult part was on me for not completing all the work I should have due to family issues.
- The class is an 8-week course so there was a lot of material to cover and absorb in a short period of time.
- This course is not difficult at all; the instructor is knowledgeable and provides thorough and timely responses to student inquiries.
- I do not believe the courses very difficult given the level that it's at I think it was just fine
- It was difficult due to the fact it is a mini semester course so I felt rushed. It was also difficult getting to learn the Oculus but not impossible.
- Not too difficult, mostly due to building on previous knowledge; the most difficult thing was the pace.
- It was not difficult
- In comparison to other courses I've taken, this one presented notable challenges, particularly in the realm of quizzes. The quizzes were undoubtedly the most difficult aspect, requiring significant effort to navigate and succeed. Furthermore, the overarching challenge was enduring prolonged periods in the virtual reality (VR) environment, despite struggling with dizziness throughout. This aspect made the course significantly more demanding.
- Not difficult at all.
- This course was one of my easier courses due to it being very well organized.
- This is my first class of forensics. Everything that I learn was completely new for me. It was challenging for me at first because of the concepts and the whole forensic material presented. Without doubt, forensic has become my favorite course.
- I would not say this course was difficult at all. I think that is a good sign coming from someone who is new to the criminal justice field. This is also very encouraging and exciting to come into a course like this and being able to easily understand. It definitely enhances learning.
- It was about the same level of difficulty as my other courses. It wasn't a course I was really getting stressed out about though. I found our assignments pretty fun and the material easy to navigate. The most challenging thing I encountered was the VR setup.
- This course as long as we are doing what is asked of us and following the syllabus is not extremely challenging as it is manageable and extremely educational. The most challenging thing that I encountered as I mentioned earlier was dealing with the technical difficulties in my faulty system.
- I don't think this course was difficult at all. If you applied yourself and read the textbook, you pretty much had it made. Mostly all information needed to get a good grade on the assignments was to read the textbook. The most challenging thing I encountered throughout the course was the VR experience. Setting the device up, having to deal with motion sickness, and having to deal with A LOT of technical difficulties got frustrating at times. That, however, has nothing to do with Professor Ida and more so to do with this class being guinea pigs for VR. I did enjoy the VR experience when these factors weren't present.
- This course was in the perfect zone of difficulty because it was not too easy and not too hard. Compared to my other courses, this one was easy to grasp and understand, but there was a lot of assignments that required critical thinking.
- Overall, this class was a little challenging just because it was my first interactive online class that included VR. Setting up the VR headset definitely was challenging at points but I was able to figure it all out and it allowed me to learn so much new information. I feel like it was such a great aspect to this class because I was able to learn so much new information that I do not think I would have been able to attain just from using the book for this class.
- It was not that difficult unless you are not a technology person
- The course was not difficult and if it was it was because it was an accelerated course with multiple assignments in a week which is to be expected.
- Was pretty easy just because it was very well organized. Most challenging thing was getting use to the Oculus.
- It was the same as other courses.
- I found this course not as difficult as I imagined going into the course, but it was very fun to learn the many aspects of forensics and crime scene investigations.
- It was not difficult it was actually very easy. Aside from the VR experience which we are all learning.
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- It was not difficult. The most challenging was using the VR Oculus and learning the mechanisms.
- It wasn't difficult it just felt unorganized and that they were trying to fit in too many assignments in a short amount of time, especially at the end.

NMSU - College of Arts & Sciences

2023 Fall MS1 Criminal Justice Course Evaluations

Course: CJUS-424-M70/CJUS-424-U70: 2023 Fall-CJUS-424-M70/CJUS-424-U70-FORENSIC LAW
Instructor: Ida D'Antonio-Hangen *
Response Rate: 33/43 (76.74 %)

1 - What were the instructor's strengths in teaching this course?

Response Rate 33/43 (76.74%)

- The strengths in this course was putting everything together and for it to go with each module. As well as having different activities and learning tools to know each topic.
- My instructors strengths was all her knowledge.
- There were times she would go over the powerpoint and upload it as a video so it was nice to hear her talk about what we were learning. Also uploading the powerpoints for the chapters was also nice.
- being interactive with her students even if its an online course.
- The instructor's strengths in teaching this course were that she was always helpful and available through email which helped me a lot as I had difficulty with a few things, but she was always welcoming and kind. She was also very interactive with all of us, with VR and with our assignments like discussions and activities. I liked that she made an effort to make an online class more inviting and collaborative.
- The class was very well organized and probably one of the most engaging classes I have had despite very few in-person meetings.
- The instructor remained engaged with the class throughout the course. I felt more engaged and connected with this instructor in this online course than I do in any other online course.
- The instructor provided a new learning experience with the Oculus technology. This is a major involvement for college students to get their hands on in an actual simulation.
- She is very knowledgeable. There have been only a handful of courses I have taken that I enjoyed from start to finish, and Ida's is definitely one of them.
- My professor is an excellent communicator and people person. include learners in a wide variety of activities. Make your courses more interesting and engaging by incorporating comedy, originality, and charm.
- Very engaging response to emails very quickly explained stuff and pretty good detail
- My instructor always made sure we understood assignments and gave us time to understand and catch up with the Oculus set.
- Each module was well organized and the tasks for each week were clear.
- To get us to think out of the box and be hands on.
- I particularly appreciated the emphasis on engaging assignments, which encouraged active participation and enhanced my learning experience.
- She had great communication and her expectations weren't impossible to follow like a lot of professors.
- One strength the instructor had in this course was the communication throughout the course. She did a very good job communicating with all of us what was going on.
- The instructor strength's in teaching this class were bringing a modern, interactive way to teach the class. Also giving us the sufficient amount of materials and readings for the course.
- The assignments were very straight to the point. I did not have any difficulty trying to navigate what needs to be done or do to it. Each assignment was clear and relevant to what we were learning for the week.
- The instructor was very communicative and thorough in the way she explained assignments. I
- The instructor gave us everything in her power to ensure we had a wonderful learning experience as close to hands-on as we possibly could online, this way of instruction and lesson was extremely beneficial.
- The instructor was really good at communicating with students throughout the semester. There was never a question left unanswered, even if you didn't personally ask said question. Professor Ida always made sure that students were engaged throughout the semester with discussion posts and even interacting with a few of them, which were fun to read. In all, Professor Ida was an amazing and fair instructor.
- Ida was very thorough and had organized the class in a great manner that was easy to understand. This was an asynchronous online class, but Ida made sure to give out announcements and reminders that gave students a good enough time to complete an assignment or be properly prepared.
- The instructor had a number of strengths throughout this course. I really enjoyed the interactive aspect using the VR simulation. I also really enjoyed how organized everything was, this prevented any confusion with homework assignments and quizzes. All of the notes and videos provided allowed me to learn so much new information in an organized way.
- She was very helpful and amazing when it came to teaching the class through VR.
- Professor Ida YOU ROCK!!!! Literally the best instructor I've ever had at NMSU. Strengths are all her teaching methods
- The communication was amazing in this course.
- The instructor's strength was organization. The course was organized a way that made sense and was very helpful throughout the semester.
- Their strengths were the ability to be flexible and grading work on time.
- The feedback was very helpful.
- very good
- The intructor was helpful, reply to emails quickly, submitted videos with a summary of the chapter and gave us great links/videos/readings that aid in our learning
- A great strength was timely responses to emails.