New Mexico State University
Qualitative Survey - Sample Data

Course:	EvaluationKitDemoCourse-DanielOlsson: EvaluationKit Demo Course - Daniel Olsson
Instructor:	Daniel Olsson Admin,Workshop Instructor00
Response Rate:	20/26 (76.92 %)

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1 - I understand that my responses will be anonymous, and that my instructor, the course department head, and other institutional personnel (college dean, promotion committees, etc.) will also be able to read my anonymous responses after the final course grades have been assigned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
I Agree	(1)	20	100.00%		1.00

Response Rate	Mean	STD	Median
20/26 (76.92%)	1.00	0.00	1.00

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2 - Which one of the teaching elements listed below was most beneficial to your learning? On the next page, you'll be able to provide written comments about the element you selected.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness – I felt welcome and respected.	(1)	2	10.00%		
Instructions and grading – I understood instructions for assignments and how I would be graded.	(2)	1	5.00%		
Feedback – I received sufficient feedback on my work in an accessible format and/or in time for me to make changes and improvements.	(3)	3	15.00%		
Challenge – I felt challenged and that I learned a lot in this course.	(4)	3	15.00%		
Course materials – The course content, materials and assessments (texts, notes, slides, videos, exams) were high quality, and/or accessible, and helped me to learn.	(5)	2	10.00%		
Instructor support – I felt the instructor wanted me to succeed in the course.	(6)	1	5.00%		
Active learning – The course activities actively engaged me in my own learning.	(7)	1	5.00%		
Quality of the interactions among students – I had opportunities for high quality and collaborative interactions among students.	(8)	4	20.00%		
Instructor communication – Communication from the instructor was positive, timely, and/or meaningful (office hours, email, discussion boards, etc.).	(9)	2	10.00%		
Other – describe below something else that really benefited your learning	(10)	1	5.00%		

Response Rate
20/26 (76.92%)

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3 - How did your learning benefit from your feeling welcomed and respected?

Response Rate	2/26 (7.69%)

• The way the course was structured made me feel included. Being in groups made me feel like I could have my perspectives heard and the team felt like a good community. The instructor really cared about us.

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4 - How did your learning benefit from understanding directions for assignments and how you would be graded?

Response Rate	1/26 (3.85%)

• I like to follow specific steps and have very little ambiguity. So, instead of my using my mental focus on trying to figure out confusing directions that don't make sense, I was able to really focus on the assignment. This helps me to be super focus on what I need to do and it ultimately helps me learn.

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5 - How did your learning benefit from receiving sufficient feedback on your work in an accessible format and/or in enough time for you to make changes and improvements?

Response Rate	3/26 (11.54%)

• In the class, the teacher was able to give great feedback on my work in which I could make improvements where I needed to. This also allowed me to see which qualities I am doing great on and where I can improve. The format on canvas is great to access and was easy to see where the instructor left the information.

• There were several times where I e-mailed the instructor for assistance but did not hear back until a week later. The syllabus said that communications turnaround time is supposed to be 48 hours. I felt that this really prevented me from progressing through the course because I had to wait so long for a response.

• exams and quizzes returned next class period

6 - How did your learning benefit from feeling that you were challenged and learned a lot in the course?

Response Rate	3/26 (11.54%)

• The course was actually engaging because it challenged my thinking adequately I do not like it when teachers make things too easy because it feels like busy work. This course was just right.

• Learned a ton. We mostly taught ourselves and learned lots. Ready for ME 365 now.

• I felt like I was challenged because the engineering course was a harder class in terms of homework and the tests. The coursework was challenging but it made me have to retain more information and remember complex problems.

7 - How did your learning benefit from the course content, materials, and assessments being high quality and accessible?

Response Rate	2/26 (7.69%)

• I really liked the book. The illustrations and examples really helped me to understand some of the difficult concepts in the course.

• Yada

8 - How did your learning benefit from feeling the instructor wanted you to succeed in the course?

Response Rate	1/26 (3.85%)

• I'm really introverted and it helps to know that my instructor cares. If my instructor shows caring and pays attention to me in a human way, it makes me feel comfortable and this helps me learn.

9 - How did your learning benefit from course activities that actively engaged you in your learning?

Response Rate	1/26 (3.85%)

• i really liked the team work, whenever we takled in pairs or groups i learn more from talking than hearing the teacher drone on.

10 - How did your learning benefit from the opportunities for high quality and collaborative interactions with other students?

Response Rate	4/26 (15.38%)

• I really enjoyed being able to work with other students in the course. I felt that this helped me to better understand the assignments.

• I liked getting to work with other students. Getting to see other students perspectives helped me learn the materials better and getting to teach to my peers really made me learn the materials better. I have never had to really get to know the materials like this and be held accountable for the information. I was surprised the rest of my team put in the effort too but we really had a good thing going throughout the semester and gelled well. The interaction was great.

• Group work and group projects were more beneficial to my learning because the collaborative interactions with other students helped me see other peoples feedback on the work. It also helped me if I was struggling with a certain part and so my group members were helpful during these collaborative interactions. I noticed in the classroom when we split up into groups and actually interacted with one another that I was more engaged with the course work rather than just listening to a lecture where I could possibly lose focus.

• My group was the best!!!!! We taught each other so much!!!!!!!!!!!!!!!!! WE ROCK!

11 - How did your learning benefit from the communication with the instructor being positive, timely, and/or meaningful (such as office hours, email, phone, discussion boards, etc.)?

Response Rate	2/26 (7.69%)

• The instructor did a great job with answering all of my questions. I felt that this really helped me move along the course at a good pace.

• It really helped to have good communication from Mr. Instructor. He was timely with feedback or answering my questions. Unlike some instructors I have had, he actually responded to me within a day or two most times I'm messaged him. This helps me learn because I'm not sitting around waiting on guidance and direction.

12 - How did your learning benefit from the other item you just listed?

Response Rate	1/26 (3.85%)

• There was nothing good about this class/ It was the worst class I have had at NMSU. It was hard and we had to work in groups. My group left me out and I had no clue what was going on the whole time. We were expectd to read the book before class which made no sense and the instructor never lectured He didn't even do his job.

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13 - Which one of the teaching elements listed below could most use improvement to benefit student learning? On the next page, you'll be able to provide written comments about the element you selected.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness – I did not feel welcome or respected.	(1)	1	5.00%		
Instructions and grading – I did not understand instructions for assignments or how I would be graded.	(2)	4	20.00%		
Feedback – I did not receive sufficient feedback on my work in an accessible format or in time for me to make changes and improvements.	(3)	1	5.00%		
Challenge – I did not feel challenged, felt too challenged or that I did not learn a lot in this course.	(4)	7	35.00%		
Course materials – The course content, materials and assessments (texts, notes, slides, videos, exams, projects etc.) were not high quality or accessible enough to help me to learn.	(5)	2	10.00%		
Instructor support – I did not feel the instructor wanted me to succeed in the course.	(6)	2	10.00%		
Active learning – The course activities did not actively engage me in my own learning.	(7)	1	5.00%		
Quality of the interactions among students – I did not have opportunities for high quality and collaborative interactions among students.	(8)	0	0.00%		
Instructor communication – Communication from the instructor was not positive, timely, or meaningful (office hours, email, phone, discussion boards, etc.).	(9)	2	10.00%		
Other – describe below something else that could most use improvement to benefit student learning	(10)	0	0.00%		
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Response Rate
20/26 (76.92%)

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14 - In order to benefit student learning, how could the instructor improve your feeling of being welcomed or respected?

Response Rate	1/26 (3.85%)

• While I think he was a nice person, in class he would only call on the girls and often ignored the male students; at least it seemed like that.

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15 - In order to benefit student learning, how could the instructor improve the transparency of directions for assignments and/or how you would be graded?

Response Rate	4/26 (15.38%)

• I guess if I had to say something I would say feedback was the thing I would recommend working on if I had to pick one. Only because the structure sometimes made me feel like I didn't knwo how I was doing but as the instructor kept telling us it was really about putting in the effort with our team. I guess it went so smooothly i just didn't even notice that we were getting feedback. I guess that's a good thing!

• The assignments really made you work and I learned a lot. But getting started was a bear. HE NEEDS TO HAVE HIS TA AND A COLLEAGUE READ HIS INSTRUCTIONS BEFORE HE HANDS THEM OUT!!!!!!!!!!!!!!!!!!!!!

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16 - In order to benefit student learning, how could the instructor improve the amount, accessibility and/or timing of feedback on your work?

Response Rate	1/26 (3.85%)

• So, while the directions were organized and easy to understand, the feedback was really lacking. I remember spending a ton of time on an assignment and was really proud of my work and the feedback was "Good job". Nothing else! And to make it more frustrating, I waited two weeks for "Good job". Ugh! Thorough, meaningful and timely feedback is important. I mean, I don't expect feedback in a day or two, but less than a week would be nice.

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17 - In order to benefit student learning, how could the instructor improve the challenge of and your learning in the course?	
Response Rate	7/26 (26.92%)

• I felt that this course was really hard and that it impacted my grade. The homework was too difficult!

• this class was too hard!! Mechanical Engineering should not be this hard to make an A some friends of mine worked 4 hous a day. ridiculous!

• This was a very challenging course. However, it really forced me to really study hard to make it through. I learned a lot.

• Even though the groups were great I felt like sometimes the difficulty of the information was a bit too much. It felt like there was NO right answer. How are we supposed to find the answer when there IS NONE. We kept getting frustrated. The instructor was very encouraging and kept telling us to just find the "best" answer but that wasn't as helpful to us when we needed to know what to study for the exam!

• This was HARD. I really wish that the instructor had better prepared us for some of the exams! I think the problem was that the homework problems were too different than the actual exam questions.

• It was too hard. The instructor didn't teach! He expected us to teach ourselves! How are we supposed to learn from just the book? If I wanted to do that why would i take this class?

• The exams were crazy! We were nowhere near prepared for the difficulty based on what was presented prior to the exams. More needs to be done by the instructor to prepare students for the exams.

18 - In order to benefit student learning, how could the instructor improve the quality and/or accessibility of course content, materials or assessments?	
Response Rate	2/26 (7.69%)

• While Mr. Instructor was really nice and caring, the Canvas course was a flippin mess. Links didn't work, assignments were locked several times when they should've been open and so on! I also thought the textbook was a terrible choice being 8 years old. Mechanical Engineering has had A LOT of updates over the past 8 years!

• Mr. Instructor could have provided more information in terms of course content and materials. Helpful links for further information that could help us with more difficult topics . Courses that included more content through canvas was more helpful in my learning.

19 - In order to benefit student learning, how could the instructor improve your feeling that they wanted you to succeed in the course?	
Response Rate	2/26 (7.69%)

• Have more one on one time in the classroom

• He could at least learn my name. I understand why they don't in big classes, but with 20? Really?

20 - In order to benefit student learning, how could the instructor improve the activities to more actively engage you in your own learning?	
Response Rate	1/26 (3.85%)

• Yada

21 - In order to benefit student learning, how could the instructor improve the opportunities for high quality and collaborative interactions among students?	
Response Rate	0/26 (0%)

22 - In order to benefit student learning, how could the instructor improve their communication to be more positive, timely, and/or meaningful (office hours, email, phone, discussion boards, etc.)?	
Response Rate	2/26 (7.69%)

• Sometimes the instructor talked for long periods of time without letting us engage. Other times they let us engage which was great though! I would just encourage EVEN MORE engagement!

• Mr. Instructor could have reminders in the discussion boards or he could've added a discussion board that students can use to communicate with other students and the instructor.

23 - In order to benefit student learning, how could the instructor improve the item you just listed as needing improvement?	
Response Rate	0/26 (0%)

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24 - Describe 2-3 things you learned this term, or how you changed and grew due to this course.	
Response Rate	20/26 (76.92%)

- I learned how to better understand the subject material and feel that it will help me in future mechanical engineering courses. Overall the course was great, but it was very difficult and may even effect my scholarship.
- I learned about the mechanics of things and how things work. I really liked when we got to build things. I think I will take more engineeering classes in the future even though this is not my major!
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- I learned a lot of the topic, about the mechanics of engineering and stuff.
- learned how to interact with teacher better. time management. how to make use of study time.
- I felt like the group projects helped me better work as a team. I also feel that the core content of the course will help me in the future.
- I enjoyed learning about product life cycle management to design and analyze manufacturing plants, industrial equipment and machinery, heating and cooling systems, transport systems, aircraft, watercraft, robotics, medical devices, weapons. I feel like this will help me get a job in my field in the future. Learning the Strength of materials and solid mechanics was fascinating especially the physics based labs that we did.
- I learned about the basics of Mechanical Engineering and things like that. I learned that it's a very complicated and difficult field.
- Prepared for ME 365.
- I learned more about engineering in my major. I learned how to get into reach with tutors and study rooms on campus. I learned how better organize my deadlines to be more successful.
- I learned a lot about working in a group. We had a difficult group member and had to work out some issues. Everything turned out well in the end. I also felt that I learned a lot about many of the key concepts in the course.
- I didn't learn anything! read my ansers!
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- I learned if I want to learn, I have to take the initiative. All of my instructors want slightly different things or expect different assignment types so it was good to learn how to succeed in his class and his directions.
- I learned so much!
- 1 2 3
- time management. engineering. group work
- g
- Yada
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25 - Is there anything else you would like to say?					
Response Option	**Weight**	**Frequency**	**Percent**	**Percent Responses**	**Means**
Yes	(1)	9	45.00%		
No	(2)	11	55.00%		
				0 25 50 100	
Response Rate					
20/26 (76.92%)					

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26 - What else would you like to say? Please avoid personal comments that are unrelated to student learning to ensure faculty continue to read your feedback. This will help preserve student voices in the continual course improvement process.	
Response Rate	9/26 (34.62%)

- Great job!
- I felt like the instructor was just going through the motions and wasn't real invested in our learning. My grade means a lot to me, as does my learning, and to feel like she didn't really care was a disappointing.
- Thanks for the course. I learned a lot!
- This was the best structure of a class I have had. I would highly recommend keeping the teams. I think just working on the content would really help the course.
- Mr. Instructor cared and was genuinely a good person which I like. The content and the Canvas course where he put our assignments and files was a complete train wreck. He needed a lot of help in this area. Sometimes students in the class would help him before or after the class. He's not the most tech savvy person and that made it a little frustrating.
- Learn my NAME! At least!
- This instructor shouldn't be teaching anymore.
- I felt like I would've gotten more attention in class if I was a pretty girl. I felt it was obvious he was calling more on female students and it made me feel not included.
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