

### Question 1

This student evaluation is based on the R.I.S.E. Core Values for Effective Teaching.

R.I.S.E. reflects the qualities of Responsive, Informed, Supportive, and Engaged.

Your participation is anonymous, voluntary and much appreciated. Your response will aid your instructor in knowing what is working in their course.

### Question 2

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Effective teaching is **Responsive**, which means that the instructor *adapts the course to changing contexts and learner needs*.

Mark any or all areas where you feel your instructor exemplified **Responsive** teaching.

- (1) The course content reflected current trends in industry and/or research, and exposed learners to diverse perspectives in the discipline.
- (2) The instructor designed and adapted the course to ensure that all aspects were accessible to and achievable by diverse learners.
- (3) The instructor used a variety of means to seek and apply learner feedback.
- (4) Learners provided feedback and connected course concepts to the world around them.

### Question 3

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Effective teaching is **Informed** because it uses *high quality research and professional standards to guide course design and instruction*.

Mark any or all areas where you feel your instructor exemplified **Informed** teaching.

- (1) The course included up-to-date, thoughtfully selected materials and assignments.
- (2) The course was well-organized and assignments were aligned with learning objectives.
- (3) Methods of instruction were effective in supporting learning.
- (4) Learners engaged in activities that were intellectually rigorous.

#### Question 4

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Effective teaching is **Supportive** because it *provides a safe environment that values all learner identities and cultivates meaningful relationships*.

Mark any or all areas where you feel your instructor exemplified **Supportive** teaching.

- (1) Course materials and assignments were reflective of and affirmed diverse identities and experiences.
- (2) Interactions offered opportunities for learners to build relationships and learn from one another.
- (3) Communications between instructor and learners were meaningful, respectful, and timely.
- (4) Learners and the instructor maintained an environment that was welcoming, inclusive, and fair.

#### Question 5

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Effective teaching is **Engaged** because it *actively involves learners and provides opportunities for reflection, growth, and application*.

Mark any or all areas where you feel your instructor exemplified **Engaged** teaching.

- (1) The course promoted the development of higher-level thinking and creativity and aided learners in progressing toward a mastery of skills and concepts.
- (2) The course materials and assignments engaged learners in a thoughtful reflection of their and others' world views.
- (3) Interactions encouraged learners to analyze and learn from their mistakes and apply knowledge beyond the classroom.
- (4) Learners were provided opportunities to demonstrate curiosity, enthusiasm, and independent thinking.

**Question 6**

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In the space below, please:

- Explain how this course exemplified—or could better exemplify—the qualities of Responsive, Informed, Supportive and Engaged teaching and provide details that support your responses above.
- Share any other observations you have about the course.

**Question 7**

The R.I.S.E. Core Values for Effective Teaching and accompanying resources were developed by Digital Faculty Fellows representing NMSU faculty across disciplines and institutions Patricia MacGregor-Mendoza (Languages & Linguistics); Stacy Gherardi (Social Work); Tanya Allred (Alamogordo-English); Amy Collins (DACC-Public Health); Ryan Goss (Plant and Environmental Sciences); Lisa Hermanson (Theatre); and Melissa Warr (Teacher Preparation, Administration and Leadership). These tools were later reviewed and improved by over 100 faculty from across the NMSU system.